

V.O.C.COLLEGE OF EDUCATION

THOOTHUKUDI – 628 008

STUDENTS SATISFACTION SURVEY (SSS)

Feedback Format, Analysis and Report

2019 – 2020

Sl. No.	Particulars	Very Good	Good	Average
I	TEACHING AND TEACHERS :			
1.	Knowledge base of the teacher (as perceived by you)			
2.	Communication skills (in terms of articulation and comprehensibility)			
3.	Ability to integrate course material with environment/ other issues to provide a broader perspective			
4.	Ability to integrate across the courses/draw upon other courses.			
5.	Interest generated by the teacher			
6.	Accessibility of the teacher in and out of the class.			
7	The attitude of teachers towards Extra-curricular activities			
8.	Ability to design examinations/ assignments/ projects to test understanding of the course.			
9.	The coverage of syllabus			
10.	The preparation of the teachers before lectures			
11.	The discussion on the assignment by the teachers.			
12.	The course and lecture outline given at the beginning.			
13.	Its implementation and its usefulness			
14.	Usage of ICT in the classroom by the teachers.			
15.	The feedback given by the teachers.			
II	INTENSIVE TEACHING PRACTICE :			
16.	The exposure given already in the College			
17.	The guide teachers' co-operation in the school			
18.	The Headmaster's co-operation			
19.	Teacher Educators' supervision			
20.	The usefulness of the training given in the college already, to handle the class			
21.	The Students' co-operation in the school.			
22.	Opportunities given in the school to participate in day-to-day school activities.			

23.	Work-load in the school.			
24.	Accommodation			
25.	Overall impression.			
III	LIBRARY RESOURCES AND UTILISATION:			
26.	Availability of books in the library			
27.	Adequacy of the No. of tokens, time given to the students			
28.	Availability and co-operation of the Librarian.			
29.	Encouragement given in the institution for utilizing the library			
IV	COMPUTER COURSE AND TECHNOLOGICAL GADGETS:			
30.	Coverage of syllabus.			
31.	Practical exposure to computers (Time given, time-utility, instruction and assistance given by Technical Staff).			
32.	Convenience in Time Table			
33.	Usefulness of the course.			
34.	Relationship with your subject.			
35.	Effectiveness of staff's lecture.			
36.	Utilization of Interactive White Board and other technological gadgets			
37.	Overall impression			
V	ACTIVITIES WITH COMMUNITIES AND GUIDANCE :			
38.	The community involvement in college activities.			
39.	The encouragement given to students who do community service.			
40.	The effectiveness of the guidance given by the teachers regarding the protection of the environment.			
41.	The usefulness of the advice given by the teachers			
42.	The care taken on the grievances			
VI	INSTITUTIONAL MANAGEMENT AND COMMUNICATION :			
43.	The details given in the prospectus regarding courses available, admission rules fee structure etc.			
44.	The representation given to the students in the students' union			
45.	The help rendered by the institution's administrative office.			
46.	The approachableness of the Secretary and the President of the college.			

47.	The involvement of students in decision-making regarding school for Intensive Teaching Practice, college functions etc.			
VII	KNOWLEDGE AND SKILLS IMPARTED			
48.	To develop Communicative Skills, both in English and Tamil.			
49.	To understand the Psychology of the Students.			
50.	To Utilise the Psychological Tools.			
VIII	INFRASTRUCTURE AND UTILISATION :			
51.	Hostel Facilities			
52.	Sports facilities			
53.	Recreation facilities			
54.	Furniture			
55.	Health Care facilities			
56.	Notice Board facilities and its utilization			

