



V.O.C. COLLEGE OF EDUCATION

Re-accredited by NAAC with 'B' Grade

THOOTHUKUDI – 628 008.

INTERNAL QUALITY ASSURANCE CELL

Program Outcomes

2020 -2021

Program : Bachelor of Education Programme (B.Ed.)

- To prepare student teachers to become a good humane
- To make them as a responsible citizen in the society and nation
- To create them with holistic personality to reflect a role model
- To build them to guide their future students in a proper way to lead a healthy life.
- To enrich their teaching competency in association with life skills to face life challenges.
- To promote experiential and experimental learning.
- To enrich value system by practicing roles, responsibilities, discipline, circular, Co-curricular, cultural, sports and games, traditional, ethical, moral, emotional, Aesthetic, intellectual, social, political, historical, linguistic, research and spiritual values.

B.Ed. FIRST YEAR

Program Specific Outcomes (PSO)

- Understand basic concepts and ideas of educational theory.
- Build understanding and perspective on the nature of the learner, diversity and learning.
- Comprehend the role of the systems of governance and structural – functional provisions that support school education.
- Develop understanding about teaching, pedagogy, school management and

community involvement.

- Build skills and abilities of communication, reflection, art, aesthetics, Theatre, self- expression and ICT.

COURSE LEARNING OUTCOME

B.Ed. I Year

Course 1: CHILDHOOD AND GROWING UP

- 1) Understand the growth, stages and dimensions of child development.
- 2) Compare various theories and its contributions to child development.
- 3) Analyze the gender stereotyping and issues, concerns of marginalized children.

Course 2: CONTEMPORARY INDIA AND EDUCATION

- 1) Develop and understanding of the nature of social diversity and the educational demands of the diverse communities.
- 2) Explain the salient features of Indian constitutional values on education
- 3) Develop an understanding on the emerging trends in education.

COURSE 3: LEARNING AND TEACHING

- 1) Develop and understanding of the nature of learning and teaching.
- 2) Develop an understanding of the behavioral theories, cognitive and humanistic theory.
- 3) Understanding the teaching diverse classroom.

COURSE 4: LANGUAGE ACROSS CURRICULUM

- 1) Understand the language background of the learner,
- 2) Understand the nature of reading comprehension in different content areas,
- 3) Develop multilingual awareness among the learners.

COURSE 5: UNDERSTANDING DISCIPLINE AND SUBJECTS

- 1) Reflect on the role of disciplines and subjects in school curriculum.

- 2) Understand paradigm shift in selection of content.
- 3) Explore the aspects of life oriented curriculum.

COURSE 6: GENDER, SCHOOL AND SOCIETY

- 1) Understand the concept of gender roles in society.
- 2) Understand the gender identity and socialization process.
- 3) Understand the representation of gender in various mass media.

COURSE 7(a): PEDAGOGY OF SCHOOL SUBJECT TAMIL, ENGLISH, MATHS, BIOLOGICAL SCIENCE, PHYSICAL SCIENCE, HISTORY

- 1) The major objective of the course is to make the student-teachers to attain mastery in their own chosen school subject.
- 2) Understand the aims and objectives of teaching methodology.
- 3) Gain mastery of the teaching skills.

COURSE EPC 1: READING AND REFLECTIVE ON TEXTS

- To enhance the professional capacities of a student-teacher, specifically reading and writing skills.

COURSE EPC 2: DRAMA AND ARTS IN EDUCATION

- To enhance the professional capacities of student-teacher, specifically his/ her creativities and aesthetic sensibilities.

COURSE EPC 3: CRITICAL UNDERSTANDING OF INFORMATION AND COMMUNICATON TECHNOLOGY (ICT)

- To enhance the professional capacities of a student teacher in integrating Information and communication Technologies (ICTs) with effective teaching and learning in a classroom.

COURSE EPC 4: UNDERSTANDING THE SELF

- To develop understanding of student-teachers about themselves as a person and as a teacher through conscious ongoing reflections.

B.Ed. II Year

COURSE 9: ASSESSMENT FOR LEARNING

- 1) Develop necessary skills for preparation of achievement test and diagnostic tests.
- 2) Understand how assessment can be possible in inclusive settings
- 3) Master various statistical techniques for reporting quantitative data.

COURSE 10: CREATING AN INCLUSIVE SCHOOL

- 1) Develop an understanding of the concept of disability
- 2) Develop an understanding of the concept of learning disabilities.
- 3) Discuss the contributions of national and international agencies to inclusive education.

