



2022-2023

BEST PRACTICE

ENHANCING COMMUNICATIVE ABILITY

GOAL

The goal is to enable the students to develop greater confidence and proficiency in the use of communicative skills necessary for social and academic process. It prepares them for public speaking. It develops LSRW skills.

CONTEXT

As society becomes increasingly globalized, it is imperative to include communicative and basic knowledge about all subject perspectives in the teaching profession. In order to achieve goals, it is essential for the individuals to bring about improvements in LSRW skills.

The practice:

Teaching profession demands good communicative skills. Sensitizing this need bridge course on communicative capability enhancement was conceived and conducted for the prospective teachers every academic year. It was conducted under the guidance and advice of Dr.S.Rasul Mohaideen, Department of English. A pre-test both in Tamil and English on written and oral communicative assess the entry behaviour of the student-teachers. Programmes like stage talk, quiz, rudiments of grammar, psychology of Language, classroom communication, speaking skill, art of resume and report writing, listening and reading skills with activities, English grammar such as articles, prepositions, conjunctions and question tag, SWOC analysis, Tamil debate and English debate will be conducted. Finally the student-teachers will be given a post-test written and spoken in both languages. Every year high significant improvement in the performance of student-teachers from pre-test and post-test can be seen.

Significance:

Communication Skills has helped the students to develop their self-confidence. Students have developed active listening, body language, emotional intelligence, articulation and tone of voice, clarity, empathy and respect through this communicative skills. Students have developed public speaking skill without fear.

Problems encountered:

The problem encountered during communicative development were lack of speaking practice and fear of mistake, lack of words usage and grammar practice, reading laziness and shyness,

less dictionary usage and nervousness and fear of criticism and unfamiliar words pronunciation.

Resources:

Resources needed for developing communicative skills are human resources, A.V.aids like mike and LCD projectors, books on communicative skills and well-furnished halls.

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V.O.C.College of Education
Thoothukudi - 628008.

BRIDGE COURSE
on
Communicative Capability Enhancement
(20.10.2022 to 02.11.2022)
Valedictory Function
Wednesday | 02 Nov, 2022 | At 2.30 pm

AGENDA

<i>Prayer Song</i>	:	K.Arul Akash <i>Student - Teacher</i>
<i>Welcome Address</i>	:	Dr.A.Antony Arockia Anufia Mel <i>Assistant Professor of English</i>
<i>Presidential Address</i>	:	Dr.T.Kanakaraj <i>Principal</i>
<i>Presentation of Report</i>	:	Mrs.P.Priya <i>Assistant Professor of English</i>
<i>Participants' Feedback</i>	:	Student-Teachers
<i>Felicitation</i>	:	Mrs.R.Rufina Thana Sudha <i>Assistant Professor of Biological Science</i>
<i>Valedictory Address & Prize Distribution</i>	:	Dr.S.Prema Latha <i>Associate Professor of Education</i>
<i>Vote of Thanks</i>	:	Dr.S.Rasul Mohaideen <i>Associate Professor of English</i>
<i>National Anthem</i>	:	

Masters of Ceremony

- J.Theres Rahina (English)
- M.Kanjana (Phy- Science)



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ENHANCING COMMUNICATIVE ABILITY



Best Practice 2

Transforming skill for all round development

GOAL:

By providing training in skills it empowers individuals with necessary capabilities to meet the evolving needs.

Context:

Talent is innate, but skills are acquired. Skill training focuses on identifying, training and nurturing talent, in any desired field. Skill development programme in the college has bloomed to provide skill training to the prospective teachers.

Practice:

A structured syllabus was framed for skill development programme. Skills in various areas especially vocational skill training has been given to the students. Every day last hour was allotted for skill development class

Significance:

Students have learnt many skills and it has broadened the opportunities. It has empowered the students as an individual.

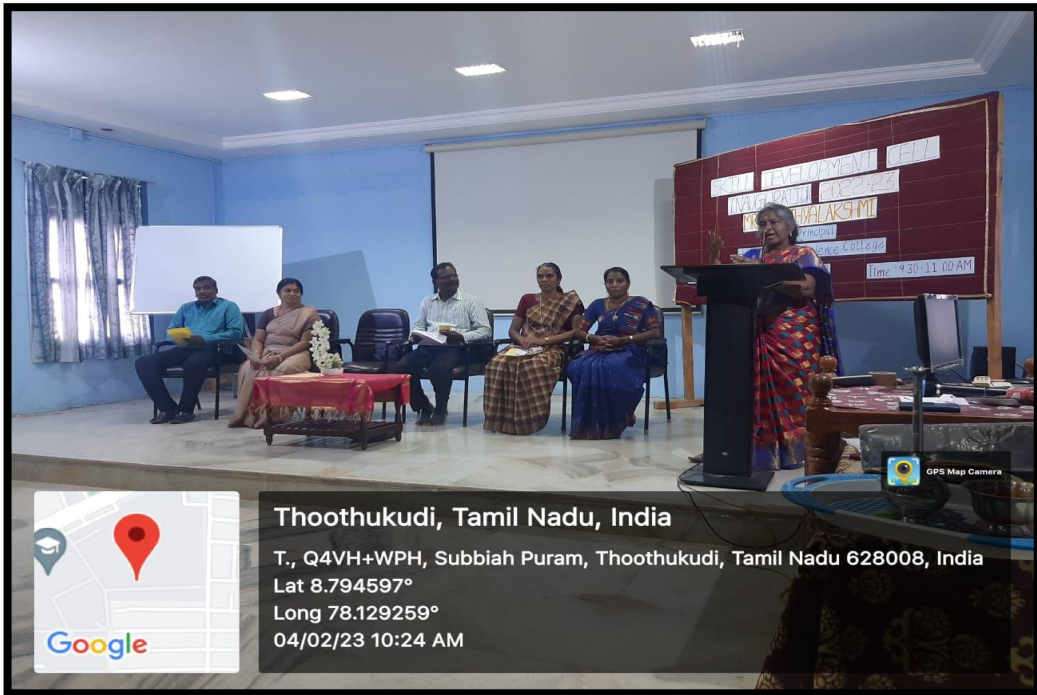
Problems encountered and resources required:

Initially students were not interested and then they involved themselves to learn something from the skill class.

Resources:


Resources needed for skill development are human resources, computers, Books and raw materials.

Skill Development Activities



Skill Development Activities




Dr. T. KANAKARAJ
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