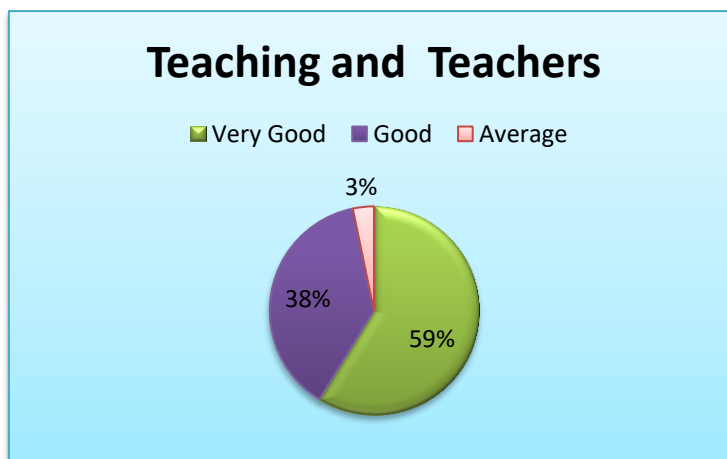


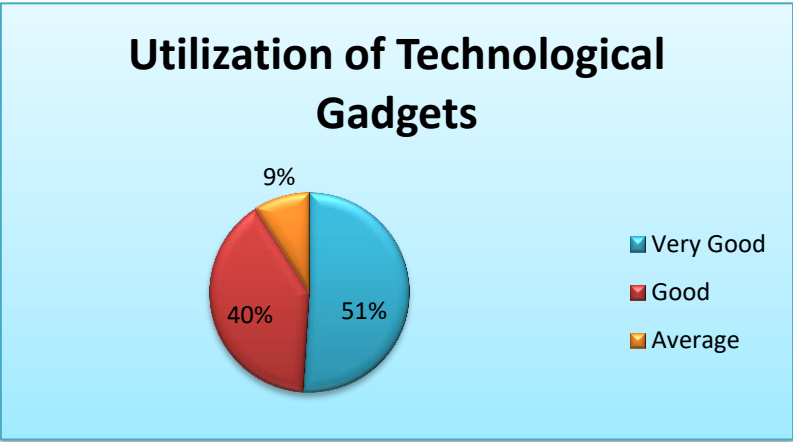
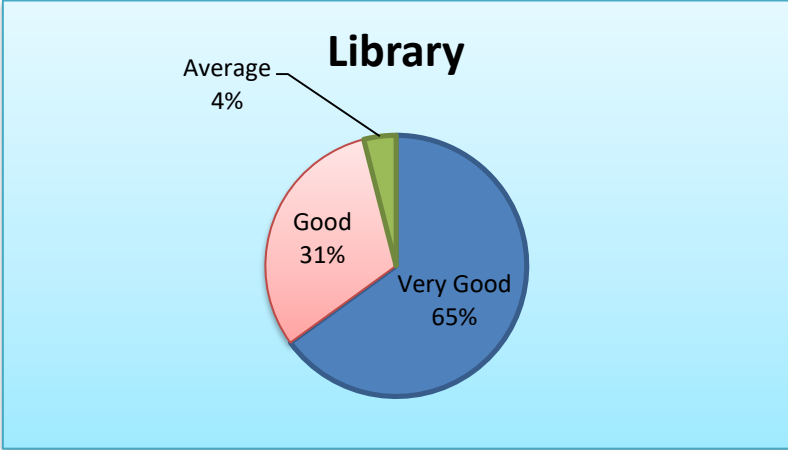
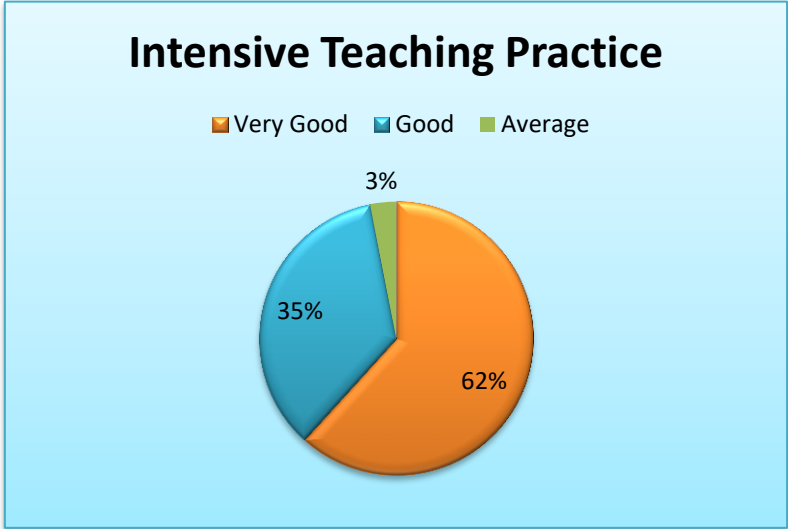
V.O.C. COLLEGE OF EDUCATION, THOOTHUKUDI – 8.

FEEDBACK ON STUDENT CURRICULUM 2022-2023

Dimension	No.	Very Good	Good	Average
Teaching and Teachers	N	1103	712	61
	%	58.80	37.95	3.25
Intensive Teaching Practice	N	827	472	41
	%	61.71	35.22	3.06
Library	N	348	166	22
	%	65	31	4
Utilization of Technological Gadgets	N	340	266	64
	%	51	40	9
Activities with Communities and Guidance	N	500	373	65
	%	53	40	7
Institutional Management and Communication	N	356	281	33
	%	53	42	5
Infrastructure and Utilization	N	525	413	134
	%	48.97	38.52	12.5

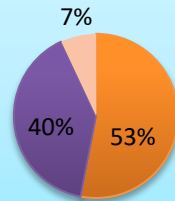


FEEDBACK ON STUDENT CURRICULUM



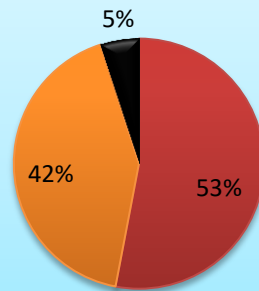
Activities with Communities and Guidance

Very Good Good Average



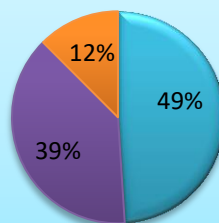
Institutional Management and Communication

Very Good
Good
Average



Infrastructure and Utilization

Very Good Good Average



Interpretation

On the parameters, Teaching and Teachers 58.80%, Intensive Teaching Practice 61.71%, Library 65%, Utilization of Technological Gadgets 51%, Activities with Communities and Guidance 53%, Institutional Management and Communication 53%, Infrastructure and Utilization 48.97% rated very good respectively. Teaching and Teachers 37.95 %, Intensive Teaching Practice 35.22%, Library 31%, Utilization of Technological Gadgets 40%, Activities with Communities and Guidance 40%, Institutional Management and Communication 42%, Infrastructure and Utilization 38.52%

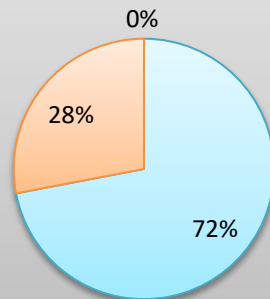
V.O.C. COLLEGE OF EDUCATION, THOOTHUKUDI -8.

TEACHER'S FEEDBACK 2022-2023

Dimension		Strongly Agree	Agree	Disagree
Curriculum is framed based on the professional needs of the students	N	13	5	0
	%	72	28	0
The course outcomes are well defined.	N	12	6	0
	%	67	33	0
The syllabus of B.Ed. Course increase the knowledge in the subject area .	N	14	4	0
	%	78	22	0
The course has good balance between theory and application	N	11	7	0
	%	61	39	0
Sufficient number of relevant reading materials are available in the library	N	15	3	0
	%	83	17	0
I have the freedom to suggest new trends in the teaching and learning through proper forum.	N	13	5	0
	%	72	28	0
I have the freedom to adopt new techniques in teaching.	N	17	1	0
	%	94	5.6	0
I am able to achieve the minimum required course outcome attainment level for my class	N	11	7	0
	%	61	39	0
Curricular activities provide adequate assistance to slow learners.	N	15	3	0
	%	83	17	0
I have contributed to the curriculum development.	N	14	3	1
	%	78	17	5

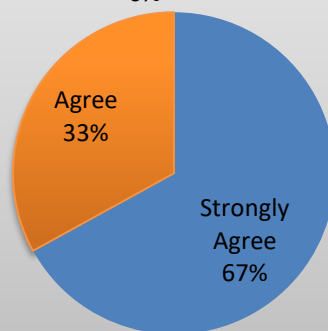
Curriculum is framed based on the professional needs of the students

Strongly Agree Agree Disagree

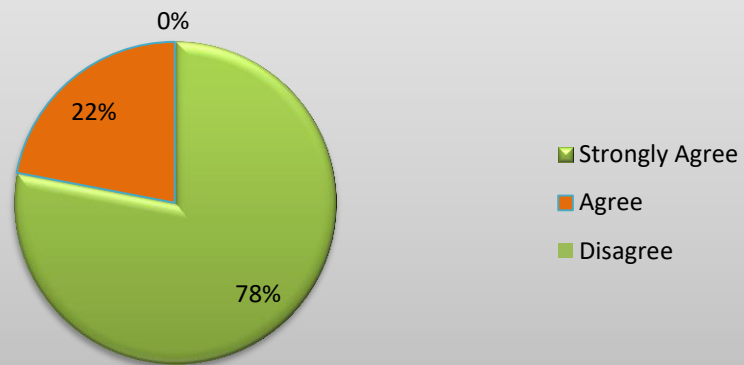


The course outcomes are well defined.

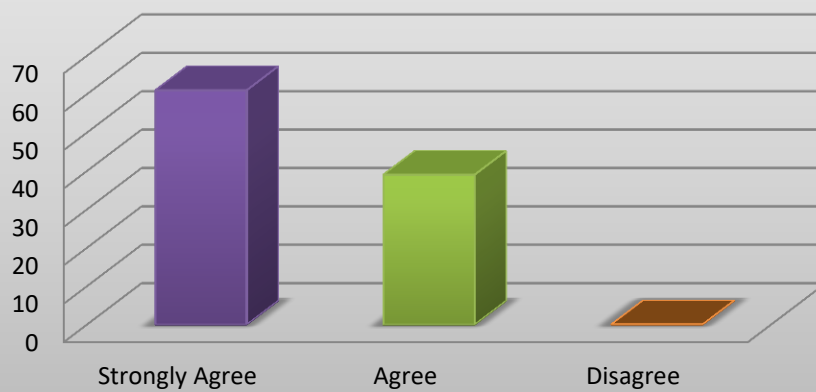
Disagree
0%



The syllabus of B.Ed. Course increase the knowledge in the subject area .

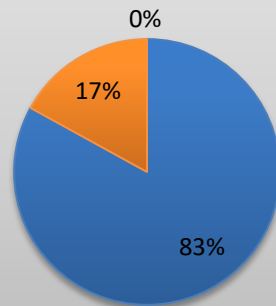


The course has good balance between theory and application



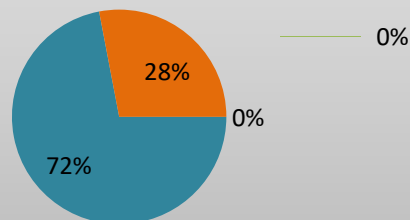
Sufficient number of relevant reading materials are available in the library

■ Strongly Agree ■ Agree ■ Disagree



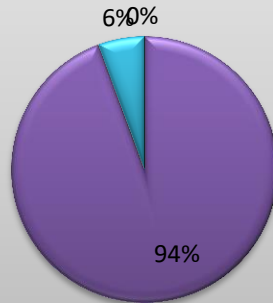
I have the freedom to suggest new trends in the teaching and learning through proper forum.

■ Strongly Agree ■ Agree ■ Disagree

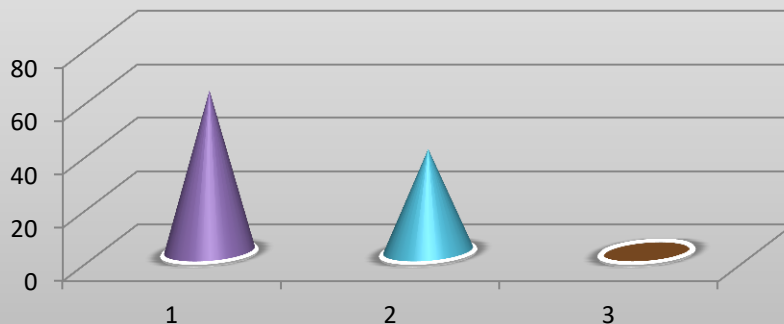


I have the freedom to adopt new techniques in teaching.