OPTIONAL COURSE 11: VALUES AND PEACE EDUCATION

- 1) Understand the concept of values education
- 2) Understand the role of values
- 3) Understand the concepts and importance of peace education.

COURSE 7(b): PEDAGOGY OF SCHOOL SUBJECT TAMIL, ENGLISH, MATHS, BIOLOGICAL SCIENCE, PHYSICAL SCIENCE, HISTORY

- The Major objective of the course is to make the student-teachers to attain mastery in their own chosen school subject. The course comprises two levels: Level I and Level II.

M.Ed. – I Year

SEMESTER – I

Course Code : MS1PC1

HISTORICAL AND POLITICAL ECONOMY OF EDUCATION IN INDIA

- 1) Develop understanding about the educational system of ancient, medieval India.
- 2) Develop understanding about the constitutional provisions for education constitution.

Course Code: MS1PC2

ADVANCED EDUCATIONAL PSYCHOLOGY

- 1) Enable students to understand the psychological orientation to education
- 2) Prepare students to administer, score and interpret various psychological experiments.

Course Code: MS1TC1

BASICS IN EDUCATIONAL RESEARCH

- 1) Train the students to develop various research instruments and to standardize the same
- 2) Encourage students to understand the various types of hypotheses and its testing procedures.

Course Code: MS1TE1

TEACHER EDUCATION IN INDIA: ELEMENTARY LEVEL

- 1) Understand the context of elementary education
- 2) Explore the development of elementary education in India since independence.

Course Code: MS1TE2

TEACHER EDUCATION IN INDIA: SECONDARY LEVEL

- 1) Understand the historical background of secondary teacher education in India
- 2) Undertake the current trends in student's assessment at secondary level

SEMESTER –II

Course Code: MS2PC3

PHILOSOPHY OF EDUCATION

- 1) Motivate the students to understand the relationship between philosophy and education.
- 2) Enable the students to explain the concept of Western schools of philosophy.

COURSE EPC 2: DRAMA AND ARTS IN EDUCATION

- To enhance the professional capacities of student-teacher, specifically his/ her creativities and aesthetic sensibilities.

COURSE EPC 3: CRITICAL UNDERSTANDING OF INFORMATION AND COMMUNICATON TECHNOLOGY (ICT)

- To enhance the professional capacities of a student teacher in integrating Information and communication Technologies (ICTs) with effective teaching and learning in a classroom.

COURSE EPC 4: UNDERSTANDING THE SELF

- To develop understanding of student-teachers about themselves as a person and as a teacher through conscious ongoing reflections.

M.Ed. II Year

COURSE 9: ASSESSMENT FOR LEARNING

- 1) Develop necessary skills for preparation of achievement test and diagnostic tests.
- 2) Understand how assessment can be possible in inclusive settings
- 3) Master various statistical techniques for reporting quantitative data.

COURSE 10: CREATING AN INCLUSIVE SCHOOL

- 1) Develop an understanding of the concept of disability
- 2) Develop an understanding of the concept of learning disabilities.

- 3) Discuss the contributions of national and international agencies to inclusive education.

OPTIONAL COURSE 11: VALUES AND PEACE EDUCATION

- 1) Understand the concept of values education
- 2) Understand the role of values
- 3) Understand the concepts and importance of peace education.

M.Ed. – I and II Year

SEMESTER – I

Course Code: MS1PC1

HISTORICAL AND POLITICAL ECONOMY OF EDUCATION IN INDIA

- 1) Develop understanding about the educational system of ancient, medieval India.
- 2) Develop understanding about the constitutional provisions for education constitution.

Course Code: MS1PC2

ADVANCED EDUCATIONAL PSYCHOLOGY

- 1) Enable students to understand the psychological orientation to education
- 2) Prepare students to administer, score and interpret various psychological experiments.

Course Code: MS1TC1

BASICS IN EDUCATIONAL RESEARCH

- 1) Train the students to develop various research instruments and to standardize the same
- 2) Encourage students to understand the various types of hypotheses and its testing procedures.

COURSE CODE: MS1TE1

TEACHER EDUCATION IN INDIA: ELEMENTARY LEVEL

- 1) Understand the context of elementary education
- 2) Explore the development of elementary education in India since independence.

Course Code : MS2PC4

CURRICULUM DESIGN AND DEVELOPMENT

- 1) To understand the dimensions and approaches of curriculum design
- 2) To acquire the knowledge of the nature and foundations of the curriculum.

Course Code: MS2TC2

ADVANCED EDUCATIONAL RESEARCH AND STATISTICS

- 1) Enable them to understand the significance of qualitative study in research
- 2) Enable students to understand the steps present in action research.