57. Anything you want to specify. :

ANALYSIS OF FEEDBACK

Table : 1
Feedback of B.Ed. II year Students 2019-2020

S.No.	Dimensions	Very Good		Good		Average		Total	
		N	%	N	%	N	%	N	%
1	Teaching & Teachers	118	60.8	51	28.3	25	12.9	194	100
2	Intensive Teaching Practice	101	52.1	59	30.4	34	17.5	194	100
3	Library Resources and Utilisation	115	59.3	52	26.8	27	13.9	194	100
4	Computer course and Technological/ Gadgets	108	55.7	58	29.9	28	14.4	194	100
5	Activities with Communities & Guidance	105	54.1	56	28.9	33	17.0	194	100
6	Institutional Management & Communication	120	61.9	38	19.6	36	18.6	194	100
7	Knowledge and skills imparted	125	64.4	33	17.0	36	18.6	194	100
8	Infrastructure & Utilisation	96	49.5	58	29.9	40	20.6	194	100

It is inferred from the above table that **60.8%**, **28.3%**, and **12.9%** of the **B.Ed. II year students have very good, good and average level in their feedback in the dimension Teaching and Teachers** respectively.

It is inferred from the above table that **52.1%**, **30.4%**, and **17.5%** of the **B.Ed. II year students have very good, good and average level in their feedback in the dimension Intensive Teaching Practice** respectively.

It is inferred from the above table that **59.3%**, **26.8%**, and **13.9%** of the **B.Ed. II year students have very good, good and average level in their feedback in the dimension Library Resources and utilisation** respectively.

It is inferred from the above table that **55.7%**, **29.9%**, and **14.4%** of the **B.Ed. II year students have very good, good and average level in their feedback in the dimension Computer course and technological gadgets** respectively.

It is inferred from the above table that **54.1%**, **28.9%**, and **17.0%** of the **B.Ed. II year students have very good, good and average level in their feedback in the dimension Activities with Communities & Guidance** respectively.

It is inferred from the above table that **61.9%**, **19.6%**, and **18.6%** of the **B.Ed. II year students have very good, good and average level in their feedback in the dimension**

Institutional Management & Communication respectively.

It is inferred from the above table that **64.19%**, 17.0%, and 18.6% of the B.Ed. II year students have very good, good and average level in their feedback in the dimension **Knowledge and Skill** impart respectively.

It is inferred from the above table that **49.5%**, 29.9%, and 20.6% of the B.Ed. II year students have very good, good and average level in their feedback in the dimension **Infrastructure and Utilisation** respectively.