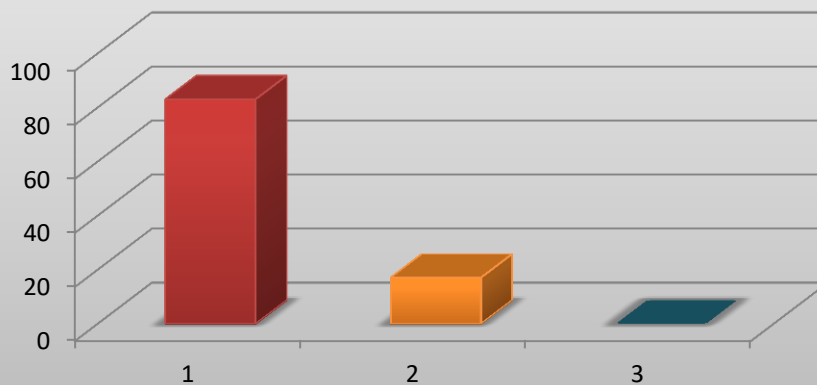
Strongly Agree Agree Disagree



I am able to achieve the minimum required course outcome attainment level for my class

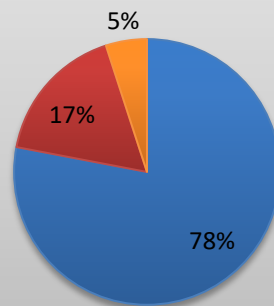


Curricular activities provide adequate assistance to slow learners.



I have contributed to the curriculum development.

■ Strongly Agree ■ Agree ■ Disagree



Interpretation

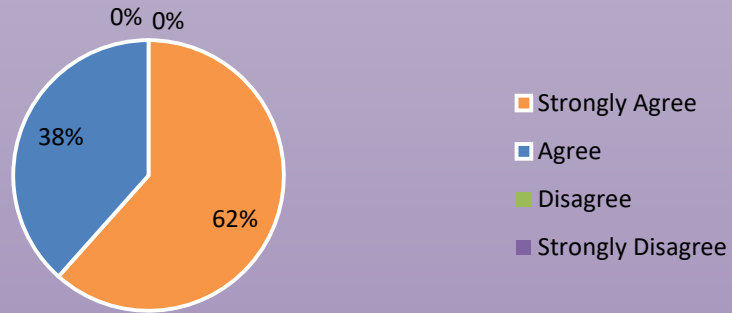
On the parameters, Curriculum is framed based on the professional needs of the students 72%, The course outcomes are well defined 67%, The syllabus of B.Ed. Course increase the knowledge in the subject area 78%, The course has good balance between theory and application 61%, Sufficient number of relevant reading materials are available in the library 83%, freedom to suggest new trends in the teaching and learning through proper forum 72%, freedom to adopt new techniques in teaching 94%, able to achieve the minimum required course outcome attainment level for my class 61%, Curricular activities provide adequate assistance to slow learners 83%, contributed to the curriculum development 78% are strongly agree respectively. On the whole above 65% are strongly agree and around 20% are agree.

V.O.C. COLLEGE OF EDUCATION, THOOTHUKUDI -8.

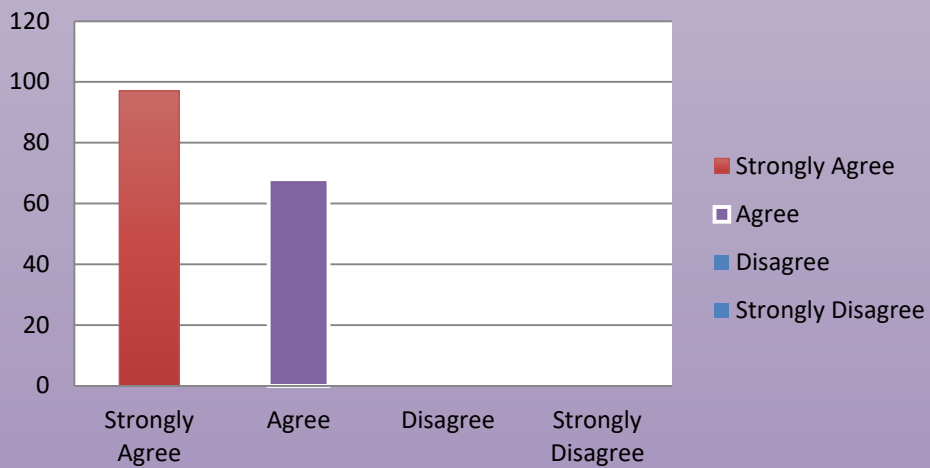
HEAD OF THE SCHOOL FEEDBACK 2022-2023

Dimension		Strongly Agree	Agree	Disagree	Strongly Disagree
The Student-Teachers expressed a good command of knowledge of their subject matter.	N	101	64	0	0
	%	61	39	0	0
Daily instruction was well planned.	N	97	68	0	0
	%	58.8	41.2	0	0
The Student-teachers explained the concepts very clearly with suitable examples	N	80	85	0	0
	%	48.5	51.5	0	0
They used different types of teaching aids	N	95	70	0	0
	%	57.6	42.4	0	0
They used ICT in their teaching methodologies.	N	46	111	8	0
	%	27.8	67.2	5	0
They maintained a good rapport with the students.	N	91	74	0	0
	%	55	45	0	0
They encouraged students to participate in various activities.	N	93	72	0	0
	%	56	44	0	0
Their communication skill was appreciable.	N	95	70	0	0
	%	57.6	42.4	0	0
They showed a sincere interest in understanding the school organization, their role and their assigned tasks.	N	88	77	0	0
	%	53	47	0	0
They extended a high co-operation in all the activities of the school.	N	108	57	0	0
	%	65.5	34.5	0	0
They followed the rules and regulations of the institution.	N	118	47	0	0
	%	71.5	28.5	0	0
They accepted responsibilities and volunteered in all the activities of the school	N	109	56	0	0
	%	66	34	0	0
They accepted criticisms in a positive manner.	N	82	83	0	0
	%	50	50	0	0

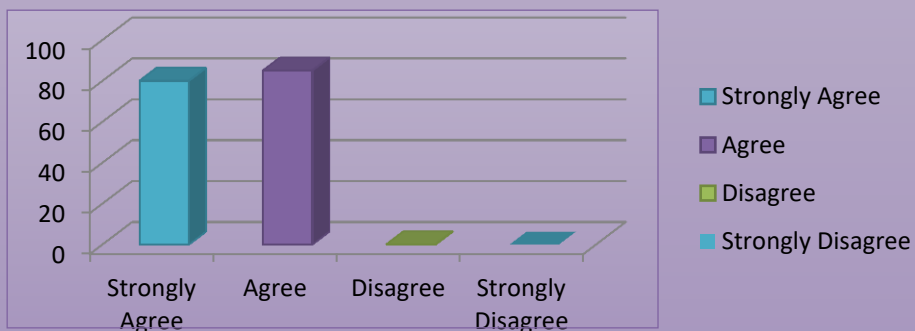
The Student-Teachers expressed a good command of knowledge of their subject matter.



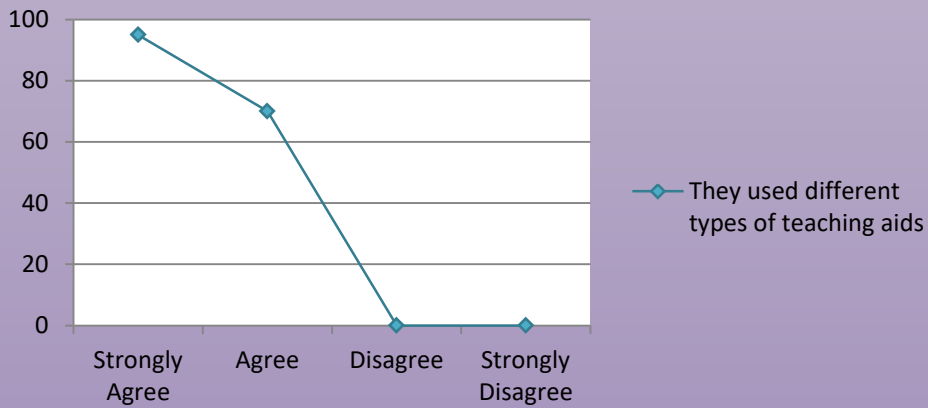
Daily instruction was well planned.



The Student-teachers explained the concepts very clearly with suitable examples

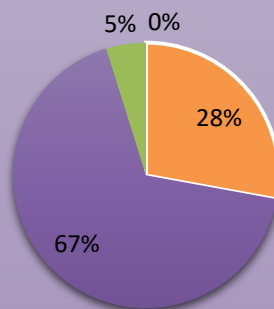


They used different types of teaching aids

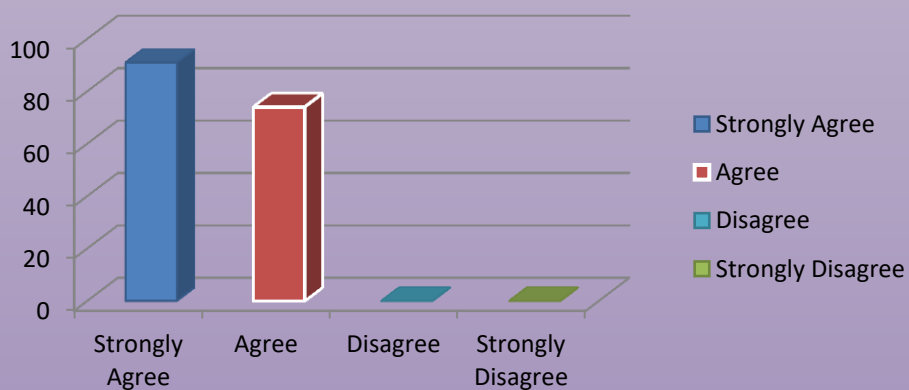


They used ICT in their teaching methodologies.

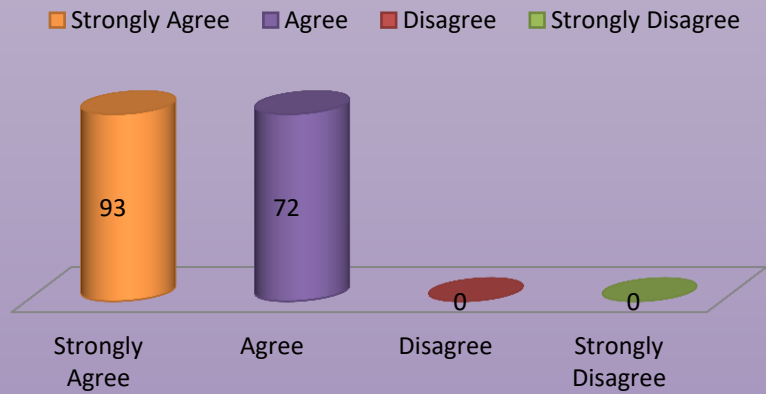
Strongly Agree Agree Disagree Strongly Disagree



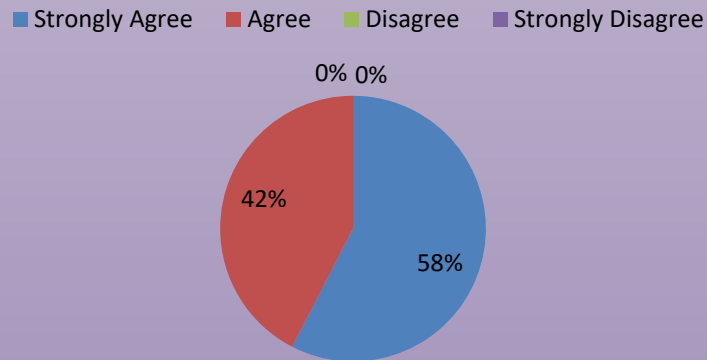
They maintained a good rapport with the students.



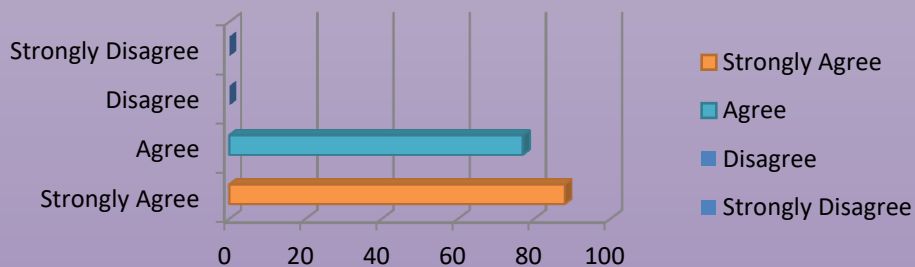
They encouraged students to participate in various activities.



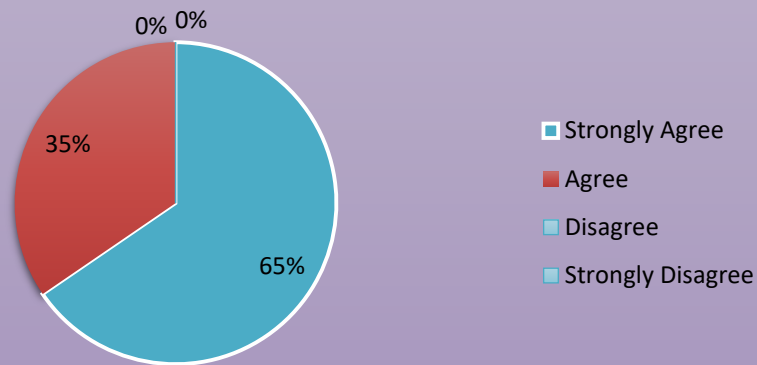
Their communication skill was appreciable.



