

## **COURSE 6 : GENDER, SCHOOL AND SOCIETY**

### **Course objectives:**

At the end of the course the student-teacher will be able to,

1. Understand the concept of gender roles in society
2. Explain the gender identity and socialization process
3. Identify gender roles in textbook and curriculum
4. Discuss safety of girls and women at school, home and workplace
5. Understand the representation of gender in various mass media

### **UNIT 1 Gender roles in society**

Gender; meaning and definition – difference between gender and sex – gender roles in society: family, caste, class, religion, culture, the media and popular culture, law and the state (film, advertisement, songs, etc)- Reasons for gender inequalities – Gender – just education outside school settings

#### **Suggested instructional approaches\ methods:**

Seminar on reasons for gender inequalities.

Discussion the roles of men and women family, caste, class, religion, culture, the media and popular culture, law and the state.

### **UNIT 2 Gender identity and socialization process**

Gender identity and socialization practices in family, school and organization – Role of school, peers, teacher, curriculum and textbooks in challenging gender inequalities or reinforcing gender parity – actual gender roles and responsibilities assigned in school and classrooms – measurement of gender identity – discrimination of gender in classroom interaction, rituals and school\ routines – Process of disciplining techniques for boys and girls – Analysis of sex – roles stereotype.

#### **Suggested instructional approaches\ methods:**

Presentation of a paper on gender roles based on the visit of student in a school.

Seminar on the processes of disciplining techniques for boys and girls after visiting school \home.

### **UNIT 3 Gender and school curriculum**

Representation of gender roles in school textbooks and curricula – Role of schools in nurturing or challenging young people as masculine and feminine selves – Integration of gender roles in school and curriculum – gender issues in diverse culture constraints: Teacher's role – Developing positive attitude towards opposite gender in schools – gender bias in education –

transgender: Providing opportunities for education, employment and life skills – Developing school curriculum for gender equality.

**Suggested instructional approaches\ methods:**

Student seminar on representation of gender roles in textbooks and curriculum.

Workshop on developing school curriculum for equality and gender – just society.

**UNIT 4 Violence on safety of girls and women**

Safety of girls and women at school, home and work place – sexual abuse and violence: Role of education in preventing them – Meaning and concept of body objectification - combating female body objectification: Role of teachers and parents

**Suggested instructional approaches\ methods:**

Brainstorming session on safety of girls at school, home and work place

Teacher talk on role of teacher and parents in combating female body objectification.

**UNIT 5 Mass media and gender**

Gender roles in mass media – gender stereotypes in mass media – gender identity roles – Positive notions of body and self – Gender in media: magazines, TV shows, cartoons, movie and advertisement – Gender equality and language use:

**Suggested instructional approaches\ methods:**

Student seminar on gender stereotypes in mass media

Poster show presentation on gender in media.

**Tasks and assignment:**

1. Prepare a report on different roles of adolescents (boys and girls ) in the context of emerging society.
2. Prepare a report on child abuse\ violation of girl's rights by collecting data from various media resources.