

V.O.C. COLLEGE OF EDUCATIONRe-accredited by NAAC with 'B' Grade
Thoothukudi – 8.

1.4.2. Stakeholders Feedback Analysis

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2.	Teachers	6
3.	Employers	11
4.	Alumni	18
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1. Students

Figure 1.1

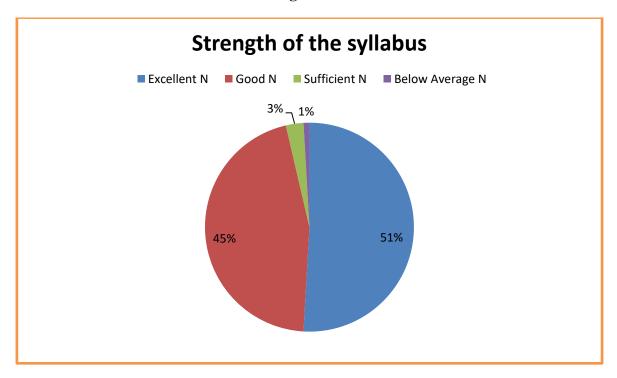


Figure 1.2

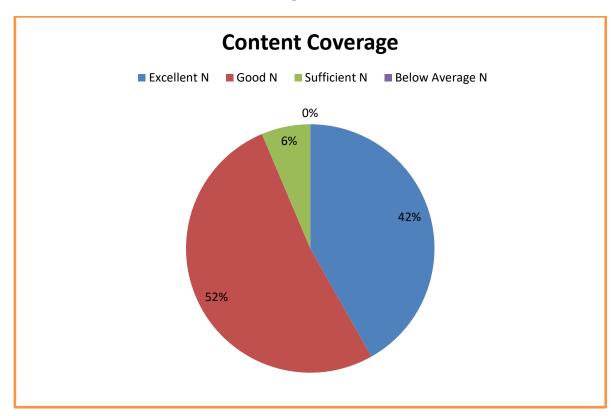


Figure 1.3

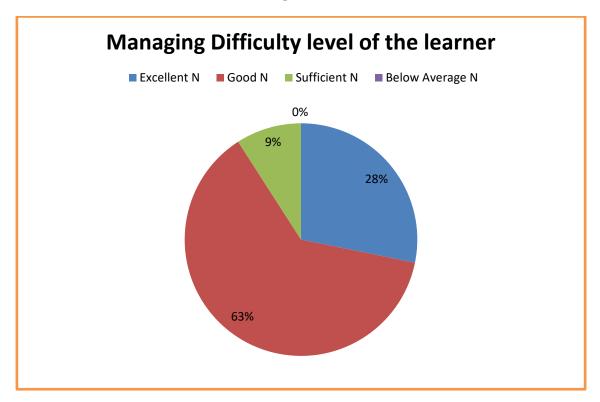


Figure 1.4

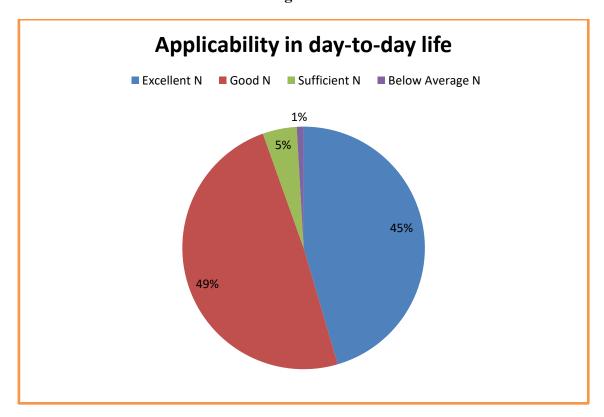


Figure 1.5

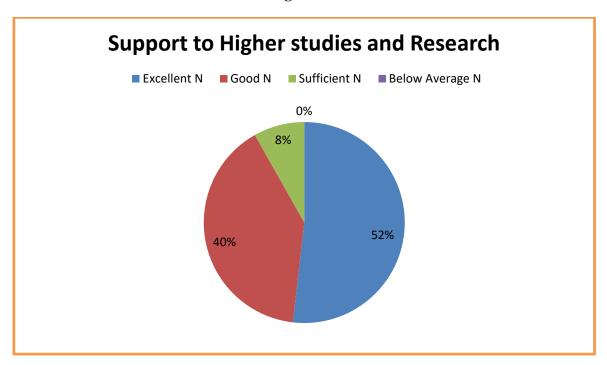


Figure 1.6

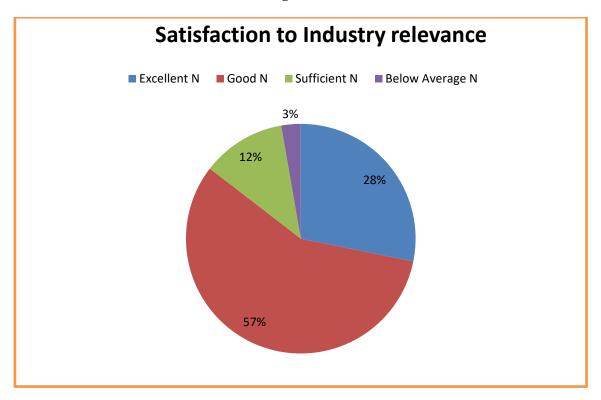


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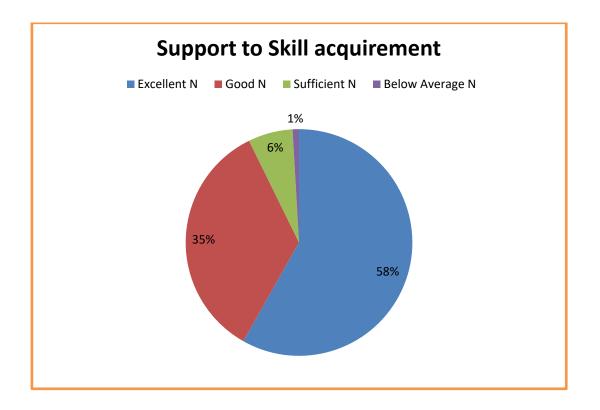