Figure :1
Feedback of B.Ed. II year Students with respect to Dimensions

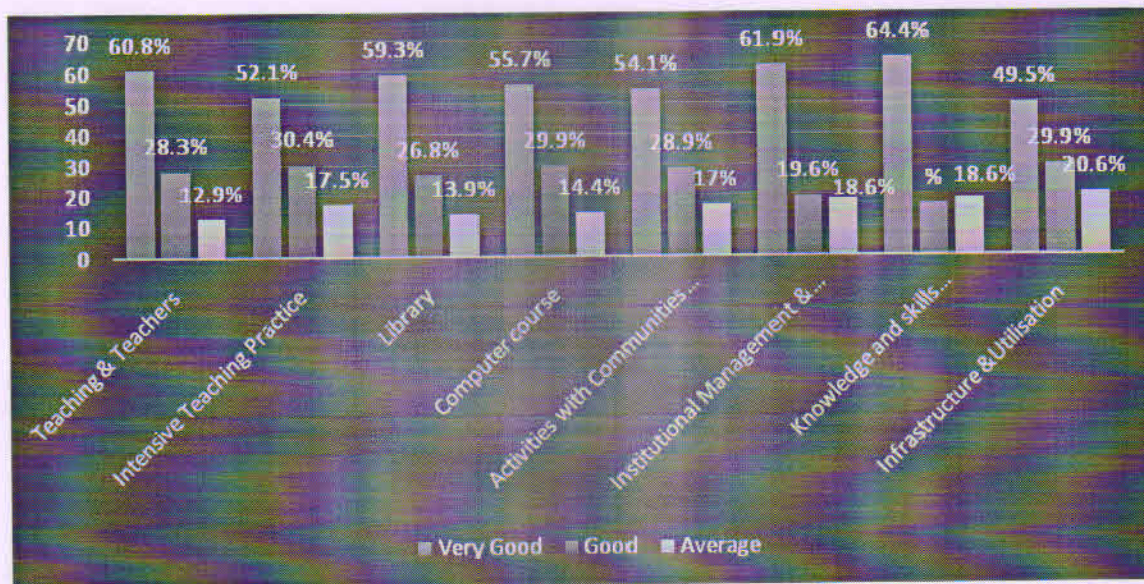


Figure :1.1
Feedback of B.Ed. II year Students on Teaching & Teachers

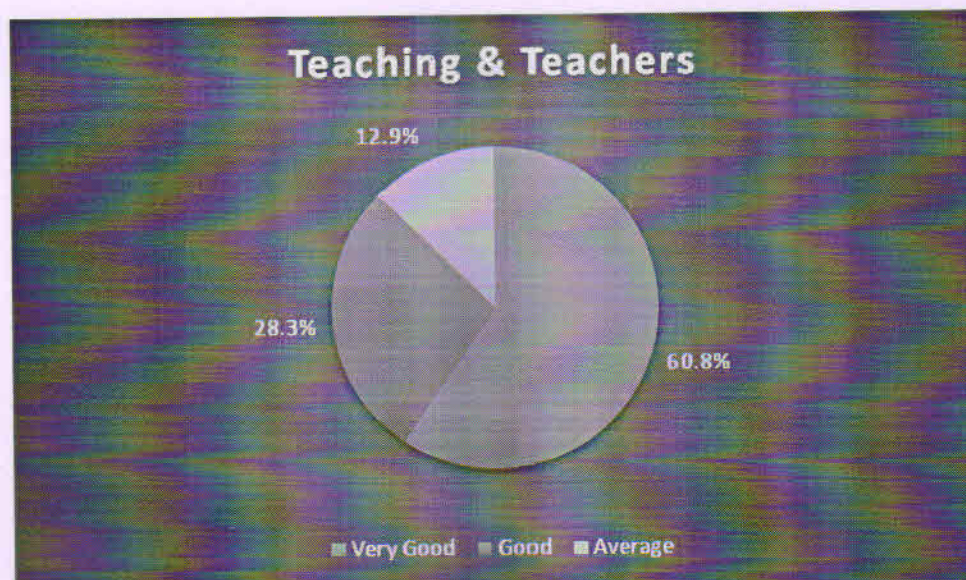


Figure :1.2
Feedback of B.Ed. II year Students on Intensive Teaching Practice

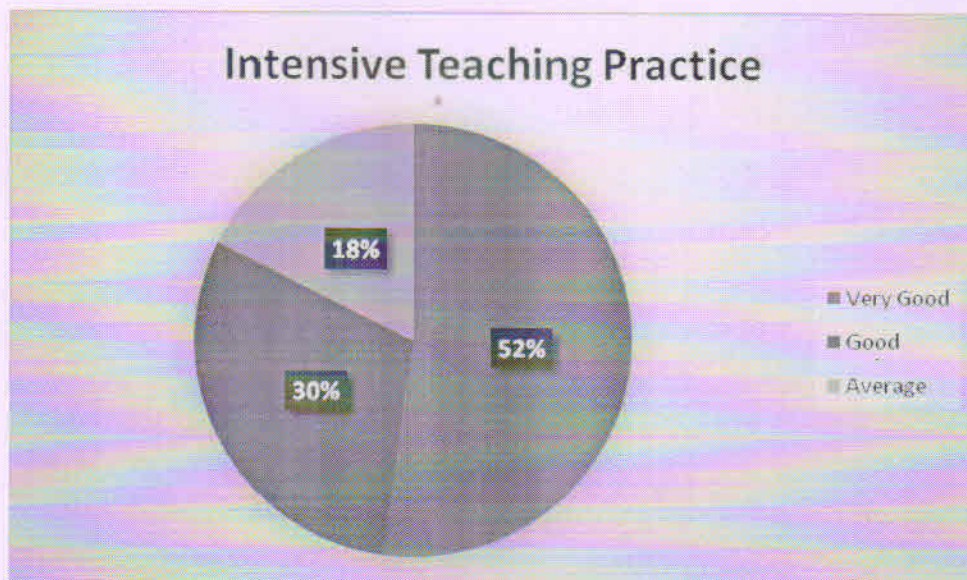


Figure :1.3
Feedback of B.Ed. II year Students on Library Resources and Utilization