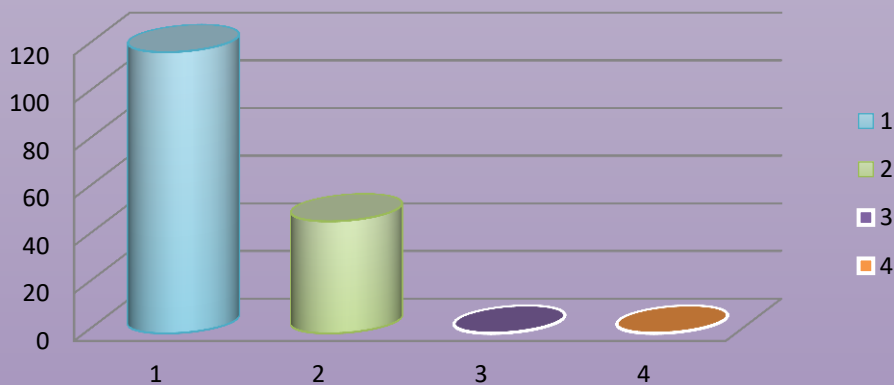
They showed a sincere interest in understanding the school organization, their role and their assigned tasks.



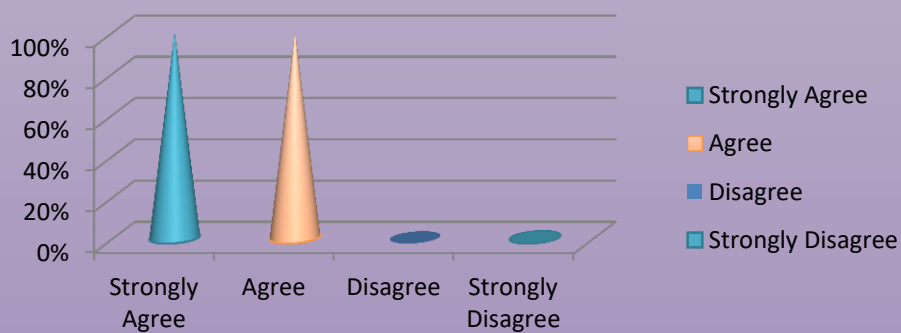
They extended a high co-operation in all the activities of the school.

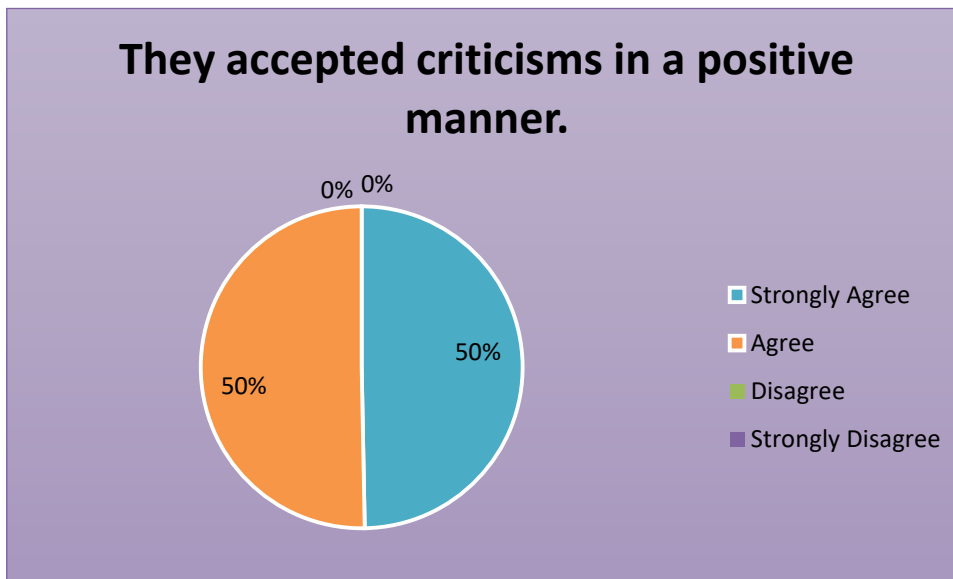


They followed the rules and regulations of the institution.



They accepted responsibilities and volunteered in all the activities of the school





Interpretation

On the parameters, the Student-Teachers expressed a good command of knowledge of their subject matter 61%, daily instruction was well planned 58.8%, the Student-teachers explained the concepts very clearly with suitable examples 48.5%, used different types of teaching aids 57.6%, used ICT in their teaching methodologies 27.8%, maintained a good rapport with the students 55%, encouraged students to participate in various activities 56%, communication skill was appreciable 57.6%, showed a sincere interest in understanding the school organization, their role and their assigned tasks 53%, extended a high co-operation in all the activities of the school 65.5%, followed the rules and regulations of the institution 71.5%, accepted responsibilities and volunteered in all the activities of the school 66%, They accepted criticisms in a positive manner 50% are strongly agree respectively. On the whole above 56% rated strongly agree and around 40% rated agree.

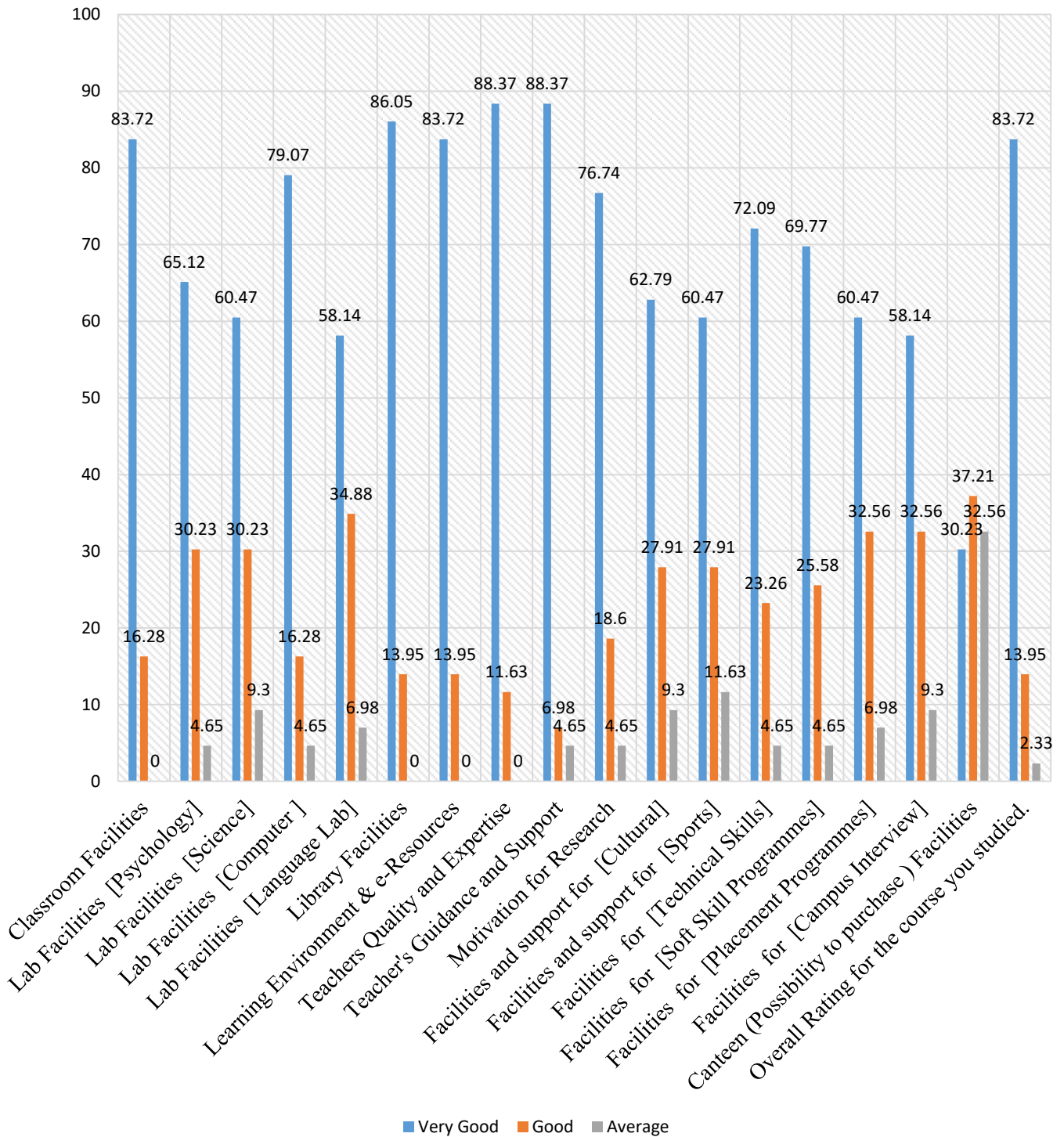


V.O.C. COLLEGE OF EDUCATION, THOOTHUKUDI- 628 008.

Alumni Feedback 2022-2023

Sl. No.	Items	Very Good	Good	Average
1	Classroom Facilities	83.72	16.28	0
2	Lab Facilities [Psychology]	65.12	30.23	4.65
3	Lab Facilities [Science]	60.47	30.23	9.3
4	Lab Facilities [Computer]	79.07	16.28	4.65
5	Lab Facilities [Language Lab]	58.14	34.88	6.98
6	Library Facilities	86.05	13.95	0
7	Learning Environment & e-Resources	83.72	13.95	0
8	Teachers Quality and Expertise	88.37	11.63	0
9	Teacher's Guidance and Support	88.37	6.98	4.65
10	Motivation for Research	76.74	18.6	4.65
11	Facilities and support for [Cultural]	62.79	27.91	9.3
12	Facilities and support for [Sports]	60.47	27.91	11.63
13	Facilities for [Technical Skills]	72.09	23.26	4.65
14	Facilities for [Soft Skill Programmes]	69.77	25.58	4.65
15	Facilities for [Placement Programmes]	60.47	32.56	6.98
16	Facilities for [Campus Interview]	58.14	32.56	9.3
17	Canteen (Possibility to purchase) Facilities	30.23	37.21	32.56
18	Overall Rating for the course you studied.	83.72	13.95	2.33

Alumni Feedback 2022-2023



Interpretation

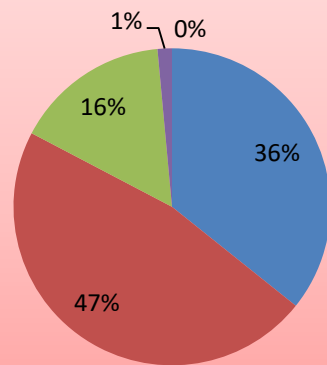
On the parameters, Classroom Facilities 83.72%, Lab Facilities [Psychology] 65.12%, Lab Facilities [Science] 60.47%, Lab Facilities [Computer] 79.07%, Lab Facilities [Language Lab] 58.14%, Library Facilities 86.05%, Learning Environment & e-Resources 83.72%, Teachers Quality and Expertise 88.37%, Teacher's Guidance and Support 88.37%, Motivation for Research 76.74, Facilities and support for [Cultural] 62.79%, Facilities and support for [Sports] 60.47%, Facilities for [Technical Skills] 72.09%, Facilities for [Soft Skill Programmes] 69.77%, Facilities for [Placement Programmes] 60.47%, Facilities for [Campus Interview] 58.14%, Canteen (Possibility to purchase) Facilities 30.23%, Overall Rating for the course you studied 83.72% rated very good respectively. Classroom Facilities 16.28%, Lab Facilities [Psychology] 30.23%, Lab Facilities [Science] 30.23%, Lab Facilities [Computer] 16.28%, Lab Facilities [Language Lab] 34.88%, Library Facilities 13.95%, Learning Environment & e-Resources 13.95%, Teachers Quality and Expertise 11.63%, Teacher's Guidance and Support 6.98%, Motivation for Research , Facilities and support for [Cultural] 18.06%, Facilities and support for [Sports] 27.91%, Facilities for [Technical Skills] 23.26%, Facilities for [Soft Skill Programmes] 25.58%, Facilities for [Placement Programmes] 32.56%, Facilities for [Campus Interview] 32.56%, Canteen (Possibility to purchase) Facilities 37.21%, Overall Rating for the course you studied 13.95% rated good respectively.

