

V.O.C.COLLEGE OF EDUCATION, THOOTHUKUDI-628008

AQAR 2018 - 2019

BEST PRACTICE 1

TITLE OF THE PRACTICE: BRIDGE COURSE ON COMMUNICATIVE SKILLS

GOAL

- To enable the students to bridge the gap between their experience and knowledge gained from Arts college and the college of Education.
- To develop greater confidence and proficiency in the use of communicative skills necessary for social and academic process.
- To provide the prospective teachers a platform to know their strength and weakness.
- To equip the prospective teachers with basic knowledge in disciplines like health, hygiene, handwriting, ethics, technology, science and medicine..
- To prepare them for public speaking.
- To develop the LSRW skills for prospective teachers in English as well as in Tamil.
- To provide opportunities for prospective teachers to think out of the box.

CONTEXT

As society becomes increasingly globalized, it is imperative to include communicative and basic knowledge about all subject perspectives in the teaching profession. In order to achieve personnel and professional goals, and to sustain one's living conditions in an appropriate manner, it is essential for the individuals to bring about improvements in LSRW skills. One needs to pay attention on a continuous basis in bringing about progression in these skills. Development in these skills would help in enriching the overall quality of the prospective teachers. So the institution has decided to give more practice on communicative skills in this regard. Bridge Course on Communicative Skills has been conceived and organized.

THE PRACTICE

Every year Bridge Course has been conducted for the new prospective-teachers to identify the gap between graduation and the professional skills. All the faculty of our college discussed various aspects of communicative skills. Dr.S.Premalatha Associate Professor of Education gave a lecture on Calligraphy, the art of writing. Mrs.M.Sasikala, Assistant Professor of Education of our college gave lecture on Rudiments of Grammar. Dr.G.Rajadurai, Assistant Professor in History gave a lecture on Communication Barriers. Mrs.A.Antony Arockia Anufia Mel, Assistant Professor of English taught the students about Letter writing and Question tag. Dr.G.Amutha Ranjini, Assistant professor in Biological Science gave a lecture on classroom communication. Dr.S.Usha Parvathi, Assistant Professor in Mathematics discussed about Mathematics in Everyday life. Dr.R.Sasipriya, Assistant Professor in Physical Science discussed about the Soft Skills to be used by Prospective teachers. Dr.S.Guru Vasuki gave practice to the students to write resume. Dr.J.Maria Prema, Assistant Professor in Education gave awareness about self-medication, dengue. Dr.C.Thanavathi, Assistant Professor in History, gave a lecture

on Social Media. Mrs.C.Girija discussed Tamil grammar, proverbs, mistakes made by students in Tamil language.Mrs.P.Priya, Assistant Professor in English taught about Articles and Prepositions. Mrs.Rufina Thana Sudha, Assistant Professor in Biological Science gave a lecture on HIV/AIDS. Dr.S.Antony Vinolya gave a lecture about India. Ms.S.Davasuba, Assistant Professor in Mathematics discussed the SWOT Analysis. Mrs.M.Kavitha, Assistant Professor in Physical Science discussed about Science in Everyday Life. Ms.Kavitha Lincy, Assistant Professor in Education discussed about Cyber Crime..

The programme started with Pre-test in Tamil and English. Following that Speaking on stage about a topic in English as well as in Tamil for a minute was conducted. Also prospective teachers were given so many activities and Lectures on various topics to enhance the communicative skills. After completion of every lectures, one of the participants is made to propose a vote of thanks. The programmes like brainstorming was compulsory to all. The participants had written the pre-test on the first day of the course and they wrote the post-test on the last day. We could find the improvement in the performance of the participants from pre-test to the post-test. We are very happy to note that there is significant improvement in English grammar and spoken ability.

SIGNIFICANCE OF BRIDGE COURSE

Students developed their self-confidence. Communication Skills has helped the students to understand information more accurately and quickly. It helped the students to overcome misunderstanding and frustration. It helped the students to overcome diversities, build trust and respect and create conditions for sharing creative ideas and solving problems. It created better relationship among them. Students have developed active listening, body language, emotional intelligence, articulation and tone of voice, Clarity, Empathy and respect through this communicative skills. Students developed public speaking skill in Tamil and English without fear. Prospective teachers have gained the ability to analyze their strength, weakness, opportunities and threats. They have the better performance in posttest than the pretest. Students came out of their skills. The programme paved way for good communication by the students both in English as well as in Tamil.

PROBLEMS ENCOUNTERED

Inhibition of the students during pretest.

RESOURCES

1. Human Resources
2. A.V. aids like mike, LCD etc.
3. The books on communicative skills
4. Well-furnished halls.

TITLE OF THE PRACTICE: SKILL DEVELOPMENT PROGRAMME

GOAL

- To identify the skill gaps.
- To determine the ability to execute the plans with success.
- To enable pathways for transitioning between the vocational training system and formal education system.
- To propagate aspirational value of skilling among youth.
- To promote sustainable livelihood.

CONTEXT

At the heart of every education model is a desire to help each student be confident and proud in their accomplishments, and successful in their futures. Youth is the driving force in any field and if trained to their full capacity, can play a vital role in growth of the country. Learning a new skill will broaden the opportunities; at the same time empower one as an individual. Skill training not only provides skills in a particular area, but trains students to build and enhance networking, time management and communication skills.

Talent is innate, but skills are acquired. Skill training focuses on identifying, training and nurturing talent, in any desired field. A teacher should be of dynamic personality who encompasses every aspect of students future. There is an emergent recognition on the part of educators that the personality of a teacher and their attitude and understanding of children are of paramount importance for the social and emotional growth of students. As to it in our college Skill Development Programme has bloomed to provide skill training to the prospective teachers in various areas.

PRACTICE

A structured syllabus was framed for skill development programme. Skills in various areas like TET coaching, Life Skills, Physical Education, Sports, Library reading, Vocational skills and Computer Training has been given to the students. Every day last hour was allotted for skill development class and students were divided into six groups and in rotation they will be going to all the skill classes. Students wholeheartedly involved in all the classes and also they shared their talents and knowledge to their peer group.

SIGNIFICANCE OF SKILL DEVELOPMENT PROGRAMME

Students have learnt many skills and it has broadened the opportunities. It has empowered the students as an individual. Through soft skills students have learnt the importance


of effective communication, Stress management and people management skills usually associated with managing and living a better quality of life. In everyday life, the development of skills helped students to find new ways of thinking and problem solving. It has built confidence both in spoken skills and for group collaboration and co-operation. It has developed a greater sense of self awareness and appreciation for others. VOCCIAN SKILL EXPO was been conducted on 07.03.2019 which evinced the great success of this program.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Initially students were not interested and then they involved themselves to learn something from the skill class.

RESOURCES

1. Human Resources
2. Computers
3. Books
4. Raw Materials


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