V.O.C. COLLEGE OF EDUCATION, THOOTHUKUDI- 628 008.



2021-2022

Best Practices

DIGITAL CLASSROOM TOOLS (DCT)

Objective:

To understand teaching and learning tools, to prepare assignment in MS word, to create multimedia presentation for teaching, to do calculation in MS Excel to develop skills in adobe photo shop.

Context:

Technology in the classroom provides teachers with more tools to support students like textbooks, technology equips educators with various tools.

The practice:

The student teachers were divided into four batches, demo and practical session were handled, project works, theory and practical examination were handled through google class room.

Evidence of success:

Students developed their self-confidence, digital teaching skills, creating multimedia presentation and calculation skill.

Obstacles faced

In the beginning prospective teachers could not cope-up with the programmes and having digital fear.

Resources

Human, Digital Resources, Well-furnished halls and computer laboratory.



ICT Practice





Best Practice: 2

TITLE OF THE PRACTICE: CERTIFICATE COURSE ON SKILL TRAINING

Objective of the practice:

To build self-esteem, confidence, leadership skills, problem solving skills, collaborative skills and to become independent and encourages them to plan for their future

Context

Skill development is indeed an important one to establish a strong foundation for a thriving future. In addition to excelling in academics, student teachers need to acquire skills that will help them to enhance the physical, artistic and emotional aspects of their life and survive in this competitive world. So our college organizes Skill training every year to enhance all-round expertise of the student teacher. Adding spice to it our college had MOU with one college and run this skill training. The faculties trained the students in various skills. Finally an exhibition was conducted which shows the success of this practice.

The practice

- Skill development syllabus was framed for 300 hours of training
- The student teachers were divided into four groups
- The classes were conducted by the V.O.C.College of Education from 3.30pm to 4.30 pm daily
- Faculty from Home Science College gave training on saturdays in aari work, jewellery making and embroidery.

Evidence of Success:

- Aspirational value of skill among students
- Participation in examination and certification
- Sharing of skill experience
- Development of physical emotional, social, financial and human resources
- Participated and exhibited their skills in VOCEAN skill expo

Obstacles Faced:

- Human Resources
- Economic Issues
- Time consuming
- Information overloaded

Resources:

- Human Resources
- Web resources

Skill Development



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