**V.O.C. COLLEGE OF EDUCATION, THOOTHUKUDI – 8.
FEEDBACK ON STUDENT CURRICULUM**

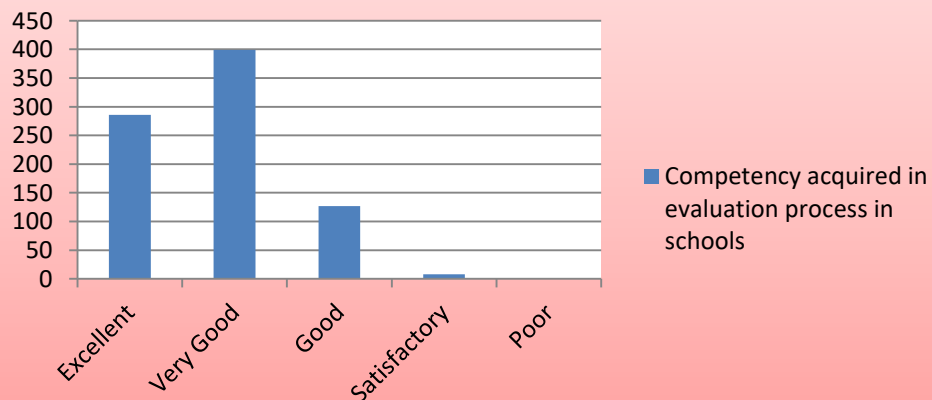
Dimension		Excellent	Very Good	Good	Satisfactory	Poor
Effectiveness in Classroom Teaching	N	293	385	130	12	0
	%	36	47	16	1	0
Competency acquired in evaluation process in schools	N	286	399	127	8	0
	%	35	49	15	1	0
Involvement in various activities of schools	N	359	333	116	12	0
	%	44	41	14	1	0
Regularity, initiative and commitment	N	342	353	108	17	0
	%	42	43	13	2	0
Extent of job readiness	N	401	324	95	0	0
	%	49	40	11	0	0

Effectiveness in Classroom Teaching

■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

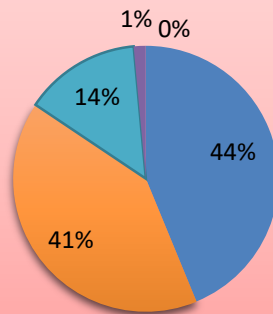


Competency acquired in evaluation process in schools

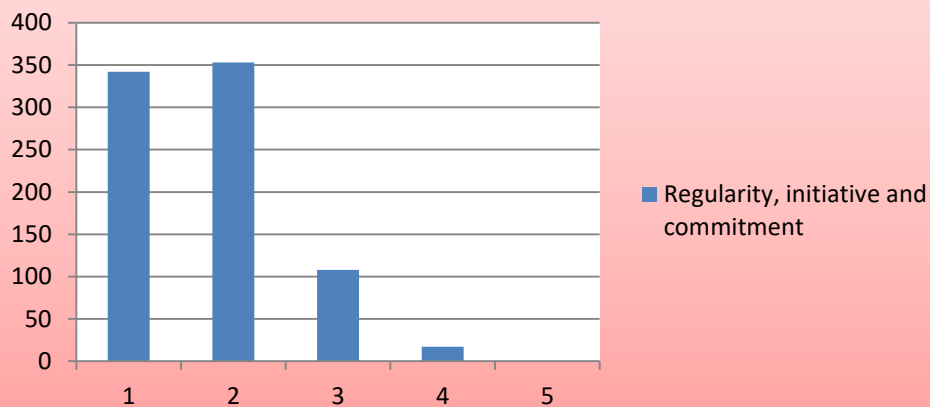


Involvement in various activities of schools

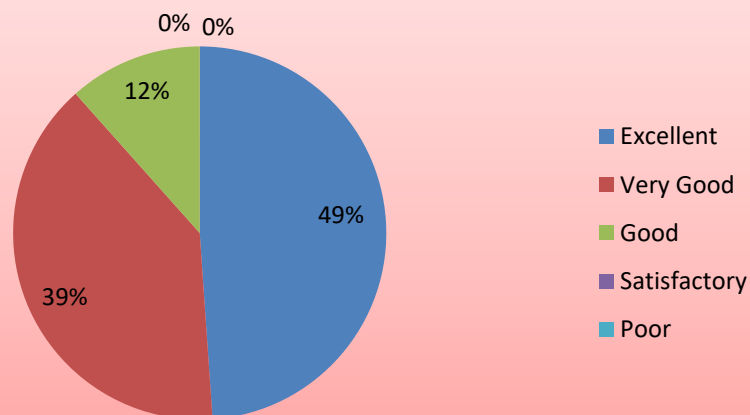
■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor



Regularity, initiative and commitment



Extent of job readiness



Interpretation

On the parameters, Effectiveness in Classroom Teaching 36%, Competency acquired in evaluation process in schools 35%, Involvement in various activities of schools 44%, Regularity, initiative and commitment 42%, Extent of job readiness 49% are rated excellent respectively. Effectiveness in Classroom Teaching 47%, Competency acquired in evaluation process in schools 49%, Involvement in various activities of schools 41%, Regularity, initiative and commitment 43%, Extent of job readiness 40% are rated very good respectively.



Dr. T. KANAKARAJ
PRINCIPAL
V.O.C. COLLEGE OF EDUCATION
THOOTHUKUDI - 8.