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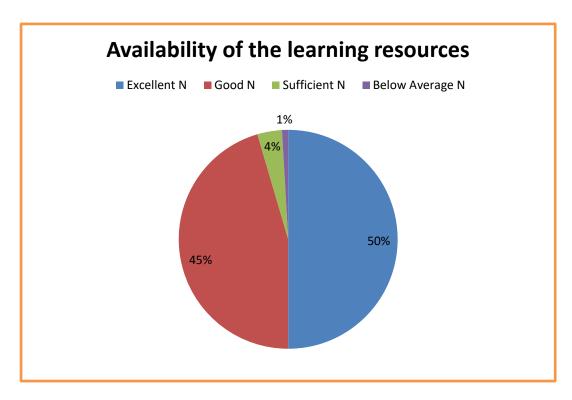


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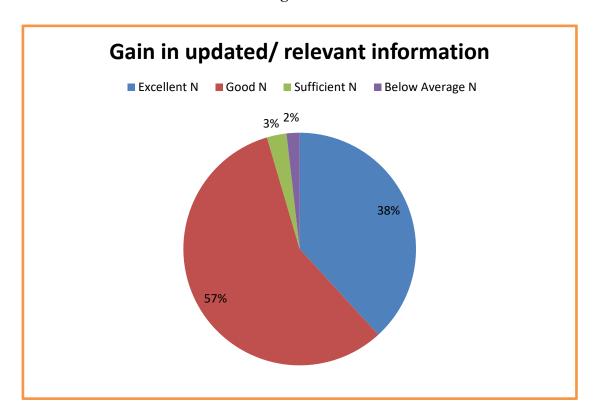
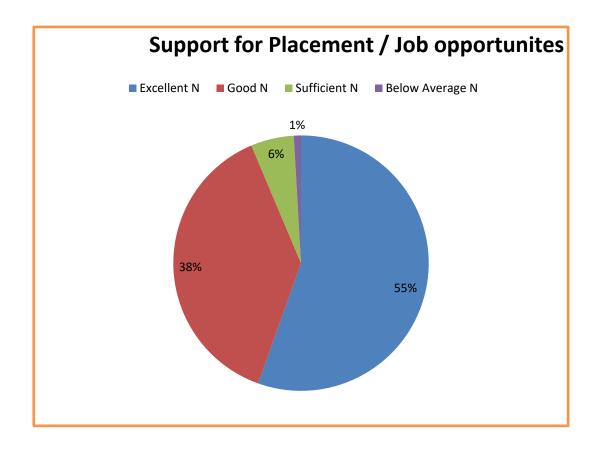


Figure 1.10



2. Teachers

Figure 1.1

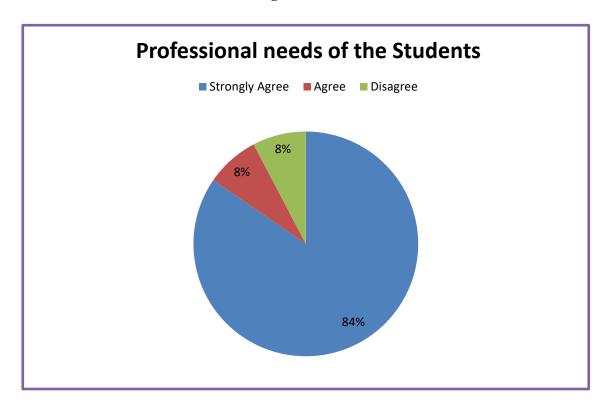


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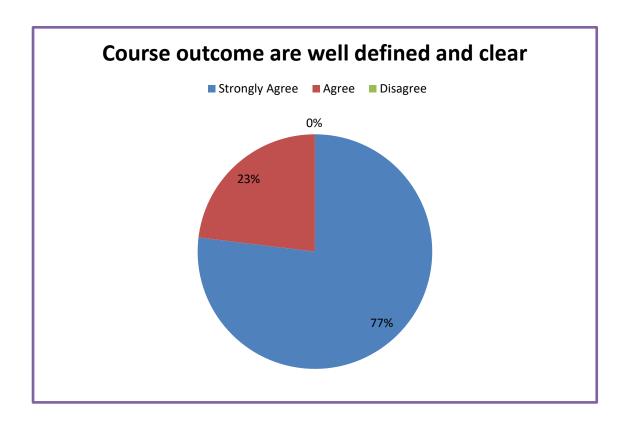


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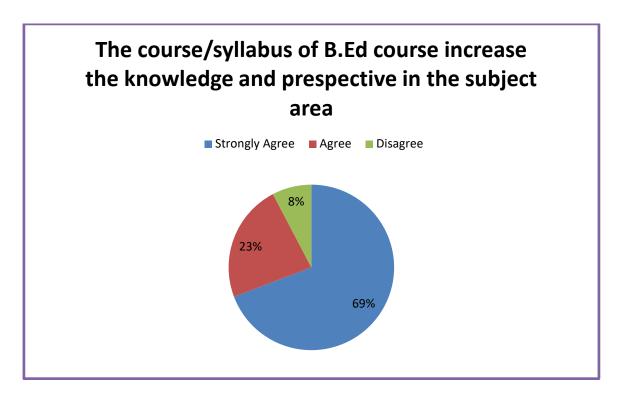


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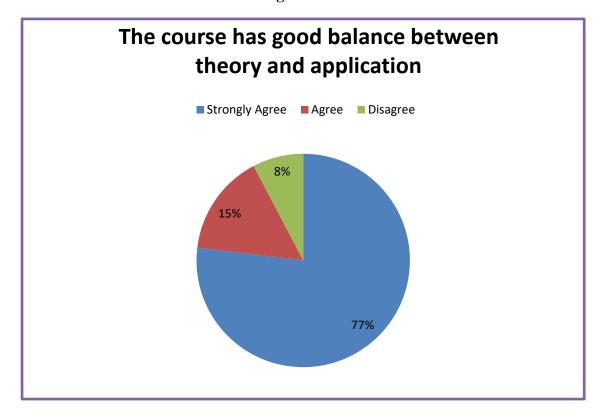


