

V.O.C.College of Education, Thoothukudi – 628 008

Report on Bridge Course on ‘Communicative Skills’

02.08.2018 to 18.08.2018

Introduction

Communication refers to the exchange of thoughts and ideas with the intention of conveying information. Teaching profession demands good communicative skill. Teaching is generally considered as fifty percent knowledge and fifty percent communicative skills. For a teacher, it is not just important to give a quality lecture but it is more important that how it is being presented in the class. Communicative skills for teachers are thus as important as their in-depth knowledge of the particular subject their teaching. Sensitizing this need, Bridge course on communicative skills has been conducted for prospective teachers in V.O.Chidambaram College of Education every year.

Bridge Course - Need of the Hour

“The essence of education lies in drawing out the very best that is in you.”

A good institution creates hospitable contexts and promising opportunities for students to develop as readers, writers, speakers, listeners, in cultural knowledge and critical thinking processes that nourish the



students' future. Our institution offers a lot of opportunity to our trainee teachers, and one among them is Bridge courses on communicative skills. This course is more than remedial, devoted that it was to the consolidation and extension of the trainee teachers' knowledge in English and Tamil. Bridge courses in our college are one-time crash program lasting for ten days which helps the students to know the importance of communicative skills in their teaching profession. It also act as a tool which helps our trainee teachers' succeed in their field of study.

INAUGURAL FUNCTION



Objectives:

- To inculcate interest in English and Tamil among trainee teachers.
- To remove the fear on English among trainee teachers.
- To develop the skill of oral fluency among trainee teachers.
- To enable the trainee teachers to correct common errors committed by them in English and Tamil.
- To channelize the talents of the trainee teachers in a constructive way.
- To give direct exposure to the trainee teachers in various areas of education.

Need to study:

Trainee teachers need to be taught basic communicative skills in both Tamil and English because it is the need for teaching professional courses. A budding teacher should be armored with two essential skills of communication they are speaking and writing, in both languages, to be able to understand and understood by others. As they work in global environment, they have to develop themselves. Hence there should not be any barriers in communication. So a trainee teacher graduate should master the skill of communication by avoiding mistakes in their language. This in turn helps them in securing placements also.

So our college has under taken which aimed at giving confidence to students to communicate effectively in English and Tamil. The trainee teachers especially from the vernacular medium will benefit in being able to better understanding and usage of both languages. This course will also help the students in communicating with the outside world.

Topics covered in English:

Rudiments of Grammar, Articles, Prepositions, Question tags, Homonyms, Letter writing, Report writing, Resume writing, Calligraphy, Non-verbal communication, Classroom communication, Communication barriers, Quiz on English proficiency.



Topics covered in Tamil:

jkpopy; khzth;fs; nra;Ak; gpiofs;> Nkilg;Ngr;R> jkpopy; khzth;fs; nra;Ak; gpi> njhif epiyj;njhlh;> ,yf;fzk;.

Topics covered in Education (General Topic):

SWOT analysis, HIV/AIDS, Cyber crimes, Self medication (Dengue), Mathematics everywhere, India- its heritage, Dynamic memory methods, Science in everyday life, Social media.

Faculties involved:

Bridge course was organized effectively under the guidance of Dr.S.Rasul Mohaideen and co-ordinated by Prof. Mrs.A.Antony Arockia Anufia Mel, Prof.Mrs.P.Priya and Prof.C.Girija.

Pre-Test :

On the first day of the course, the trainee teachers were given a pre-test both in written and oral communicative skills. They were also provided with a platform for extempore speech both in English and Tamil to assess the entry behavior of the trainee teachers.



Sessions Time-Table

Date	Faculty Name	Topic	Highlights of the Session
03.08.2018	Mrs.C.Girija	jkpopy; khzth;fs; nra;Ak; gpiofs;	It pointed out the common errors committed in Tamil speaking skill.