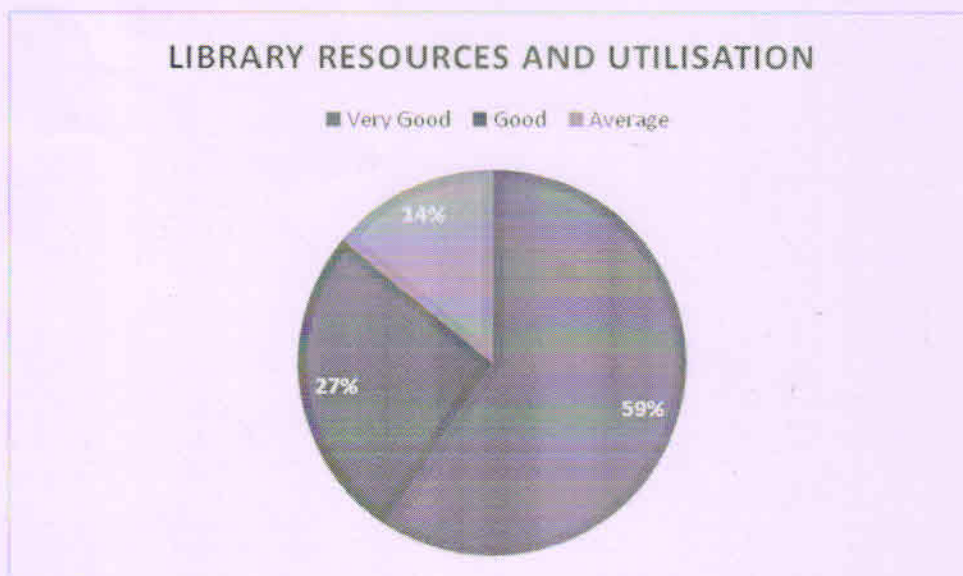


Figure :1.4
Feedback of B.Ed. II year Students on Computer course and Technological Gadgets

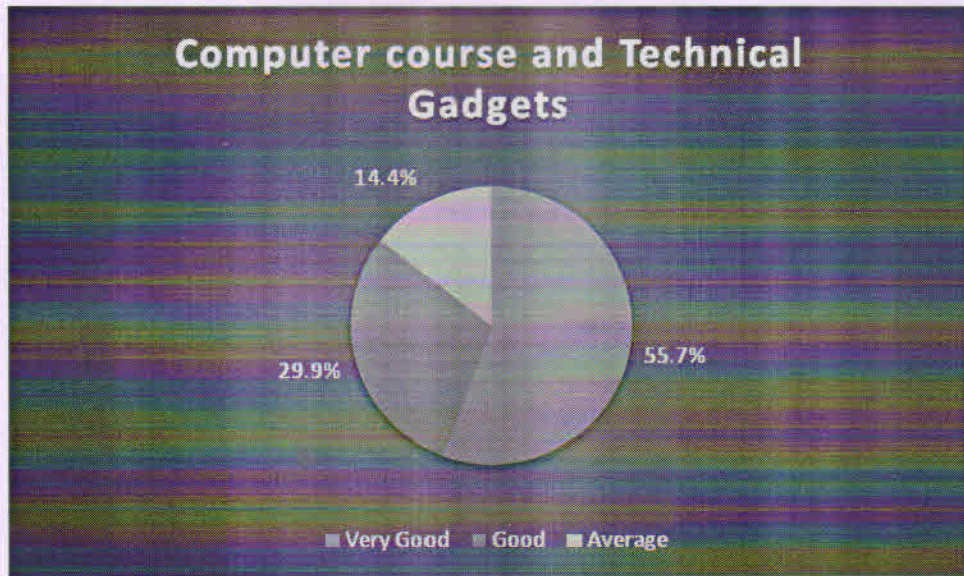


Figure :1.5
Feedback of B.Ed. II year Students on Activities with Communities & Guidance