Course Code : MS2ST1

PLANNING AND ADMINISTRATION OF EDUCATION: ELEMENTARY LEVEL

- 1) Enable students to understand the historical perspective of elementary education.
- 2) Enable students to understand the importance of various funding agencies for education.

Course Code : MS2ST2

PLANNING AND ADMINISTRATION OF EDUCATION: SECONDARY LEVEL

- 1) Understand the meaning, concept and scope of educational administration and planning in India.
- 2) Acquire knowledge about role of community in educational administration.

SEMESTER-III

Course Code : MS3PC5

SOCIOLOGY OF EDUCATION

- 1) Enable the students to understand the basic concepts of sociology of education.
- 2) Make the students to analyze the role of education in cultural change

Course Code : MS3PC6

ADVANCED TECHNIQUES OF INSTRUCTION

- 1) Gain knowledge of instructional technology
- 2) Differentiate software and hardware

Course Code : MS3TC3

EDUCATIONAL MEASUREMENT AND EVALUATION

- 1) Understand the relationship between measurement and evaluation
- 2) Prepare question banks and other self-study materials.

Course Code : MS3SC1

CURRICULUM, PEDAGOGY AND ASSESSMENT: ELEMENTARY LEVEL

- 1) To understand the dimensions of knowledge and cognitive processes.
- 2) To acquire the knowledge of curriculum planning and alignment

Course Code :: MS3SC2

CURRICULUM, PEDAGOGY AND ASSESSMENT: SECONDARY LEVEL

- 1) To understand the theory and practice of curriculum
- 2) To understand views of constructivist thinkers on pedagogy

SEMSETER – IV

Course Code : MS4PC7

EDUCATIONAL STUDIES

- 1) Inculcate the values and ethos of teaching profession in order to producing the younger generations as good citizens.
- 2) Get engaged with social service for betterment of the society and well being of the public.

Course Code : MS4PC8

COMPARATIVE EDUCATION

- 1) Understand the need, scope and history of comparative education
- 2) Explore the determinants of national education with its merits and demerits.

Course Code : MS4TC4

ICT ON TEACHING AND LEARNING

- 1) Understand the impact of ICT
- 2) Develop the professional ability in ICT

Course Code : MS4ST3

EARLY CHILDHOOD CARE AND EDUCATION

- 1) Understand the different aspects of child development
- 2) Know the historical development of early childhood care and education.

Course Code: MS4ST4

TRENDS IN INDIAN HIGHER EDUCATION

- 1) Enable the students to understand the growth and expansion of Indian higher education.
- 2) Make the students to realize the importance of quality in Indian higher education.

Course Code: MS4ST5

WOMEN'S EDUCATION

- 1) To understand the fundamental rights of the women
- 2) To acquire knowledge on women's education

Course Code :: MS4ST6

GUIDANCE AND COUNSELLING

- 1) Train the students on the skills for performing counseling process
- 2) Enable the students to explain the conceptual aspects of Guidance and procedural aspects of guidance services.

Course Code : MS4ST7

EDUCATION FOR DIFFERENTLY ABLED


- 1) Enable students to understand RPWD Act and educational implications of learning.
- 2) Create awareness on inclusive learning environments for successful inclusive education

PROGRAMME LEARNING OUTCOMES B.Ed.

- 1) Understand the concepts, principles, methods and practices of their disciplines
- 2) To create a learning environment which integrates theory and practice
- 3) To draw out latent talents and creativity through varied co-curricular programmes
- 4) Applying teaching skills and dealing with classroom problems
- 5) Self-Directed Learning – Preparing scripts for seminars, lessons plans and online content.
- 6) Physical Development – Practice yoga, physical education and games and sports
- 7) Understand the individual differences among students, measuring the attainment evaluating progress, and assessing learning abilities, guidance and counseling programmes, educational technology, ICT and lesson planning.

PROGRAMME LEARNING OUTCOMES M.Ed.

- 1) Comprehend various philosophies and their role in education.
- 2) Develop reflective outlook towards the emerging challenges in the field of education
- 3) Develop analytical and interpretative as well as assessment and evaluative skills
- 4) Students will be able to formulate research questions, collect relevant data, perform data analyses, and interpret/report research results
- 5) Students will demonstrate the ability to integrate knowledge of the major approaches to learning and learning processes into the development and design of assessment, research projects, and evaluations
- 6) Students will demonstrate relevant and current professional knowledge and skills in assessment and evaluation to determine the overall effectiveness of organizational programs and products
- 7) Utilizing resources, materials and professional presentations.


PRINCIPAL
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