	Ms.Dava Suba	SWOT Analysis	It insisted the student-teachers to match strength with opportunity and convert weakness into strength.
06.08.2018	Mrs.M.Sasikala	Rudiments of Grammar	It enhanced the previous knowledge of student-teachers with basic elements of Grammar.
	Mrs.A.Anufia Mel	Letter Writing	It focused on both formal and informal letter and developed the writing skill of the student-teachers.
	Mrs.R.Rufina Thana Sudha	HIV/AIDS	It made the student-teachers to be aware of the modern world. It also gave a clear picture of the ill-effects of this disease.
	Dr.S.Prema Latha	Nkilg;Ngr;R	The student-teachers were given tips to face the public without fear and the ways to develop the skill of public speaking.
	Mrs.C.Girija	jkpopy; khzth;fs; nra;Ak; gpiofs	It pointed out the common errors committed in Tamil writing skill.

07.08.2018	Mrs.P.Priya	Articles	It focused elaborately the rules and usage of articles with its types.
	Dr.S.Prema Latha	Non-Verbal Communication	What is non-verbal communication?. Its types and its usage in teaching profession.
	Mrs.C.Girija	njhif epiyj;njhlh;	How to identify the errors of grammatical structures in Tamil.
	Mrs.P.Priya	Prepositions	It focused on how the preposition is used in sentences and its types in detail.
	Ms.S.Kavitha Lincy	Cyber Crime	It created awareness in the minds of the student-teachers in using facebook, whatsapp in a proper way.
	Dr.J.Maria Prema	Self Medication- Dengue	It focused on Dengue, which is a burning problem in the current status. Precautions and remedies were also dealt.
09.08.2018	Dr.S.Prema Latha	Calligraphy	Handwriting plays an important role in the life of student-teachers. So it corrected their handwriting.

	Dr.S.Usha Parvathi	Mathematics in Everywhere	It had a broad view of the indispensable transaction in mathematics and its necessity in every walk of life.
	Mrs.M.Sasikala	Report Writing	It dealt with the purpose of report writing and how to write an effective report to any kind of situation.
	Mrs.A.Anufia Mel	Resume	How to write a resume for their future career.
	Mrs.A.Anufia Mel	Question Tag	How to frame a question and its types were discussed.
	Dr.S.Antony Vinoliya	India	It focused on national symbols,national flag and the fundamental duties of the nation.
10.08.2018	Mrs.C.Girija	,yf;fzk	The important aspects of Tamil grammar wasdealt with. It was a recap for the student-teachers.
	Mrs.J.Rawoofu Nisha	Dynamic Memory Methods	How to keep learning in memory through various method and to retain effectively for a long period.

	Mrs.P.Priya	Homonyms	How the meanings vary for the same word pronunciation through various examples.
	Mrs.M.Kavitha	Science in everyday life	How science is related to daily life? And its importance was initiated in detail.
13.08.2018	Dr.S.Rasul Mohaideen	Quiz on English Proficiency	It was a platform to know and recall many facts in grammar. It contained eight rounds to six teams of two students. The non-participants also enjoyed a lot.
14.08.2018	Dr.C.Thanavathi	Social Media	It discussed the advantages and disadvantages of social media in society.
	Dr.G.Amutha Ranjini	Classroom Communication	It explained deeply about the tactics of classroom communication
	Dr.G.Rajadhurai	Communication Barriers	It explained the barriers in communication and the ways to handle them with care.

Post Test:

The bridge course came to an end by giving a post test both written and spoken in both English and Tamil. The oral communicative skills of the trainee teachers were assessed by our teacher educators. A significant improvement in the performance of the trainee teachers was noted from pre-test to post-test. Prizes and certificates were given to student-teachers for their overall best performance and Improvement from pre-test to post-test.



Overall Best Performance :

I Prize	-	M. Shenbagadevi (Maths)
II Prize	-	M. Maria Shonija (Maths)
		M. Nandhini (Maths)
III Prize	-	P. Deepika (English)

Improvement From Pre-Test to Post-Test

I Prize	-	D. Vinothini (Physical Science)
II Prize	-	M. Santhimathi (Biological Science)
III Prize	-	K.Prema (History)
		M. Chandralakshmi (Tamil)

Valedictory Function



Conclusion :

A sea change was observed in the performance of trainee teachers and mind sets extending equally with that of their peer group. Meaningful relationships were established among the students of the class and teachers which was the base of this course. Students showed enthusiasm to participate in all interaction during the class. Their communication skills were nurtured. A positive change was observed in their demeanor. A sense of satisfaction was also seen in trainee teachers' personality. Faculty members were also equally benefited with the course. They felt more expedient while delivering the

lectures as the margin was erased between these students and others. A structured environment was created.