

M.Phil.
(EDUCATION)
SYLLABUS
PAPER - II (Elective 5) - DISTANCE
EDUCATION

Objectives

After the completion of this course student will be able to

1. define the concept of distance education.
2. list the objectives and principles of distance education.
3. distinguish between traditional correspondence education and open education.
4. appreciate the growth and development of distance education in general and in India in particular.
5. describe the procedure to be adhered to in developing courseware for distance education
6. explain the teaching methodology used in distance education and their relative merits
7. list basic issues of educational evaluation in distance education
8. delineate the criteria for evaluation in distance education
9. explain how to establish distance education Institutes in Universities.
10. appreciate the need for Regional centers and counselling services in Distance education
11. familiarize with technology in distance education.
12. develop the skill of writing Self Instructional Modules.

UNIT I

Distance Education- Philosophy, Theories, Objectives and principles – Comparison between traditional correspondence and open Education. – Present Status - Growth and Development of Distance Education in India.

UNIT II

Developing courseware for Distance Education –

1. Developing a Curriculum – Assessing Educational needs –
2. Course planning – organizing the content – Models of presenting the content – assessment and Feedback.

UNIT III

Distance Education Teaching Methodology – the Methods – the multi- media approach – Teacher – Students interaction – Role of Distance Education - Tutor and Tutor comments.

UNIT IV

Evaluation in Distance Teaching – basic issues of educational evaluation – tests Construction – grading and question banking. Assignments, Projects – Guidance and evaluation – Criteria for Evaluation.

UNIT V

Establishing Distance education Institutes in Universities- the prerequisites – target group courses.

UNIT VI

Organization of student support services in Distance Education.

1. Regional study Centres – Models and operation.
2. Counselling services.

UNIT VII

Technology in Distance Education – the role of Media, Online Courses, Internet and Web Resources, Virtual Classroom and Virtual University. Research in Distance Education – Past, Present and Future perspective.

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