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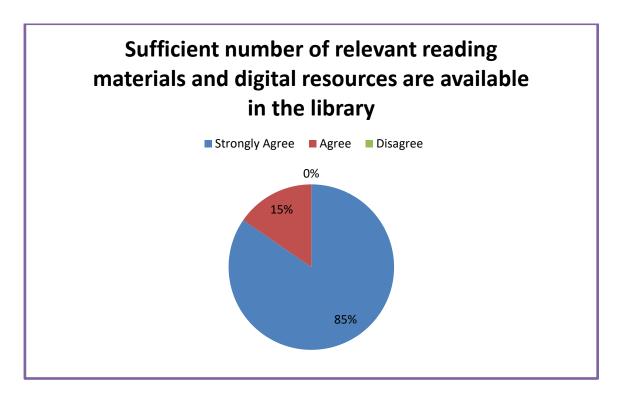


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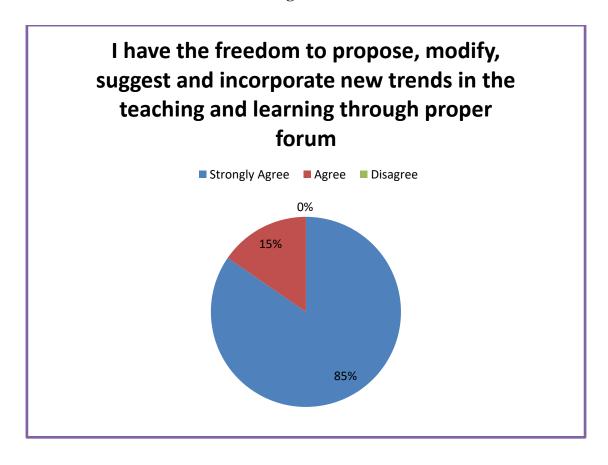


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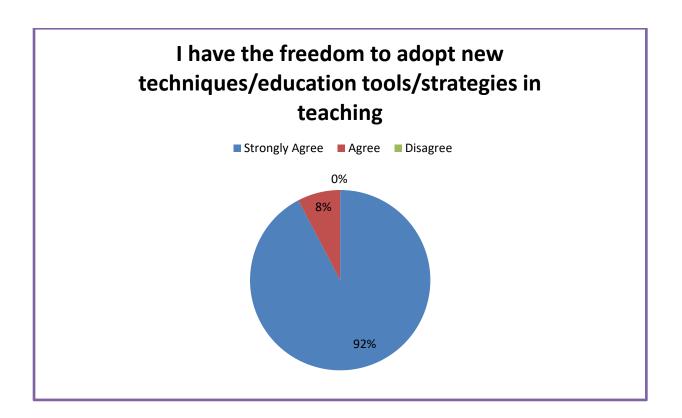


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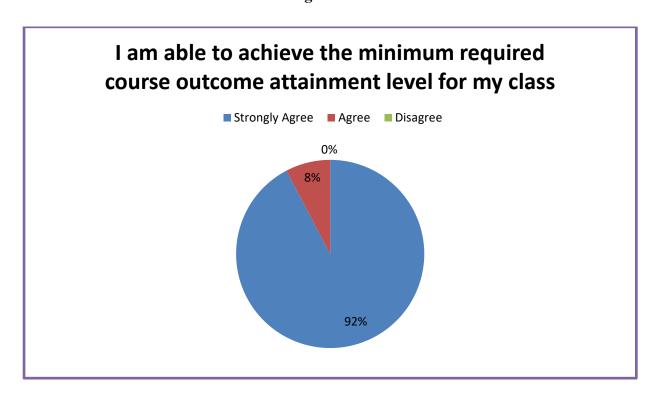


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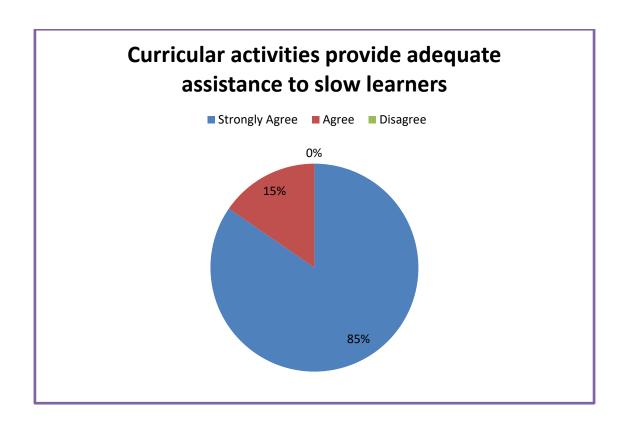
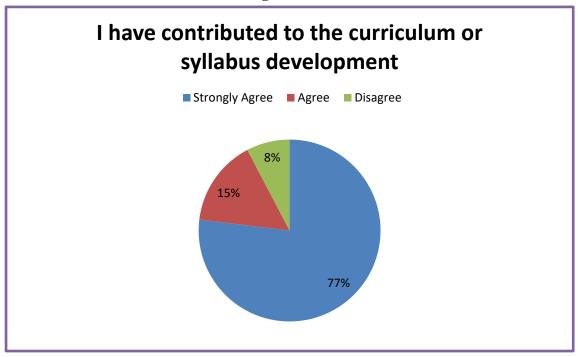
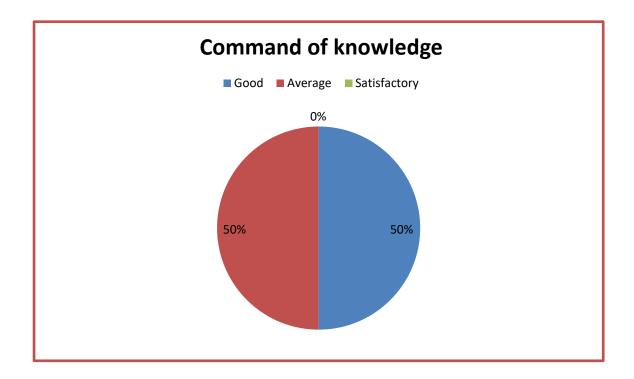
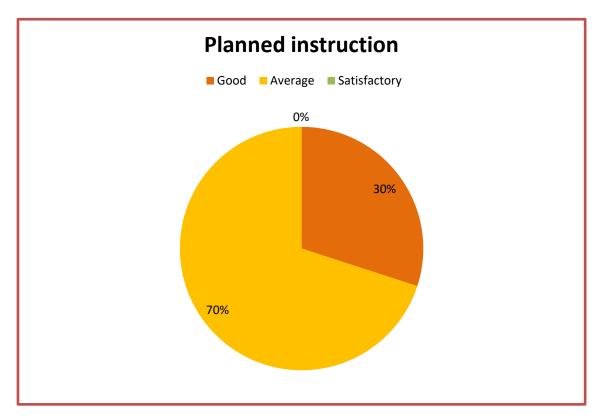