Figure :1.6
Feedback of B.Ed. II year Students on Institutional Management & Communication

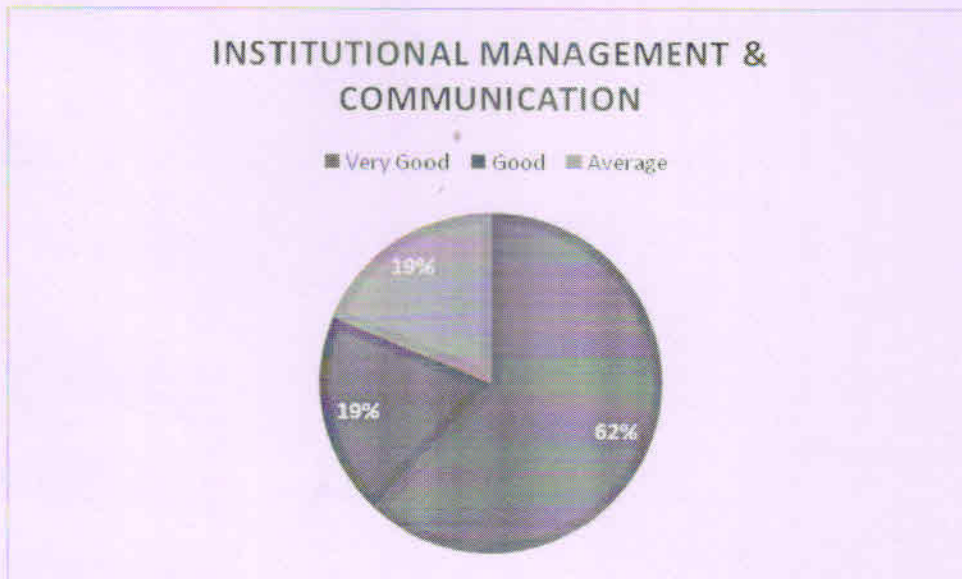


Figure :1.7
Feedback of B.Ed. II year Students on Knowledge and skills imparted

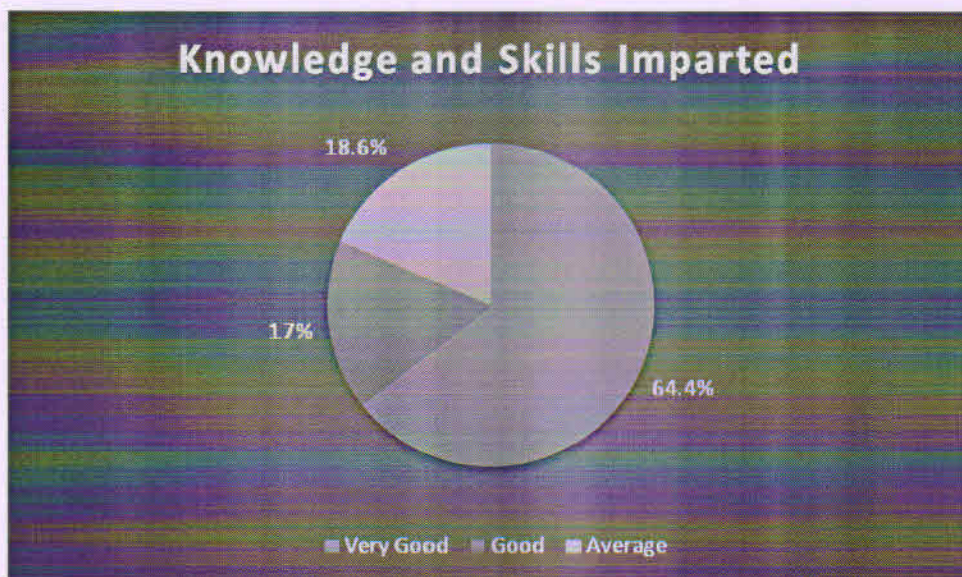
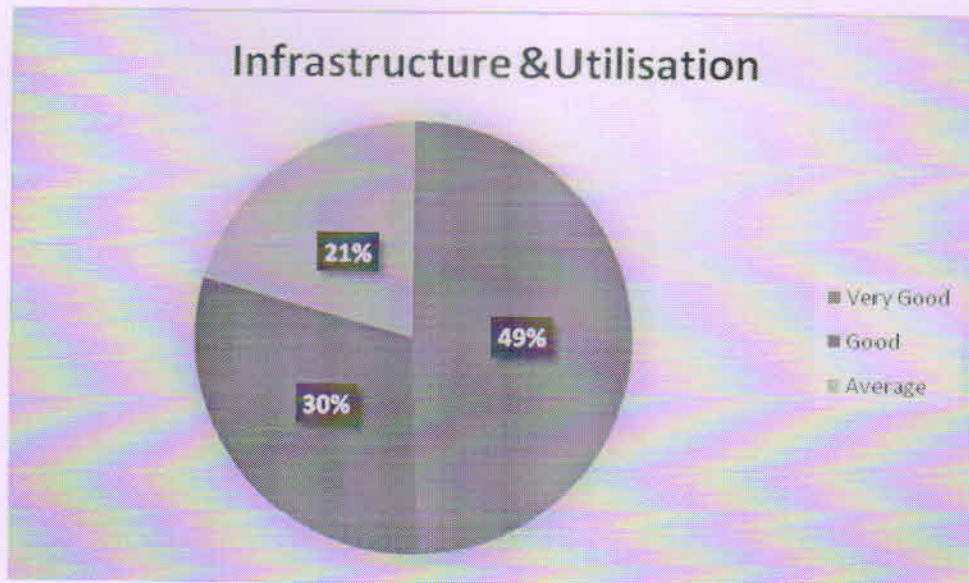


Figure :1.8
Feedback of B.Ed. II year Students on Infrastructure & Utilisation



Report Based on Analysis

2019 – 2020


Students' reaction forms were collected at the end of B.Ed. Programme in the second year of the course to make essential modifications. The Feedback form consisted of dimensions namely Teaching and Teachers, Intensive Teaching Practice, Library Resources and Utilization, Computer courses and Technological gadgets, Activities with communities and guidance, Institutional management and communication, Knowledge and skills imparted and Infrastructure and utilization.

All the above dimensions were categorized in to three-point rating scale such as Very Good, Good and Average. The students were asked to respond questionnaire (three point scale) through Google form. Google form link was posted in college whatsapp group. After collecting the responses from the students, the responses were analysed using SPSS package for Percentage analysis and MS excel for graphical representation.

Among 194 respondents, majority of the respondents have rated Very Good in all dimensions such as Teaching and Teachers, Intensive Teaching Practice, Library Resources and Utilization, Computer courses and Technological gadgets, Activities with communities and guidance, Institutional management and communication, Knowledge and skills imparted and Infrastructure and utilization.

Apart from the dimensions, some specifications from the respondents were also collected from the feedback forms such as:

1. College with family atmosphere.
2. Inspirable Teachers with encouraging climate of the college leads to healthy learning.
3. Teaching and non teaching staffs are compassionate.
4. Teacher's guidance in research was very good.
5. Relationship between teacher's and student's are very good
6. Computer course and Hands on experience was giving most important.
7. It's place for freedom of thought and idea to be exhibited.
8. Opportunities were provided to develop different skills.
9. Good library facilities.
10. Discipline and time management followed in the college was appreciated.
11. Caring special category students, pregnant woman and ill health woman were appreciable.
12. Eco friendly campus with more plants and trees.
13. Ragging free campus.
14. Majority of the students have specified, to provide equal opportunity during selection of the programme.
15. Provide canteen facilities in college campus.


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