1. Students

Figure 1.1

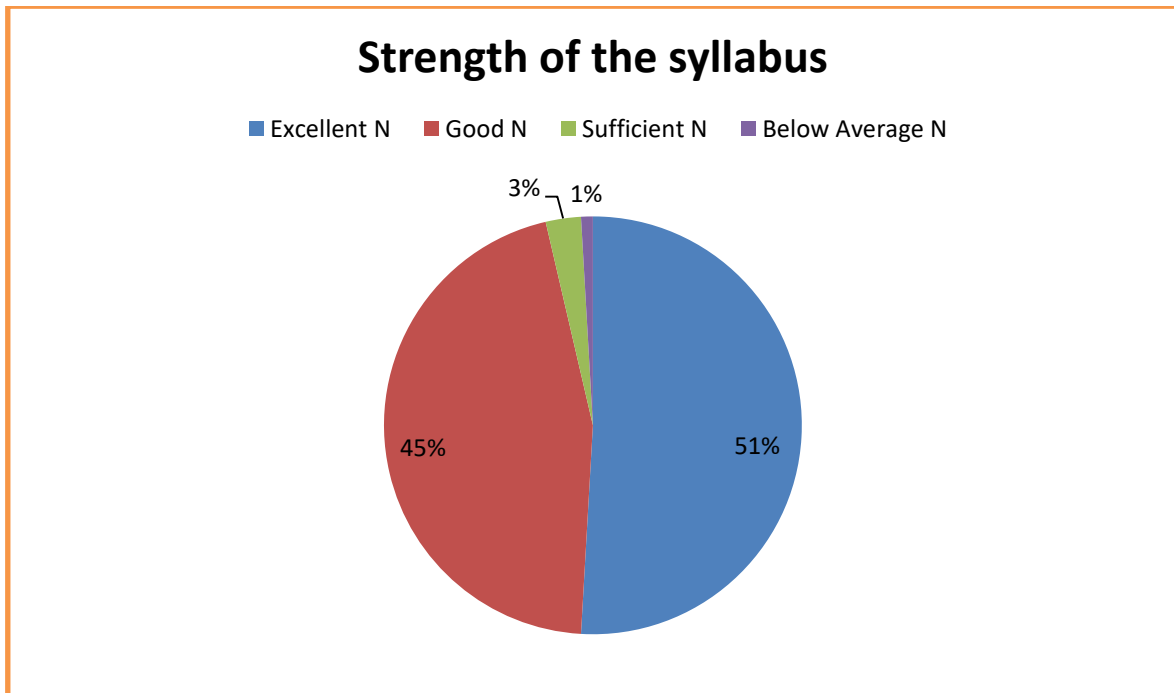


Figure 1.2

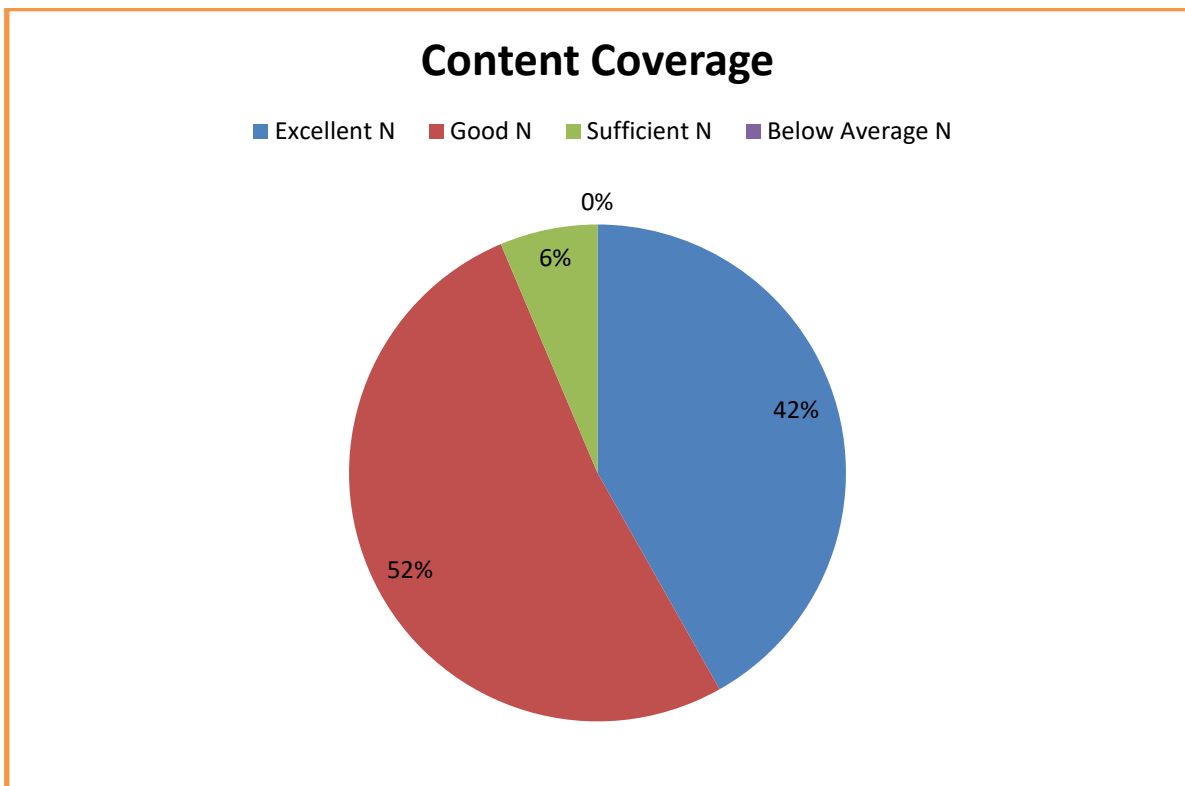


Figure 1.3

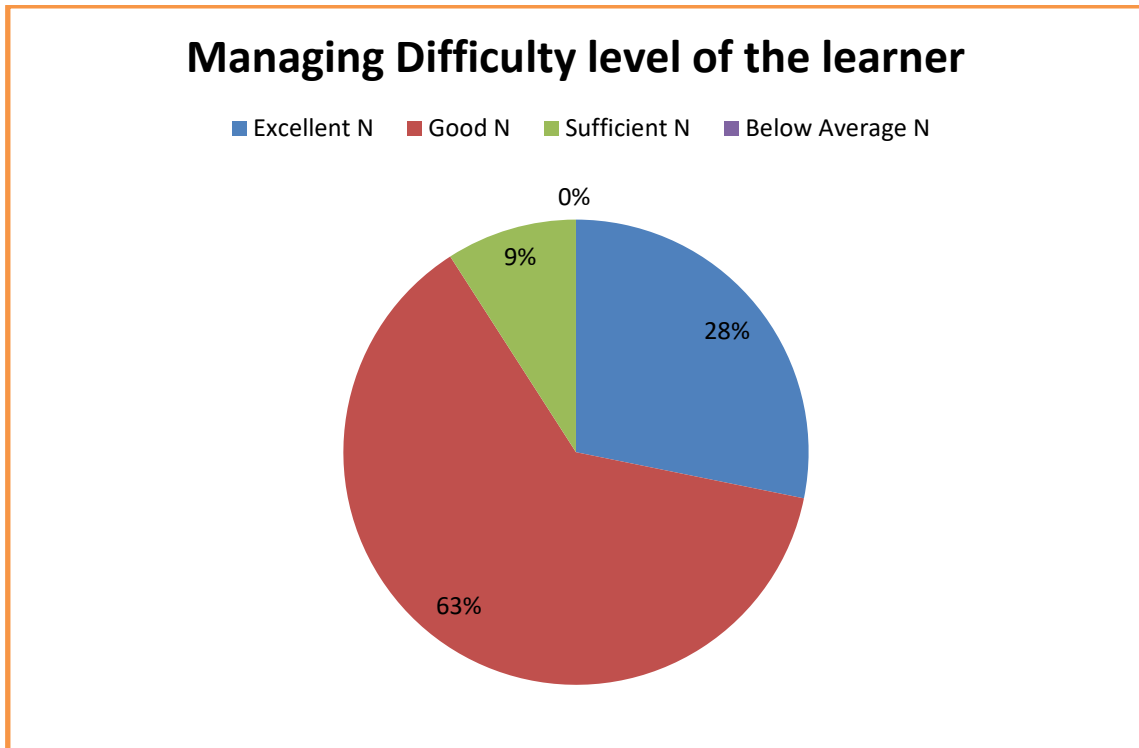


Figure 1.4

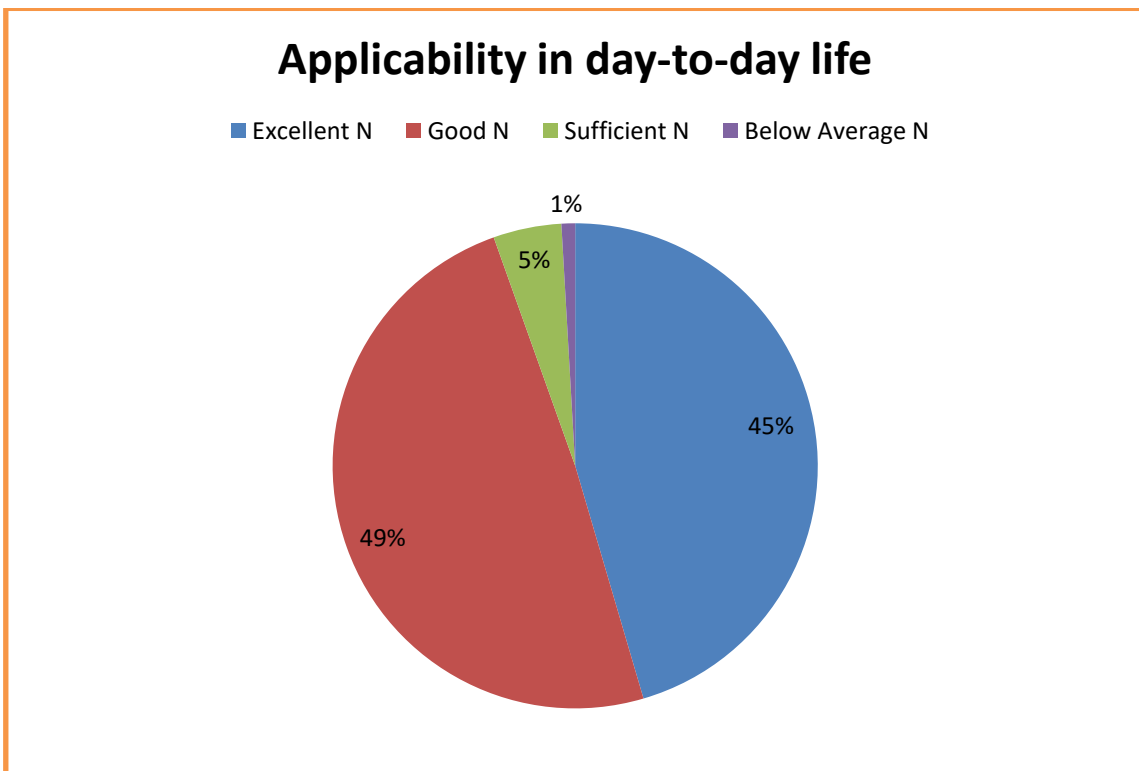


Figure 1.5

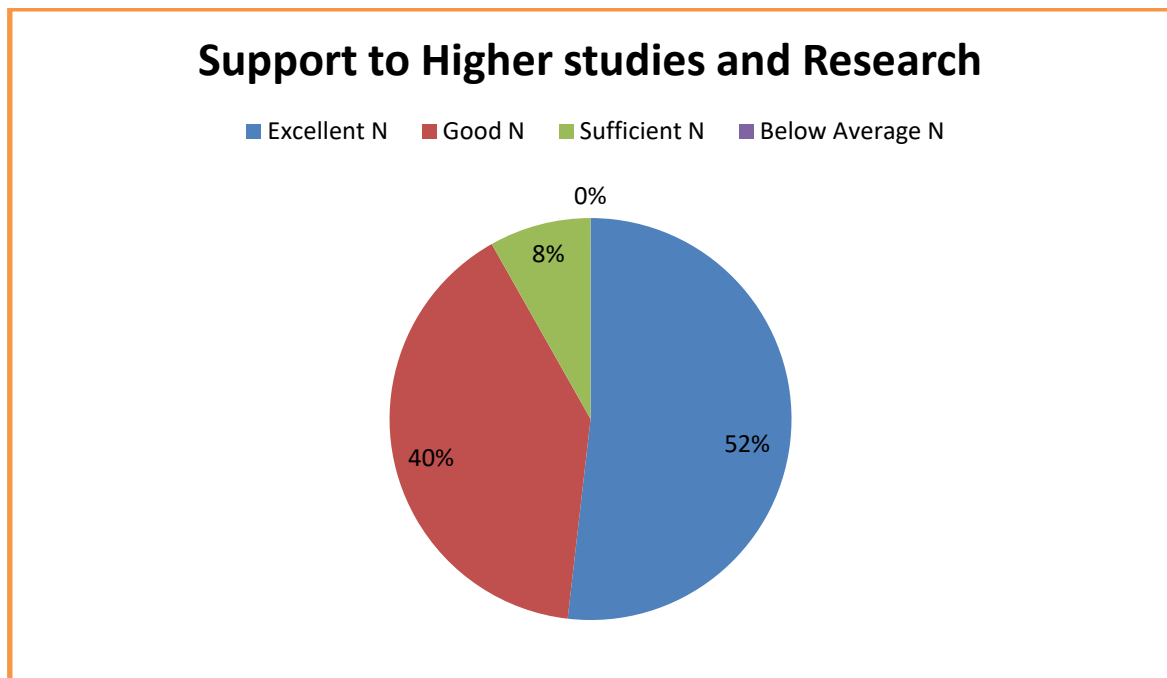