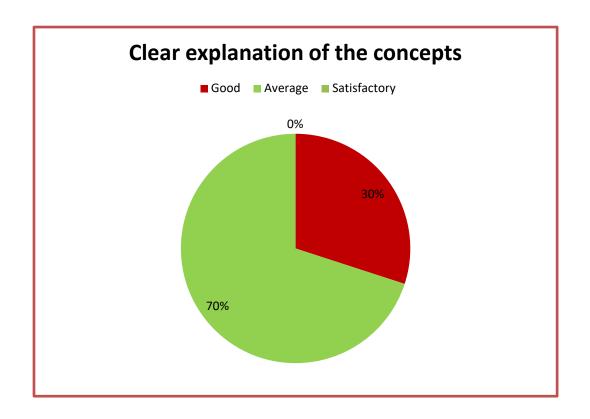
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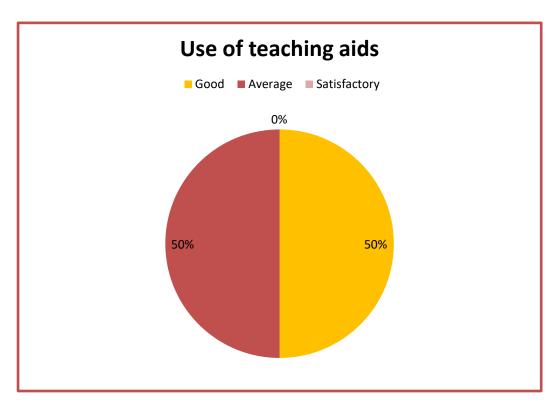


