

### M.Ed FIRST YEAR: THEORY COURSES

Sl. No.	Course Code	COURSES
<b>PERSPECTIVE COURSES</b>		
1.	<b>FPHPE</b>	Historical and Political Economy of Education in India
2.	<b>FPAEP</b>	Advanced Educational Psychology
3.	<b>FPCDD</b>	Curriculum Design and Development
<b>TOOL COURSE</b>		
4.	<b>FTBER</b>	Basics in Educational Research
<b>TEACHER EDUCATION COURSE</b>		
5.	<b>FTEEL</b>	Teacher Education in India: Elementary Level
<b>SPECIALISATION: CORE COURSE</b>		
6.	<b>FSCPA</b>	Curriculum, Pedagogy and Assessment at Elementary Level
<b>SPECIALISATION: THEMATIC COURSE</b> (Choose any one of the following courses)		
7.	<b>FSPAЕ</b>	Planning and Administration of Elementary Education
8.	<b>FSECE</b>	Early Childhood Care and Education

### M.Ed FIRST YEAR: PRACTICAL COMPONENTS

Sl. No	ACTIVITIES
1.	<p><b>Field Immersion with Co-operative Schools (2 Weeks)</b> The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare reflective reports upon the administration, curriculum transaction, mode of evaluation and student – teachers’ curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examinations.</p>
2.	<p><b>Field Visit (2 Weeks)</b> The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc.</p>
3.	<p><b>Dissertation Preliminary Work</b> Problem identification, selection/construction of tool/instrument conduct of pilot study related to the title of dissertation of the prospective teacher- educators and the same should be submitted as a record during the Practical Examination.</p>

4.	<b>Communication Skills: Expository Writing</b> The prospective teacher educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same shall be submitted during the Practical Examination.
5.	<b>Self-Development : Yoga</b> The prospective teacher educators shall demonstrate and conduct five sessions of yoga to the students of the co-operative schools. The procedures of these activities have to be recorded and submitted during the Practical Examination.

<b>M.Ed FIRST YEAR: THEORY COURSES</b>					
Sl. No.	Course Code	COURSES	MARKS		
			Internal Marks	External Marks	Total Marks
<b>PERSPECTIVE COURSES</b>					
1.	<b>FPHPE</b>	Historical and Political Economy of Education in India	<b>30</b>	<b>70</b>	<b>100</b>
2.	<b>FPAEP</b>	Advanced Educational Psychology	<b>30</b>	<b>70</b>	<b>100</b>
3.	<b>FPCDD</b>	Curriculum Design and Development	<b>30</b>	<b>70</b>	<b>100</b>
<b>TOOL COURSE</b>					
4.	<b>FTBER</b>	Basics in Educational Research	<b>30</b>	<b>70</b>	<b>100</b>
<b>TEACHER EDUCATION COURSE</b>					
5.	<b>FTEEL</b>	Teacher Education in India: Elementary Level	<b>30</b>	<b>70</b>	<b>100</b>
<b>SPECIALISATION: CORE COURSE</b>					
6.	<b>FSCPA</b>	Curriculum, Pedagogy and Assessment at Elementary Level	<b>30</b>	<b>70</b>	<b>100</b>
<b>SPECIALISATION: THEMATIC COURSE</b> (Choose any one of the following courses)					
7.	<b>FSPA</b>	Planning and Administration of Elementary Education	<b>30</b>	<b>70</b>	<b>100</b>
8.	<b>FSECE</b>	Early Childhood Care and Education			
<b>TOTAL</b>			<b>210</b>	<b>490</b>	<b>700</b>
<b>M.Ed FIRST YEAR: PRACTICAL COMPONENTS</b>					
Sl. No	ACTIVITIES				Marks

1.	<b>Field Immersion with Co-operative Schools (2 Weeks)</b> The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare reflective reports upon the administration, curriculum transaction, mode of evaluation and student-teachers' curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examination.	50
2.	<b>Field-Visit (2 Weeks)</b> The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc.	75
3.	<b>Dissertation Preliminary Work</b> Problem identification selection/construction of tool/instrument conduct of pilot study related to the title of dissertation of the prospective teacher-educators and the same should be submitted as a record during the Practical Examination.	75
4.	<b>Communication Skills: Expository Writing</b> The prospective teacher educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same shall be submitted during the Practical Examination.	50
5.	<b>Self-Development : Yoga</b> The prospective teacher educators shall demonstrate and conduct five sessions of yoga to the students of the co-operative schools. The procedures of these activities have to be recorded and submitted during the Practical Examination.	50
	<b>TOTAL</b>	<b>300</b>