Figure 1.6

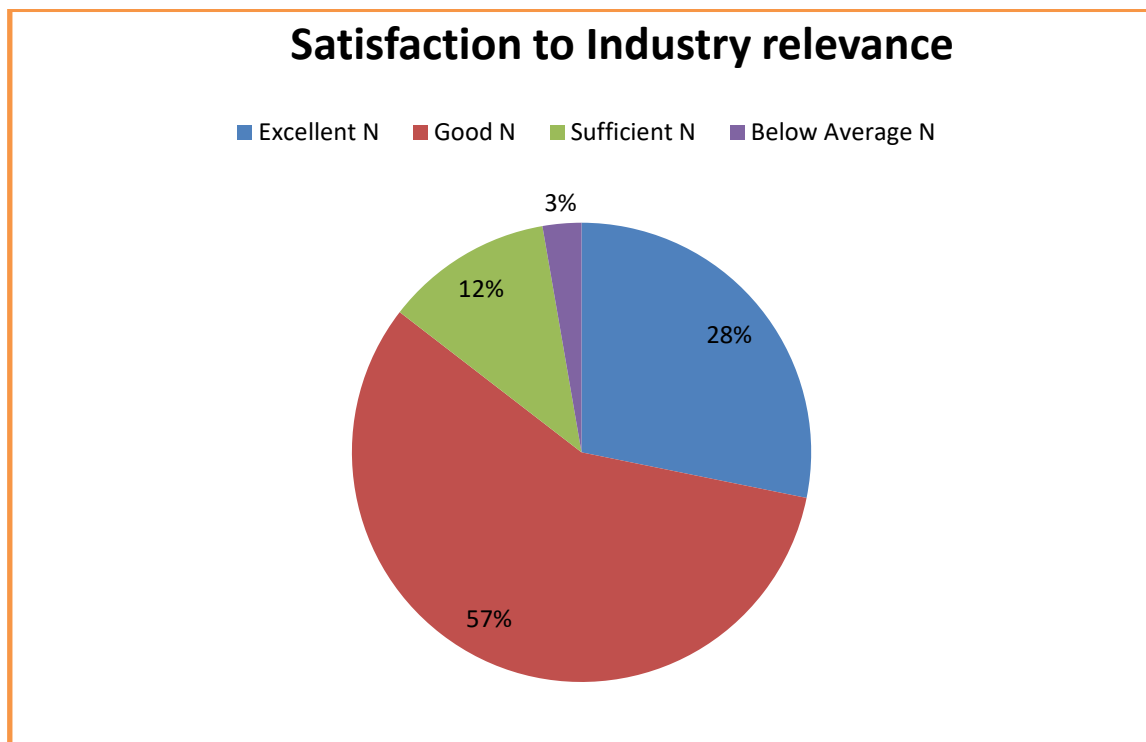


Figure 1.7

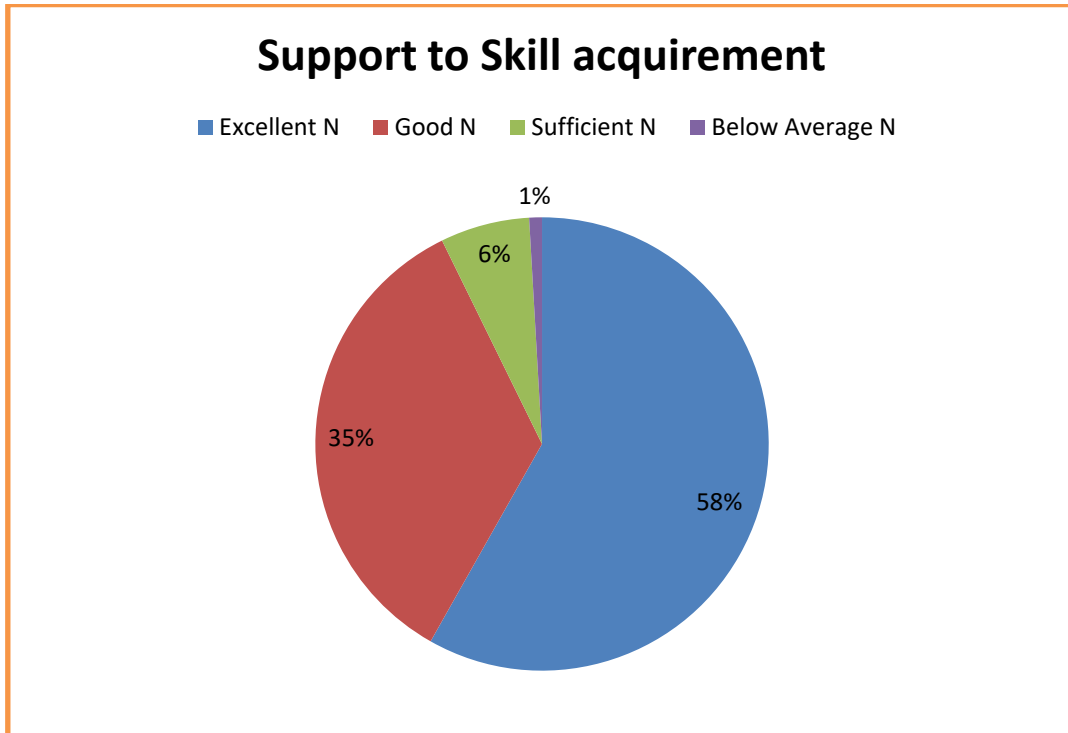


Figure 1.8

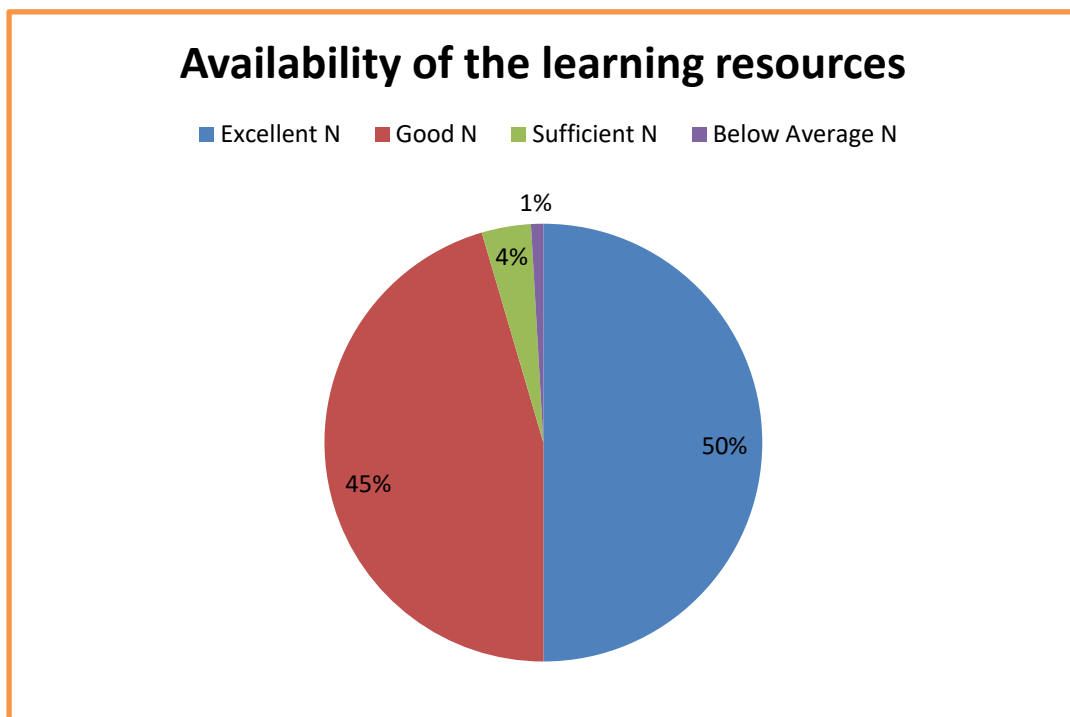


Figure 1.9

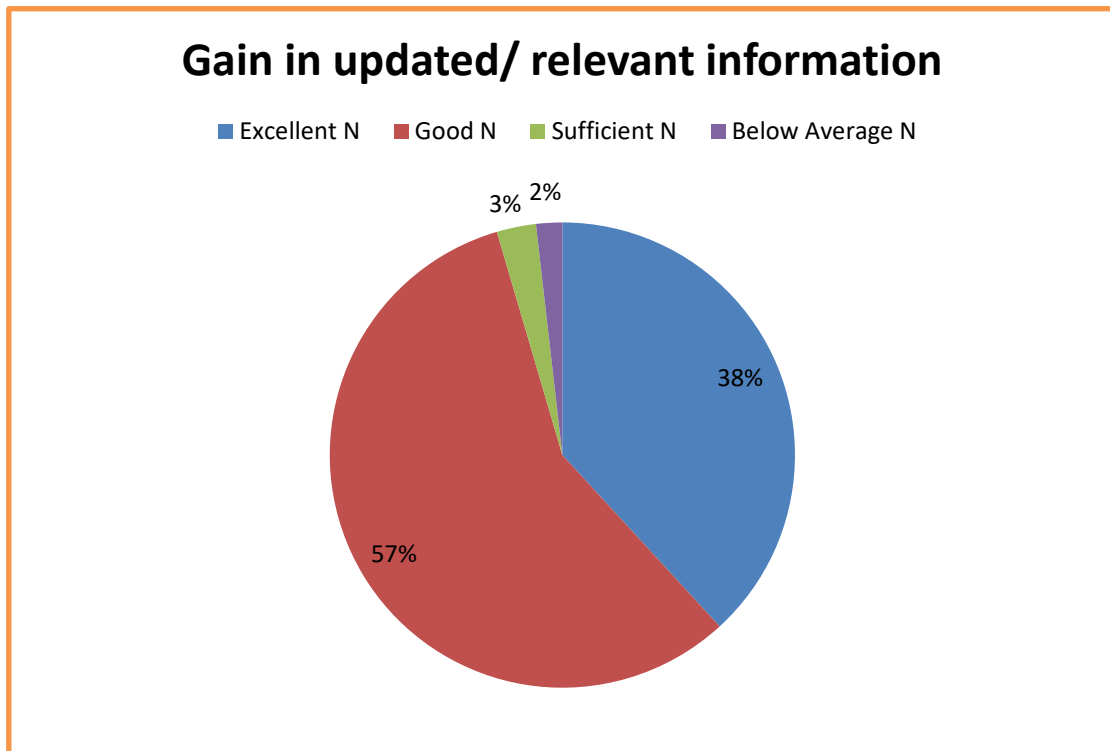
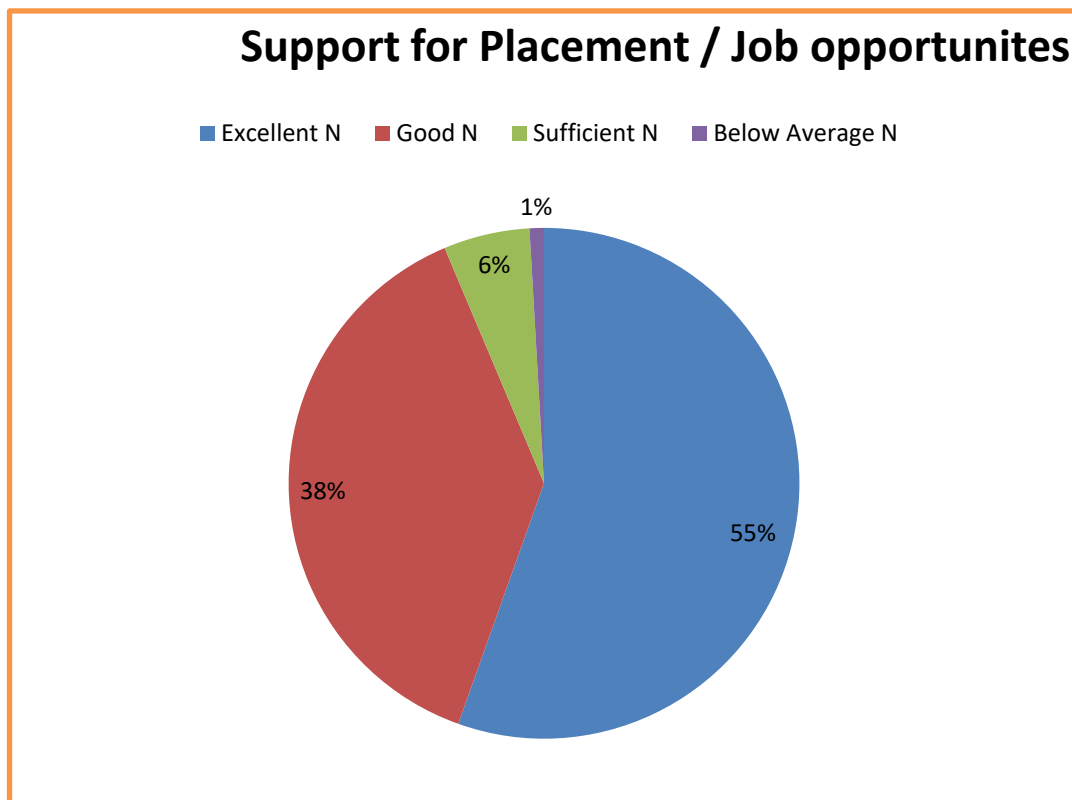