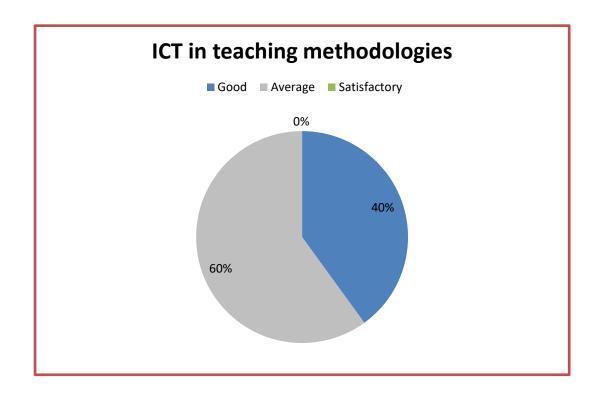
3. Employers

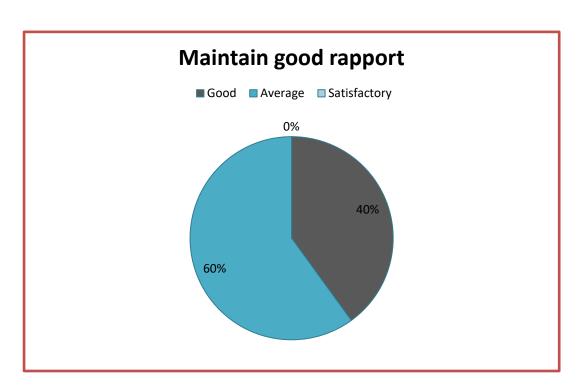


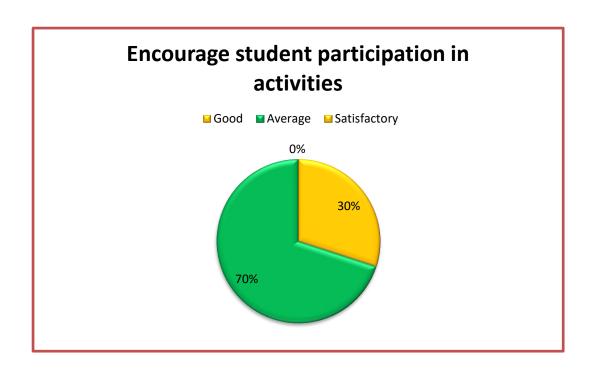


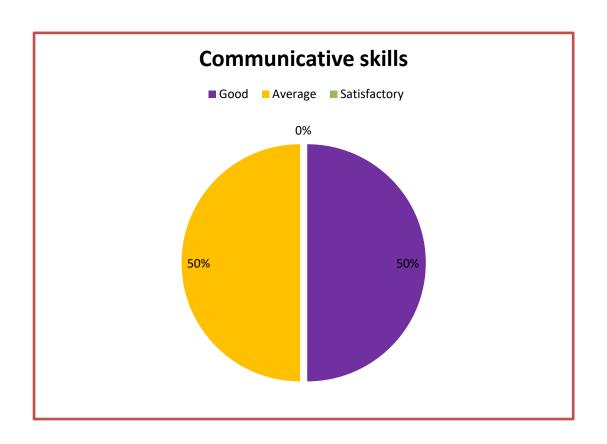


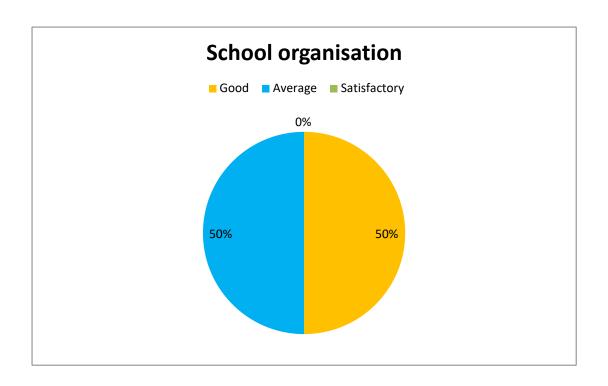


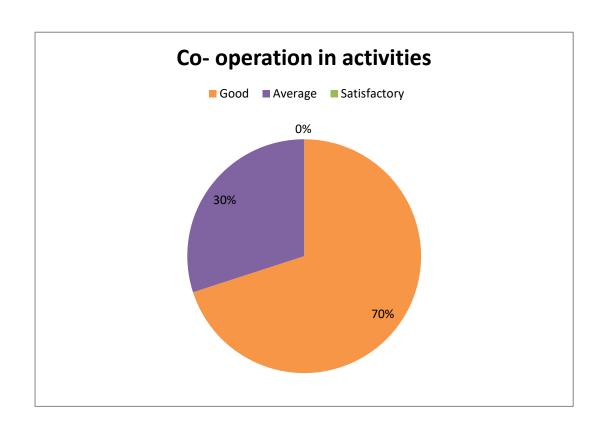


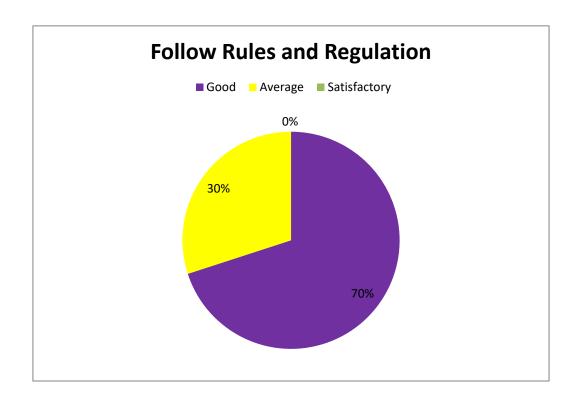


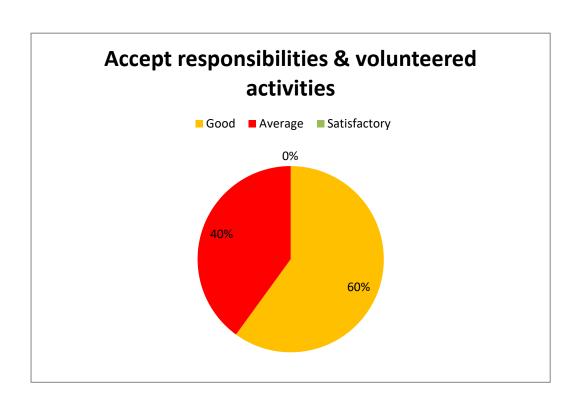


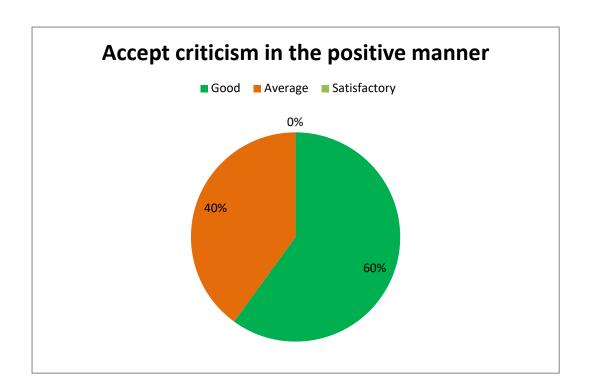




