COURSE 10: CREATING AN INCLUSIVE SCHOOL

Course objectives:

At the end of the course, the student- teachers will be able to:

1. develop an understanding of the concept of disability.

2. develop an understanding of the concept of learning disabilities.

3. critically evaluate the models of disability.

4. identify the need and importance of inclusive education.

5. discuss the contributions of national and international agencies to

   inclusive education.

UNIT I   Understanding the disability

Meaning and definition of disability- Meaning and definition of impairment- Differences between disability and impairment- Characteristics of disabilities- Causes of disabilities- Types of disabilities: Hearing impairment, speech   impairment, visual impairment, morbidity/ physically challenged, psychological disorders, mentally retarded, cerebral palsy, multiple disability.

Suggested instructional approaches/ methods

Students read the autobiography/ biography of disabled persons.

Invited talk by a/ some disabled persons(s) to share his/ her/ their personal experiences and expectations from the community.

UNIT II   Understanding the learning disabilities

Meaning and definition of learning disabilities- Kinds of learning disabilities: dyslexia, dyscalculia. Dysgraphia, dyspraxia- Approaches   children with disabilities: Cognitive approach, Sensory approach, disability- based approach, society- based approach- Role of teachers in managing students with learning disabilities.

Suggested instructional approaches/methods:

Invited talk by expert(s) / Talk by teacher(s) on the different kinds of learning disabilities.

Student seminar on the importance and means of identifying the learning disabilities of students.)

UNIT III   Models of disability

Salient features of different models of diability:Individual model,Social model, Medical model, Nagi maodel, Quebec model disability protection process model, Human rights model, Prfoessional model, Transactional model, Charity model, Functional model and rehabilitation model.

Suggested instructional approaches/ methods:

Student seminar on the merits and demerits of different models of disability.

Invited talk by expert(s)/ Talk by teacher(s) on the issues in implementing the models of disability.

UNIT IV   Inclusive education

Meaning of inclusive education – UNESCO's definition of inclusive education – Inclusive education and education for all – Promoting inclusive education- Mixed- ability grouping and teaching- Differences between inclusive, integrated and special education- Teacher development initiatives for inclusive schooling.

Suggested instructional approaches/ methods:

Teacher(s) talk on the issues related to inclusive classroom.

Presentation of report based on the observation of an inclusive classroom setting.

UNIT V   Policies and program of inclusive education

Global policies and program on inclusive education- Inclusive education policies and programs in India.

Suggested instructional approaches / methods:

Student seminar/ Teacher talk on the UNESCO's initiatives for inclusive education.

Presentation of report based on group discussion with respect to the Government of India and State Governments initiatives for inclusive education.

Tasks and Assignments:

1. Prepare a report on the contributions of National Resource Centre for Inclusion- India.

2. Write a detailed report on the best practices of inclusive education/ models of inclusive education in India and in other countries.

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