Figure 1.10



2. Teachers

Figure 1.1

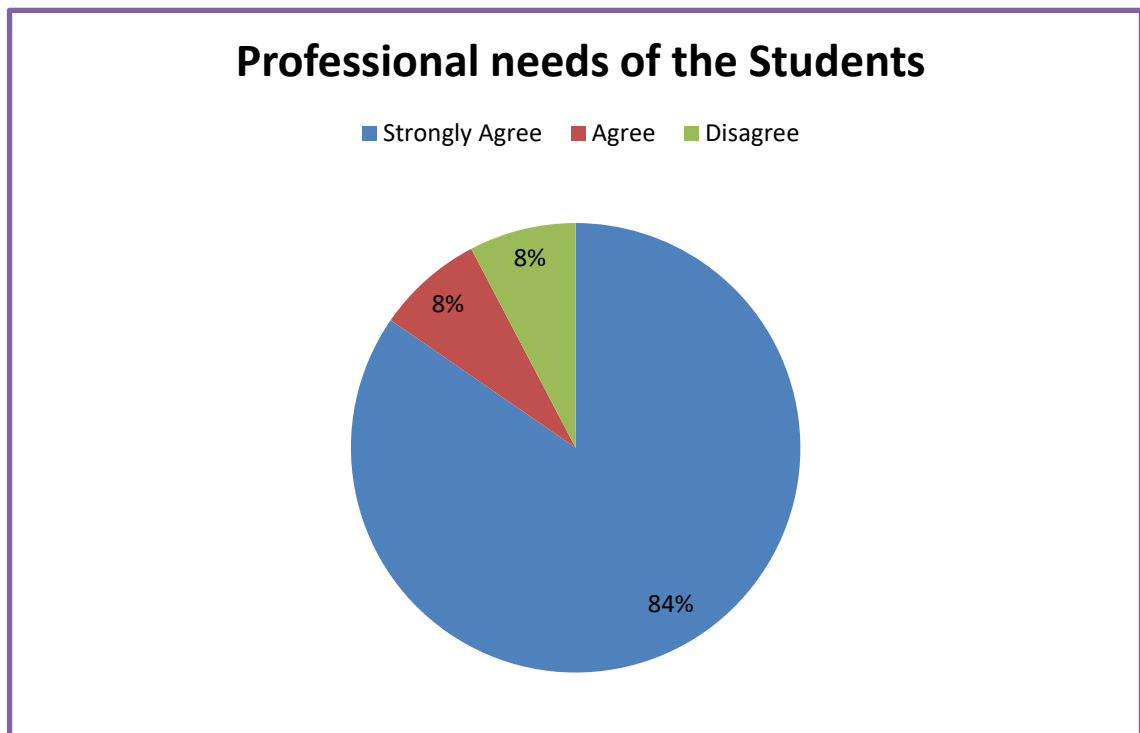


Figure 1.2

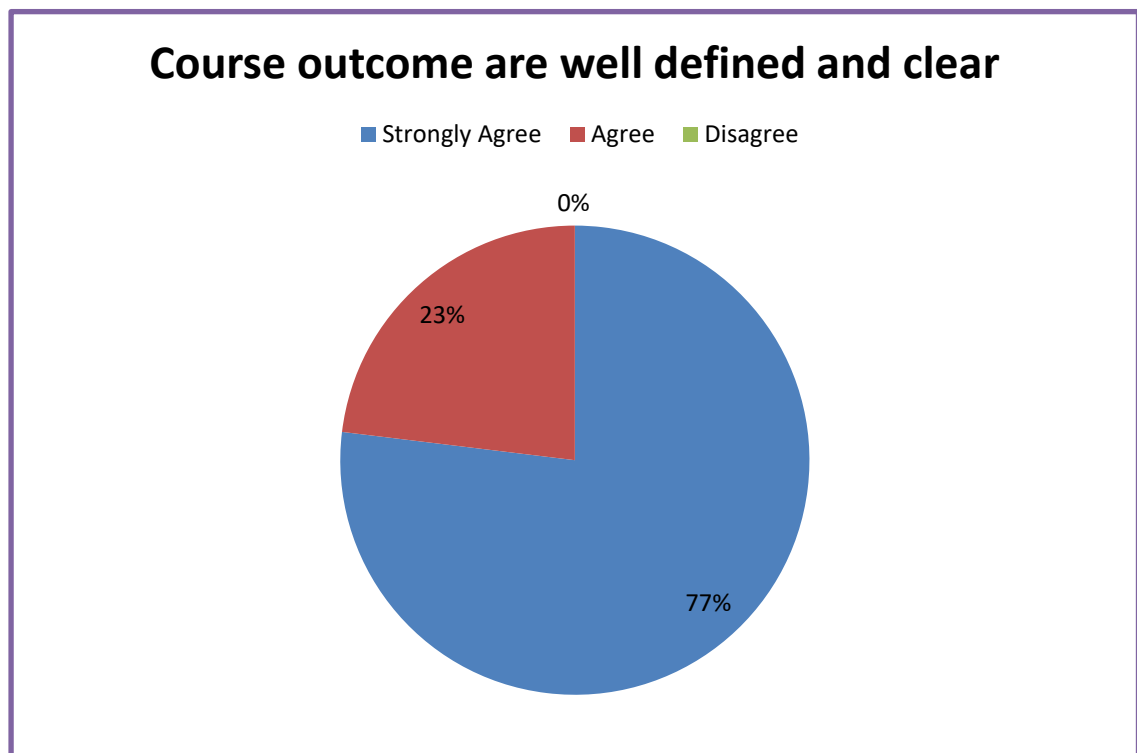


Figure 1.3

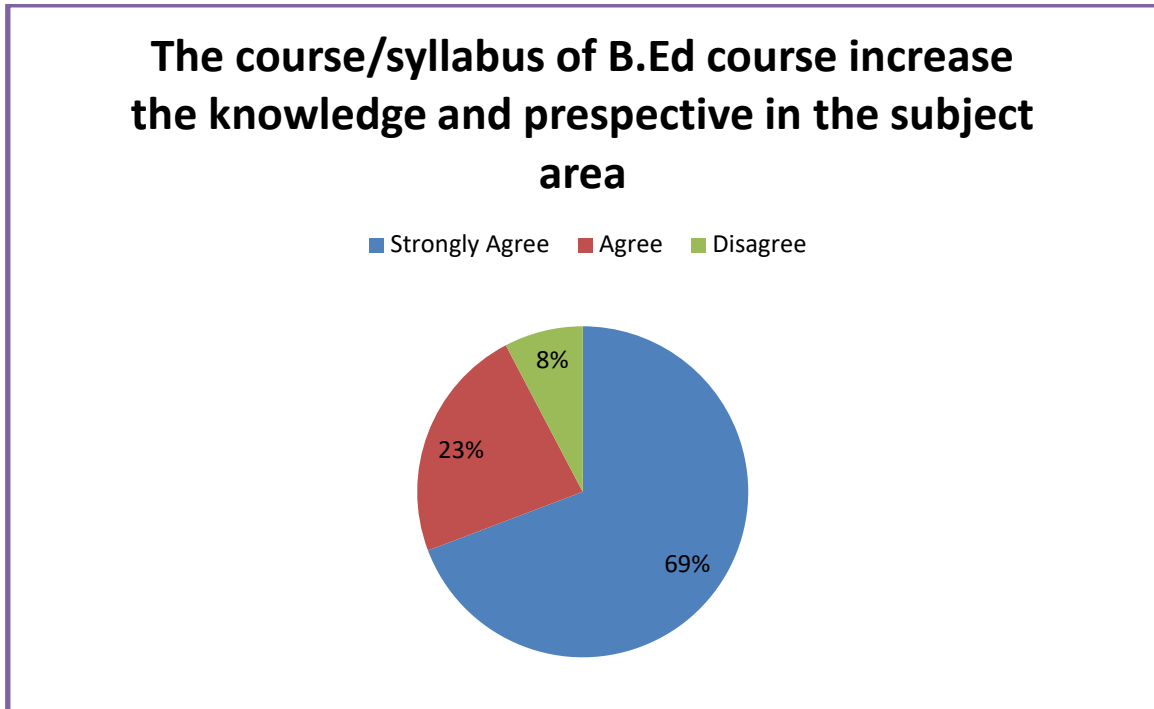


Figure 1.4

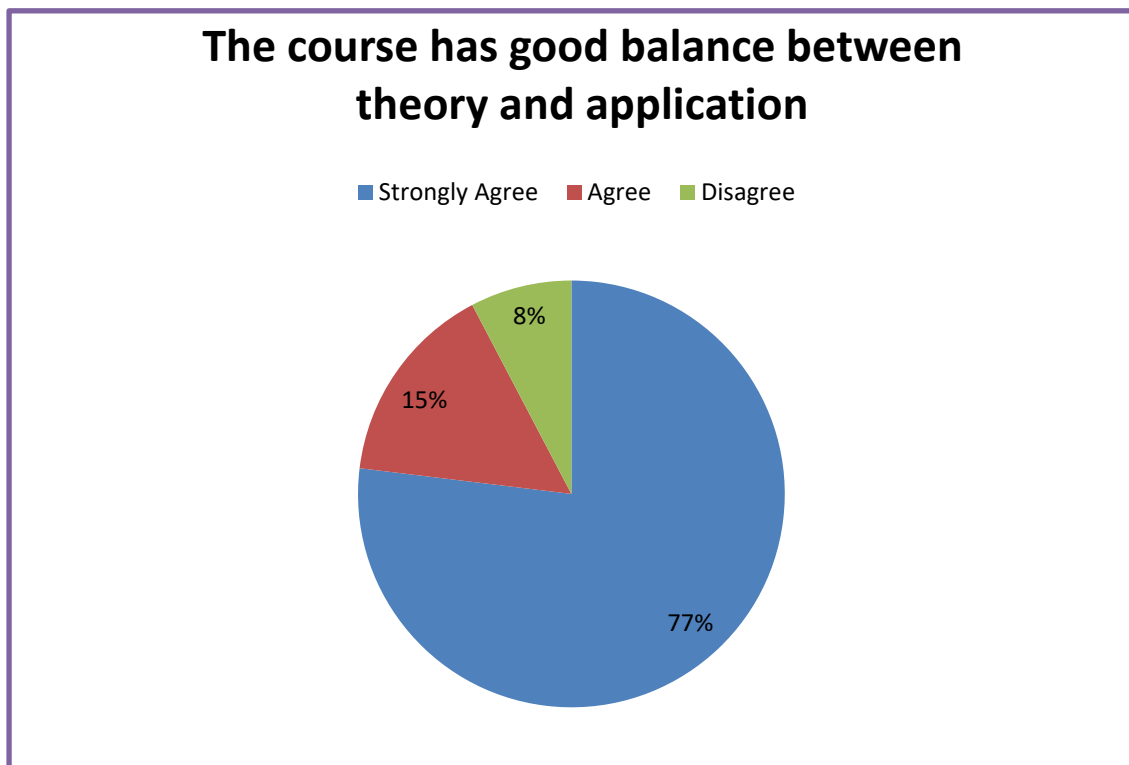


Figure 1.5

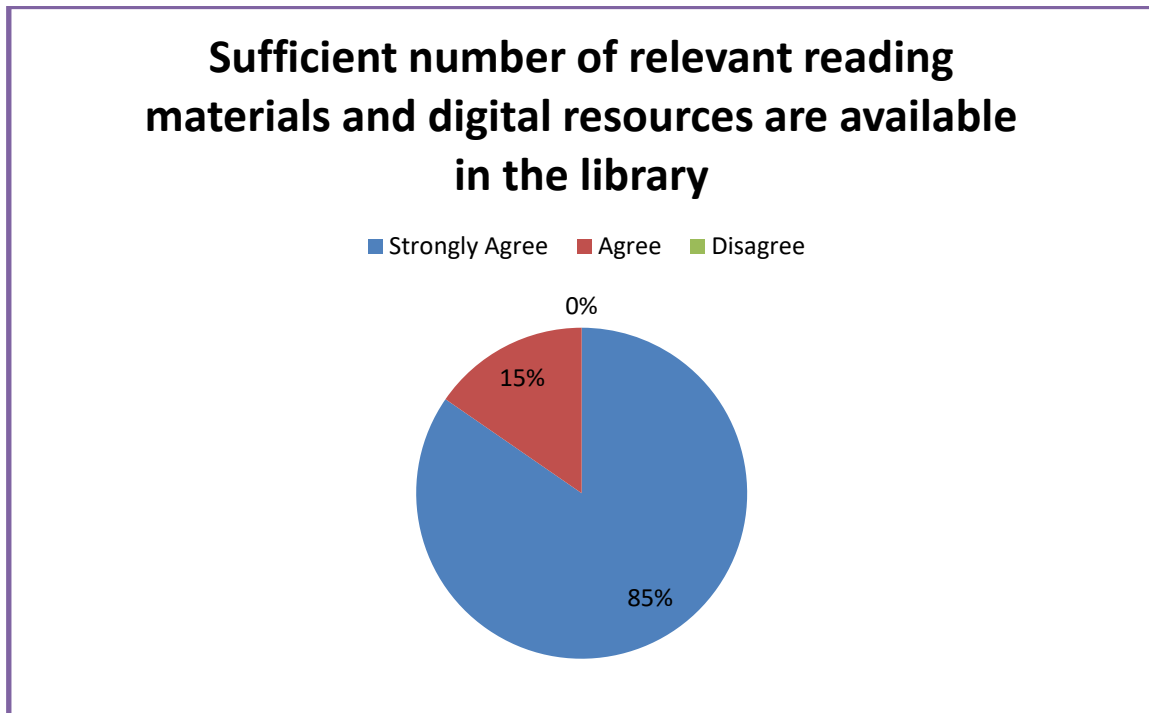


Figure 1.6

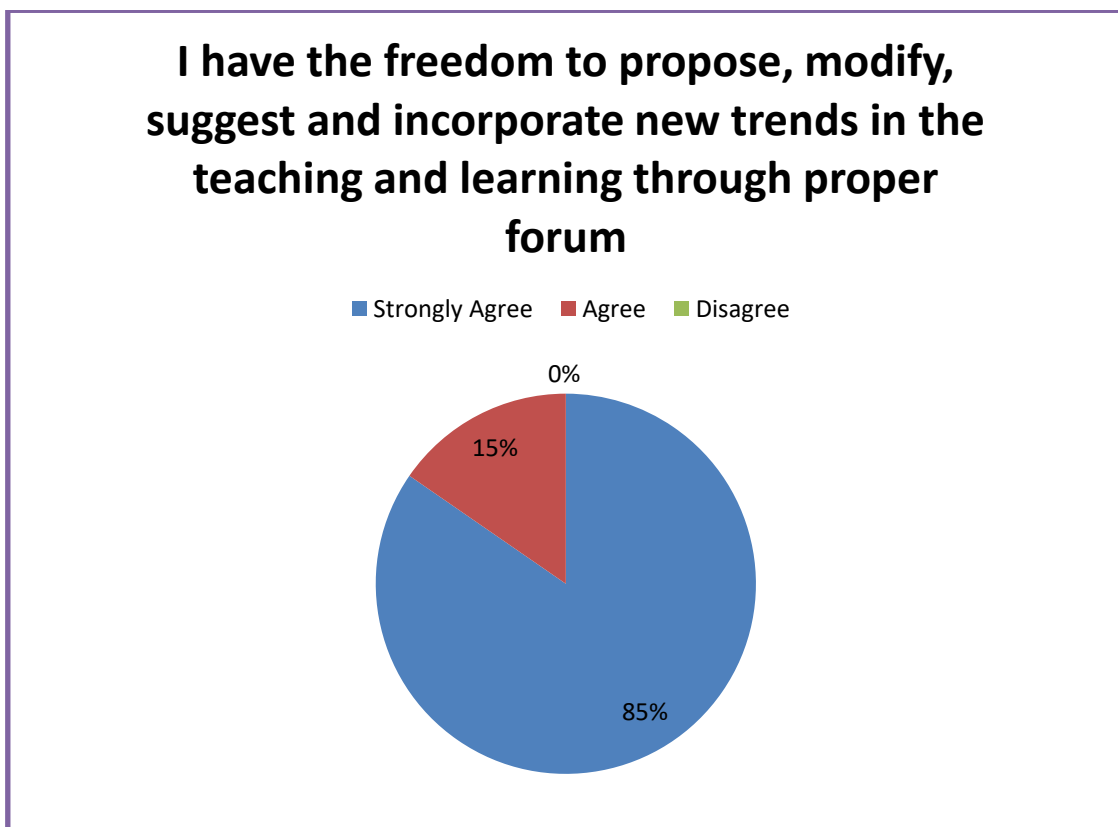


Figure 1.7

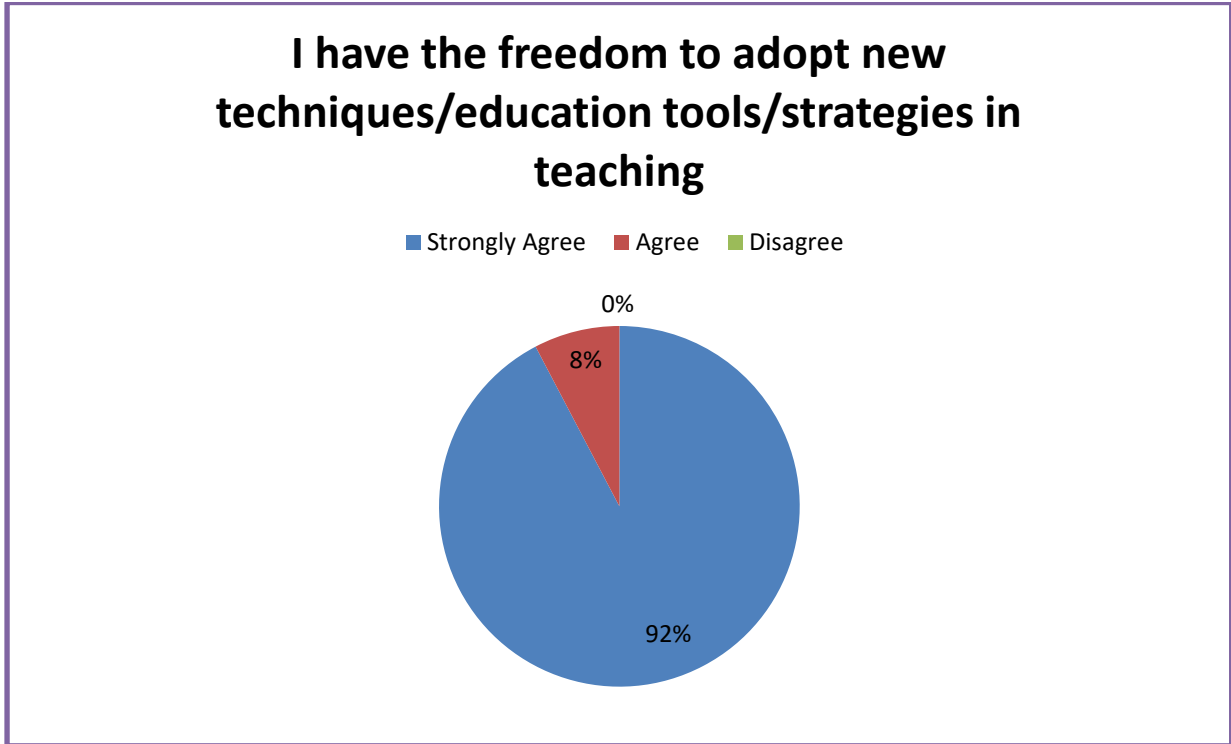


Figure 1.8

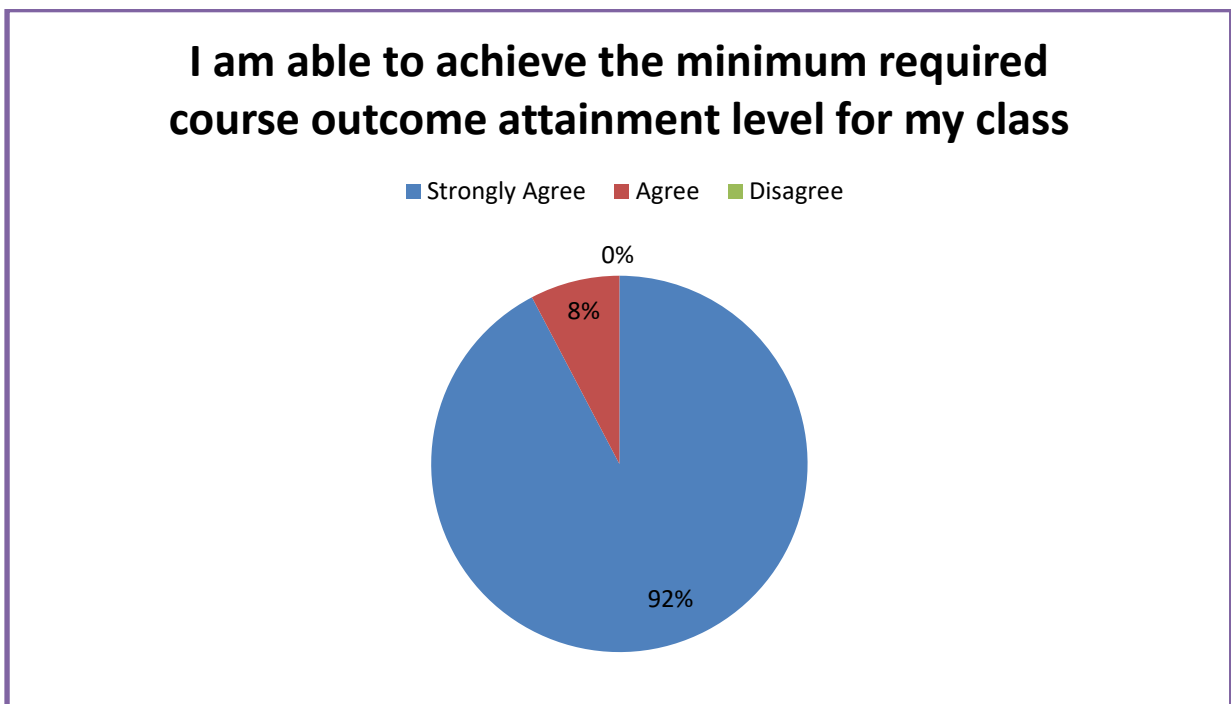


Figure 1.9

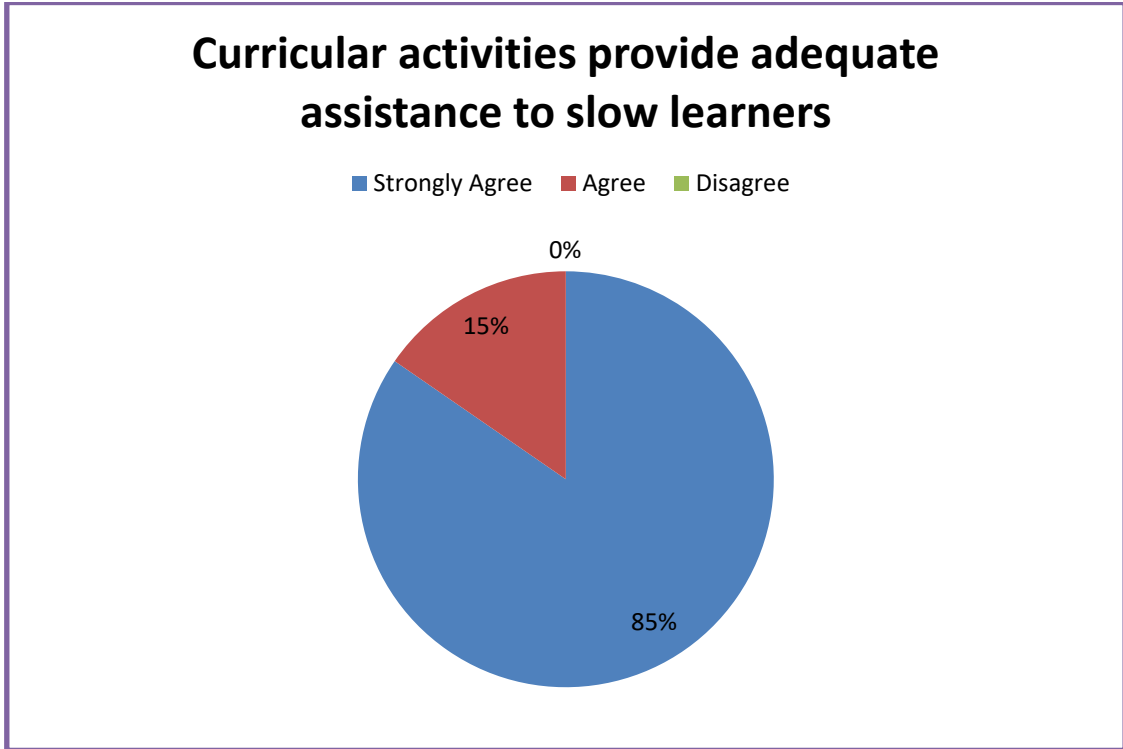
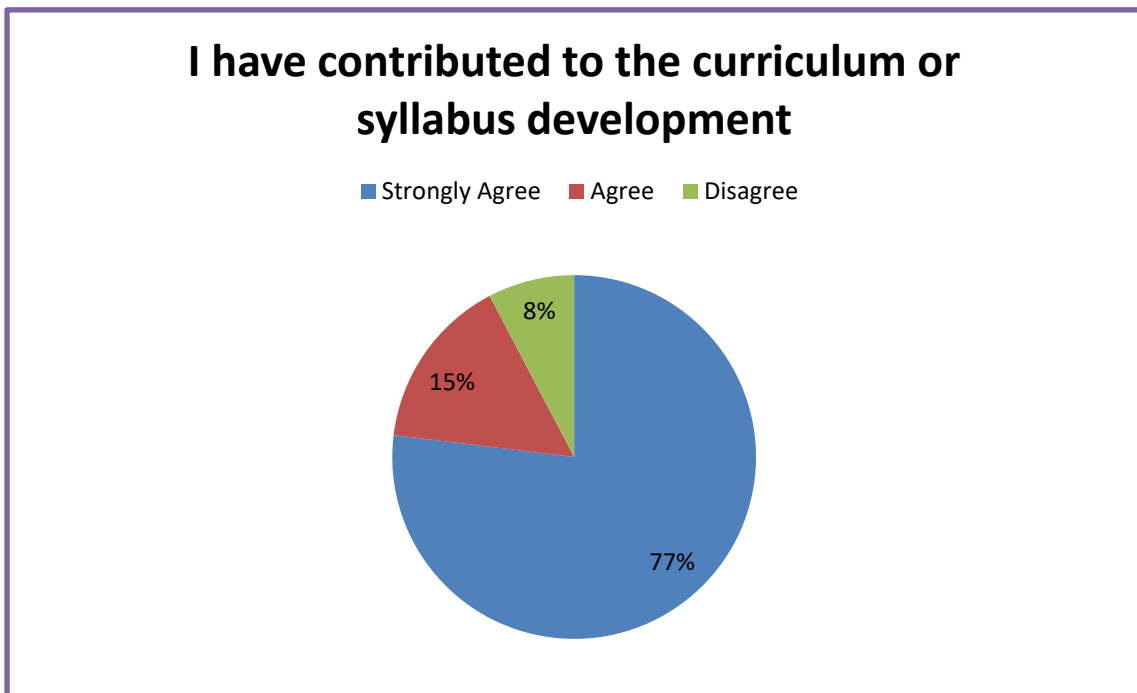