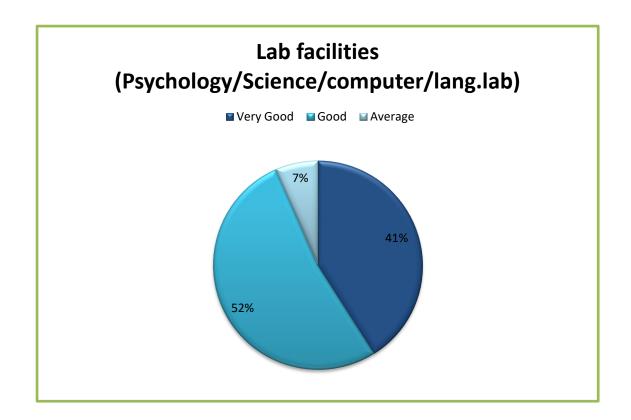


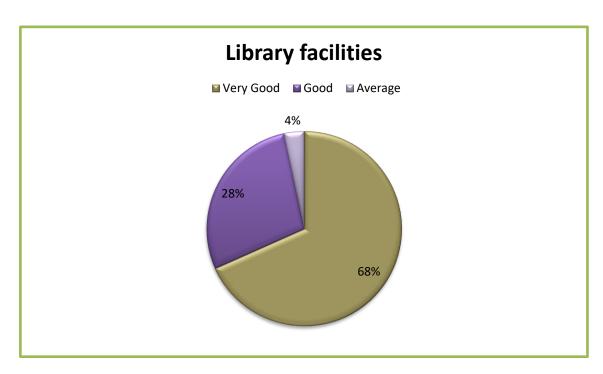


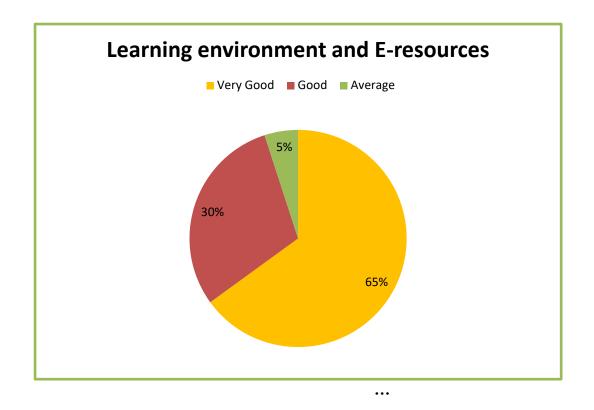




4. Alumni



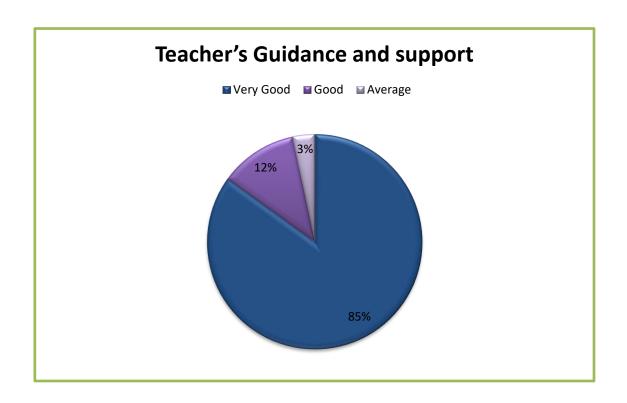


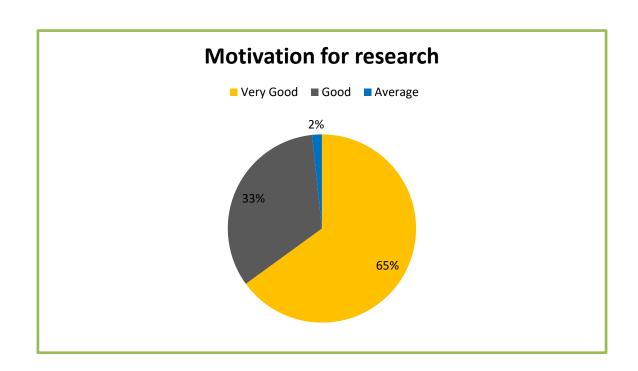


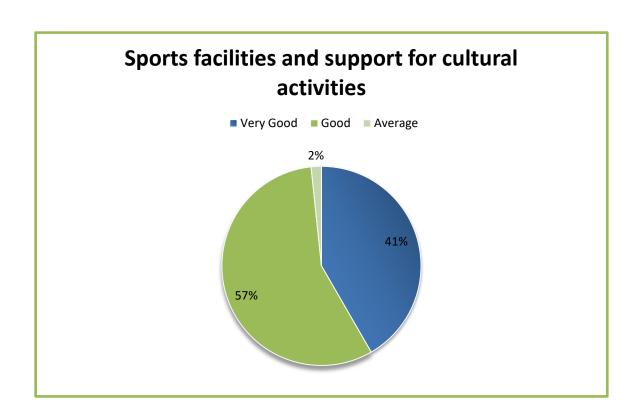
Teacher quality and expertise

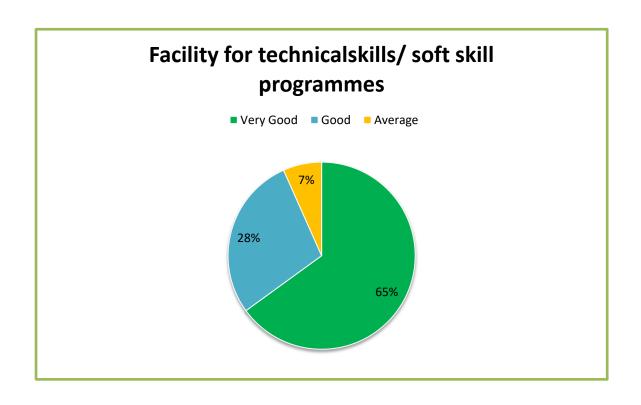
Very Good Good Average

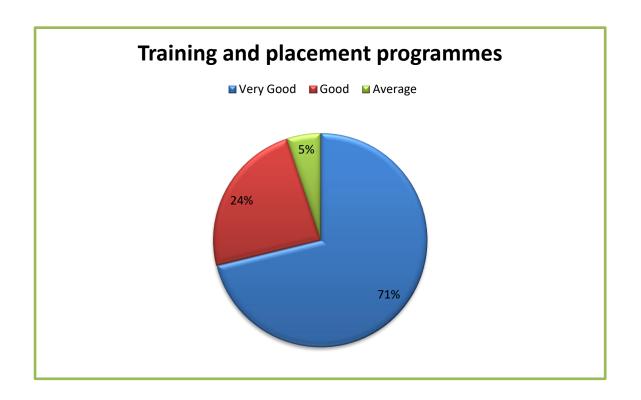
Alumni Continuing...

