

M.Ed SECOND YEAR: THEORY COURSES

Sl. No.	Course Code	COURSES
PERSPECTIVE COURSES		
1.	SPPSE	Philosophical and Sociological Perspectives in Education
2.	SPATI	Advanced Techniques of Instruction
TOOL COURSE		
3.	STAER	Advanced Educational Research and Statistics
TEACHER EDUCATION COURSE		
4.	STESL	Teacher Education in India: Secondary Level
SPECIALISATION: CORE COURSE		
5.	SSCCA	Curriculum, Pedagogy and Assessment at Secondary Level
SPECIALISATION: THEMATIC COURSE (Choose any one of the following courses)		
6.	SSEPA	Planning and Administration of Secondary Education
7.	SSTIH	Trends in Indian Higher Education

M.Ed SECOND YEAR: PRACTICAL COMPONENTS

Sl. No.	ACTIVITIES
1.	<p>a) Dissertation The dissertation includes: Appropriate title/topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study, review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.</p> <p>b) Viva-voce The prospective teacher educators should submit the data collection materials, master table, analysis output and the completed dissertation during the Viva voce Examination.</p>

2.	<p>a) Field-based Internship in the Co-operative Schools (1Week) The prospective teacher educators shall observe the teaching and other co-curricular activities of student - teachers both at Level I & II in the co-operative schools and submit their reflective records during the Practical Examination.</p> <p>b) Field based Internship in the Teacher Education Institutions (3Weeks) Each prospective teacher educator should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination.</p>
3.	<p>Communication Skills: Academic Writing Presentation of one research article related to the dissertation title/topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the Practical Examination.</p>
4.	<p>Hands on Training The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination.</p>

M.Ed SECOND YEAR: THEORY COURSES					
Sl. No.	Course Code	COURSES	MARKS		
PERSPECTIVE COURSES			Internal Marks	External Marks	Total Marks
1.	SPPSE	Philosophical and Sociological Perspectives in Education	30	70	100
2.	SPATI	Advanced Techniques of Instruction	30	70	100
TOOL COURSE					
3.	STAER	Advanced Educational Research and Statistics	30	70	100
TEACHER EDUCATION COURSE					
4.	STESL	Teacher Education in India: Secondary Level	30	70	100
SPECIALISATION: CORE COURSE					
5.	SSCCA	Curriculum, Pedagogy and Assessment at Secondary Level	30	70	100

SPECIALISATION: THEMATIC COURSE
(Choose anyone of the following courses)

6.	SSEPA	Planning and Administration of Secondary Education	30	70	100
7.	SSTIH	Trends in Indian Higher Education			
TOTAL			180	420	600

M.Ed SECOND YEAR: PRACTICAL COMPONENTS

Sl. No.	ACTIVITIES	MARKS
1.	<p>a) Dissertation The dissertation includes: Appropriate title/topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study, review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.</p>	100
	<p>b) Viva-voce The prospective teacher educators should submit the data collection materials, master table, analysis output and the completed dissertation during the Viva voce Examination.</p>	50
2.	<p>a) Field based Internship in the Cooperative Schools (1 Week) The prospective teacher educators shall observe the teaching and other co-curricular activities of student - teachers both at Level I & II in the co-operative schools and submit their reflective records during the Practical Examination.</p>	50
	<p>b) Field-based Internship in the Teacher Education Institutions (3 Weeks) Each prospective teacher educator should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination.</p>	75
3.	<p>Communication Skills: Academic Writing Presentation of one research article related to the dissertation title/topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the Practical Examination.</p>	75

4	Hands on Training The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination.	50
	TOTAL	400