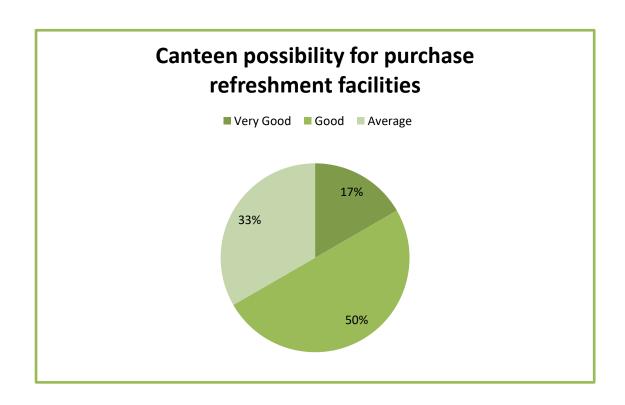




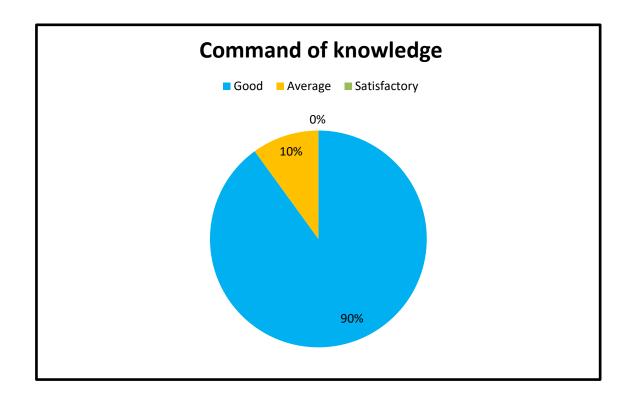


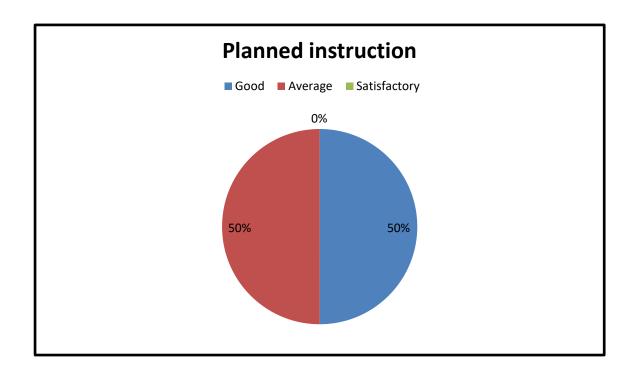


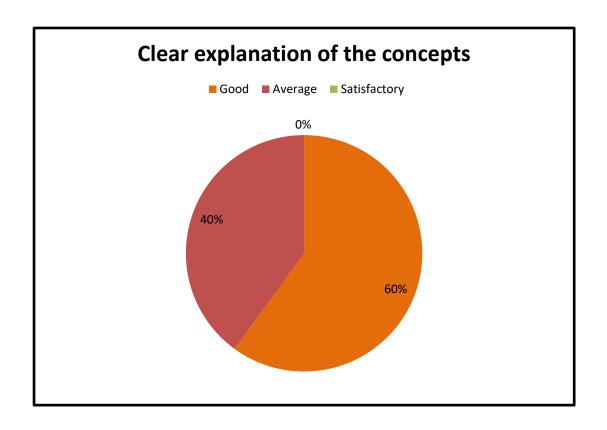


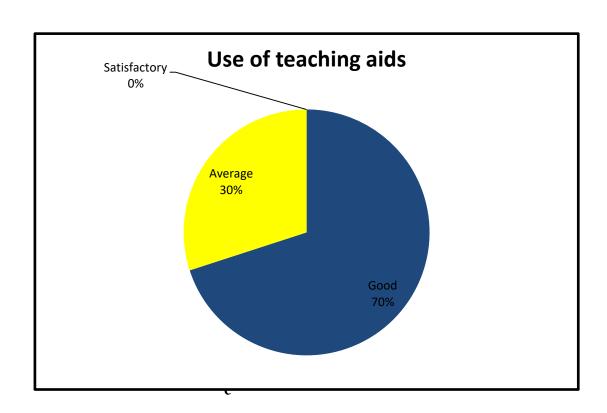


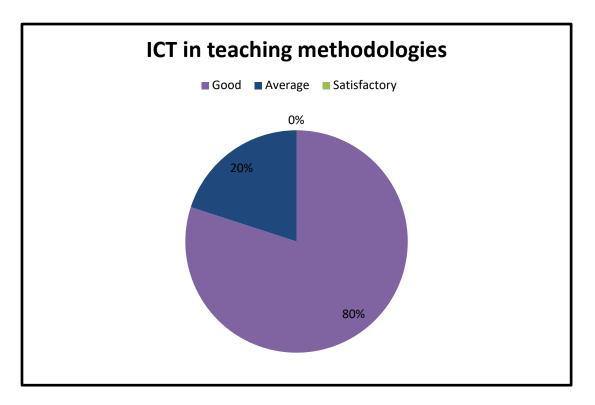
5. Heads of Practice Teaching Schools

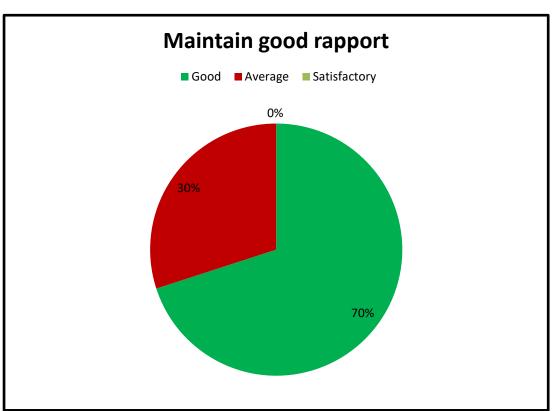


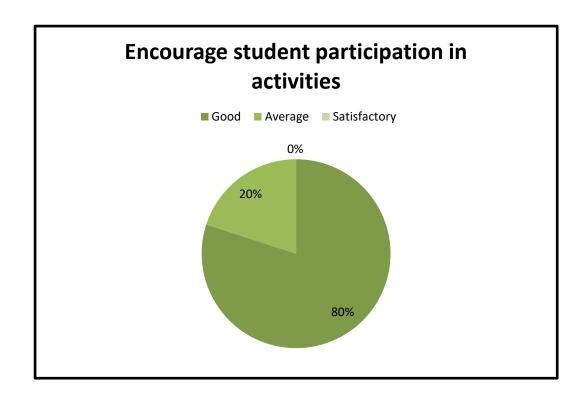


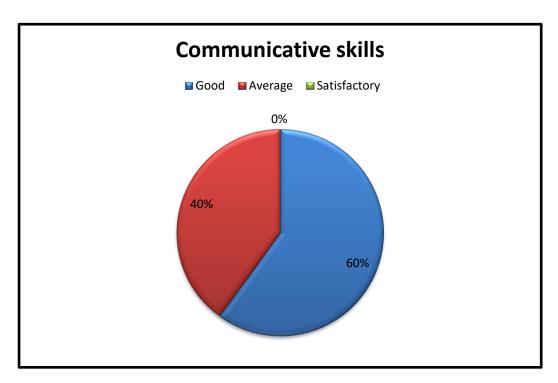


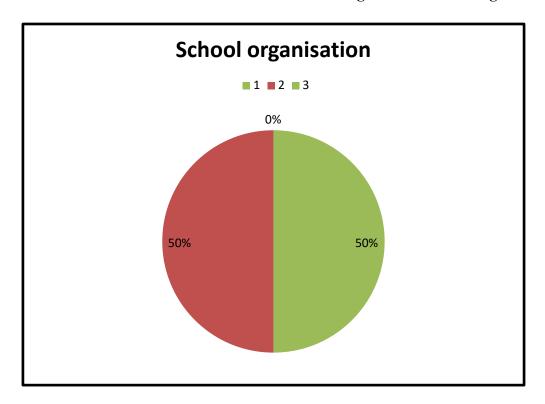


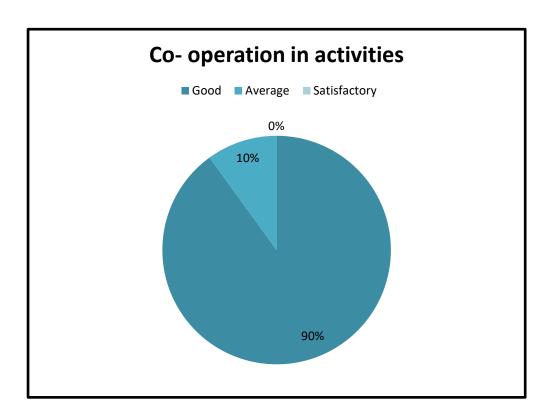


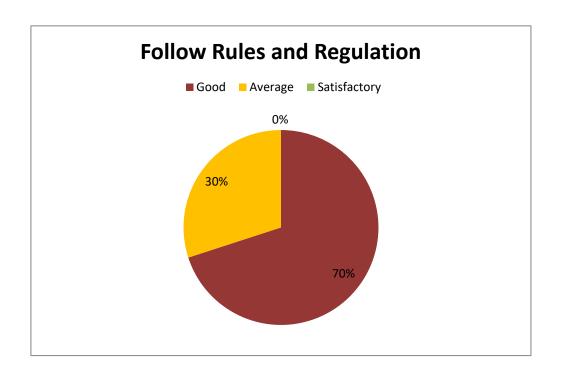


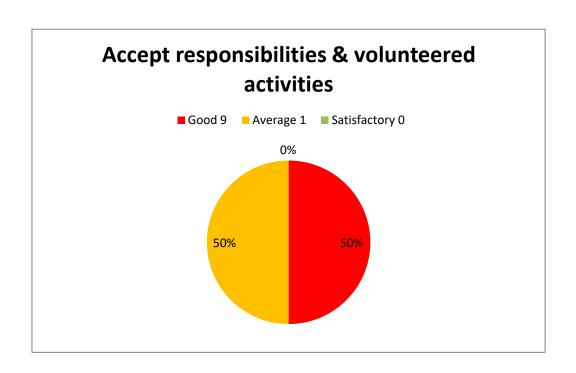


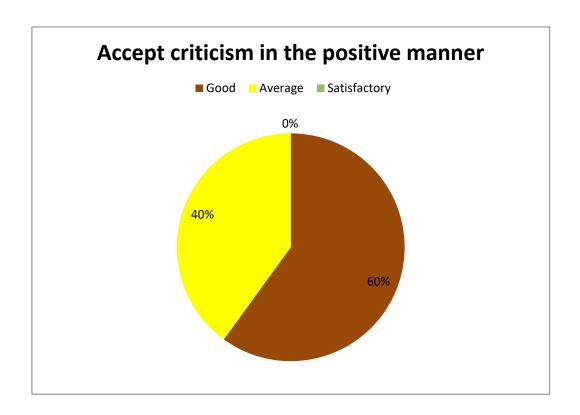












1. Students:

According to the feedback on curriculum received from the B.Ed students during 2021-2022, strength of the syllabus was 51% Excellent, Content coverage in the syllabus was 52% Good, Managing difficulty level of the learner was 63% Good, Applicability of the syllabus in day to day life was 49% Good, Support to higher education and research was 52% Excellent, Satisfaction to industry relevance was 57% Good, Support to skill acquirement was 58% Excellent, Availability of learning resources was 50% Excellent, Knowledge gain in updated information was 57% Good and Support for placement and job opportunity was 55% Excellent.

2. Teachers:

Feedback analysis on curriculum by teachers shows that professional need of students, well defined course outcome knowledge and perspectives in subject area, balance between theory and application, relevant reading resources, adapting new trends in teaching and learning process, achieving course outcome, curricular activities for slow learners and providing suggestions for curricular development are good.

3. Employers:

Feedback analysis on curriculum about employers shows that command of knowledge use of teaching aids and communicative skills are good. Clear explanation about concepts, planned instruction usage of ICT in teaching methodology, Maintain good rapport, student participation in activities are average.

4. Alumni:

Feedback analysis on curriculum about alumni shows that teachers guidance, training and placement programmes, facility on library, sports, cultural and e-resources are very good. Learning environment, e-resources and canteen facility are good.

5. Heads of practise teaching schools:

Feedback analysis on curriculum about Heads of practise teaching schools shows that command of knowledge, use of teaching aids, communicative skills, clear explanation about concepts, planned instruction, usage of ICT in teaching methodology, maintain good rapport and student participation in activities are good.

V.O.C. COLLEGE OF EDUCATION



(Re-accredited by NAAC with 'B' Grade) THOOTHUKUDI- 8.

1.4.2 Action taken report of the institution

From the stakeholder's feedback on the curriculum, the following measures were considered for action. 1. to maintain excellence in the strength of the syllabus 2. to modify various teaching methods 3. To understand and handle the difficulty level of the learner 4. Modifications to the curriculum, 5.enriching the students' participation in activities and research, 6. providing academic and psychological guidance and 7. skill empowerment.

Based on these, the following actions were taken:

- Special Lecture on Creativity and Critical Thinking was conducted on 01.04.2022, Special Lecture-cum-Demo on "Learn Fire Safety and Increase Protection" on 20.04.2022, Workshop on QR Code Application was conducted on 26.10.2021 and Workshop on How to handle online classes was organised on 24.01.2022 through Google meet and also An Invited Talk on Course – Inequality, Discrimination and Marginalization (IDM) was conducted on 29.06.2021.
- 2. Special Lecture on Keezhadi excavation was conducted on 31.03.2022, A special lecture on "Kalvithanthai Kamarasar" on account of Educational Development Day was conducted on 15.07.2021 and Special Lecture on "Education 5.0 Technology for a Sustainable Future" was conducted on account of National Technology Day 11.5.2022 and National Voter's Day was conducted on 25.01.2022.
- 3. Grievance Redressal Meeting was conducted on 28.06.2022, Quiz Mela 2022 was conducted on 26.04.2022 and Quiz Programme on Education was organized on 06.05.2022.
- 4. Science Club conducted an Exhibition of Teaching Learning Instructional Aids on 04.04.2022.
- 5. IQAC & Eco club conducted a programme on Traditional Food Contest-cum-Sale on 18.06.2022, World Environmental Day on "ECO SYSTEM RESTORATION" was celebrated on 05.06.2021.
- 6. Certificate Course on Skill Training, Certificate course on Digital Classroom Tools were conducted for B.Ed students. Campus interview was held in association with Sakthi Vinayagar Hindu Vidyalaya, X'an Matriculation school, A.K.T. Group of Institutions and Kamak School, Thoothukudi.

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