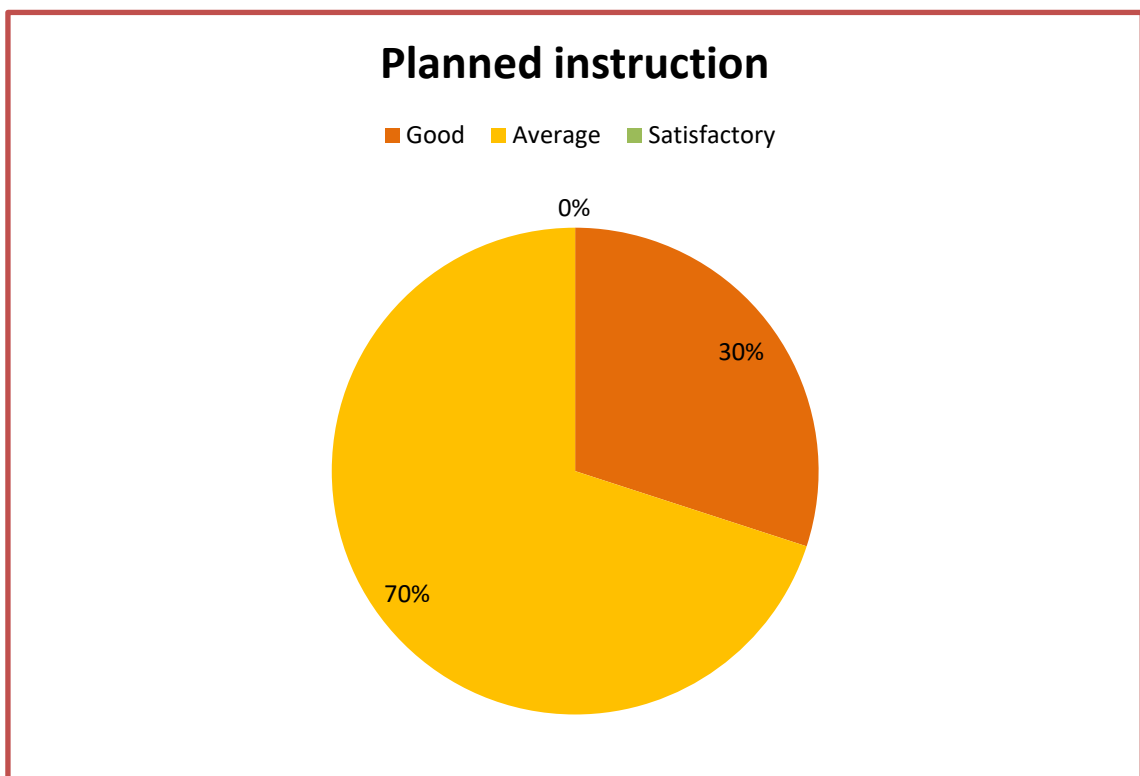


Figure 1.10

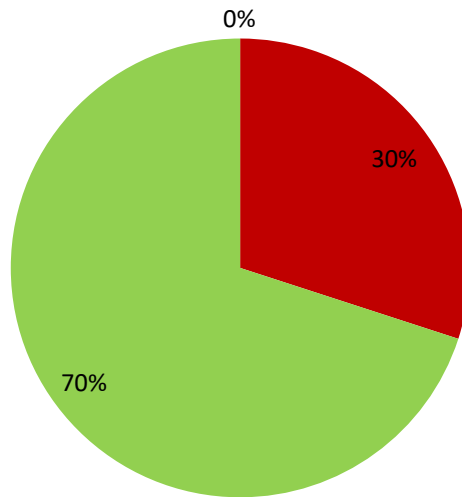


3. Employers



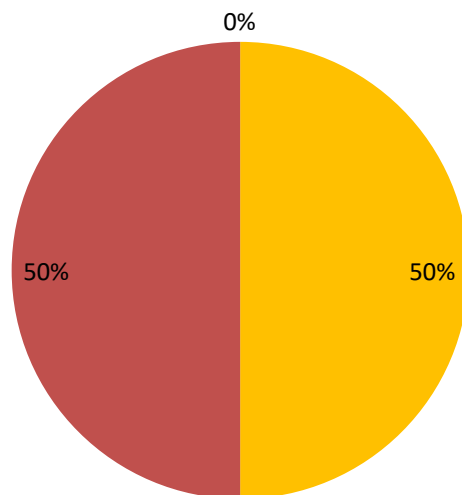
Clear explanation of the concepts

■ Good ■ Average ■ Satisfactory

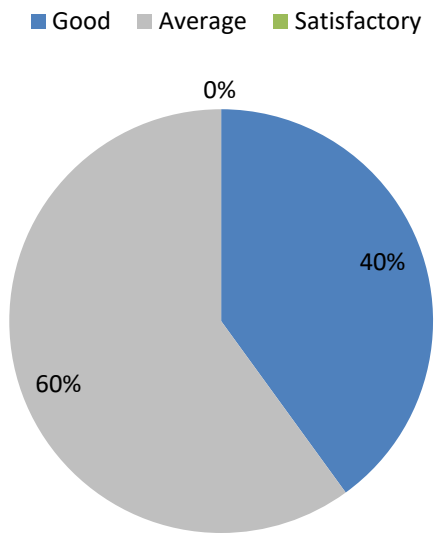


Use of teaching aids

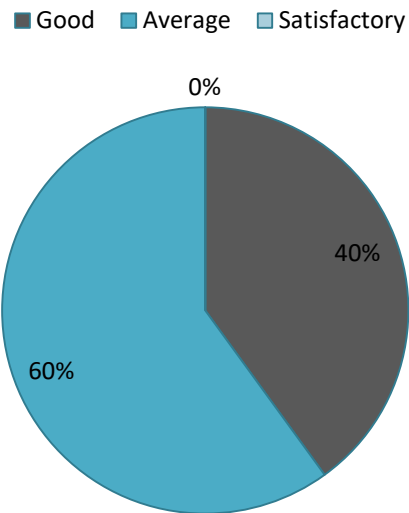
■ Good ■ Average ■ Satisfactory



ICT in teaching methodologies

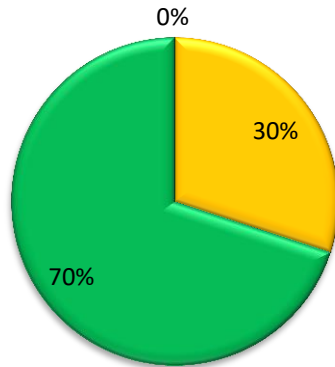


Maintain good rapport



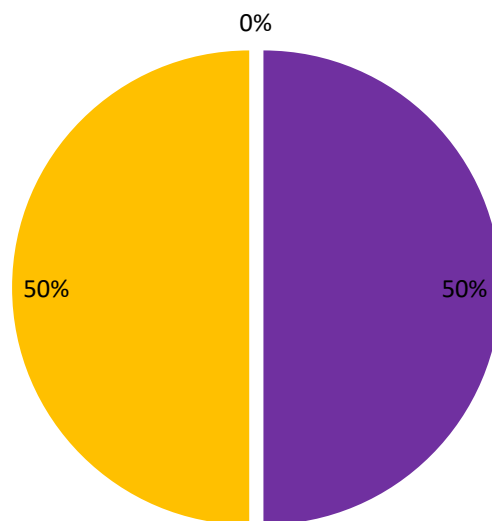
Encourage student participation in activities

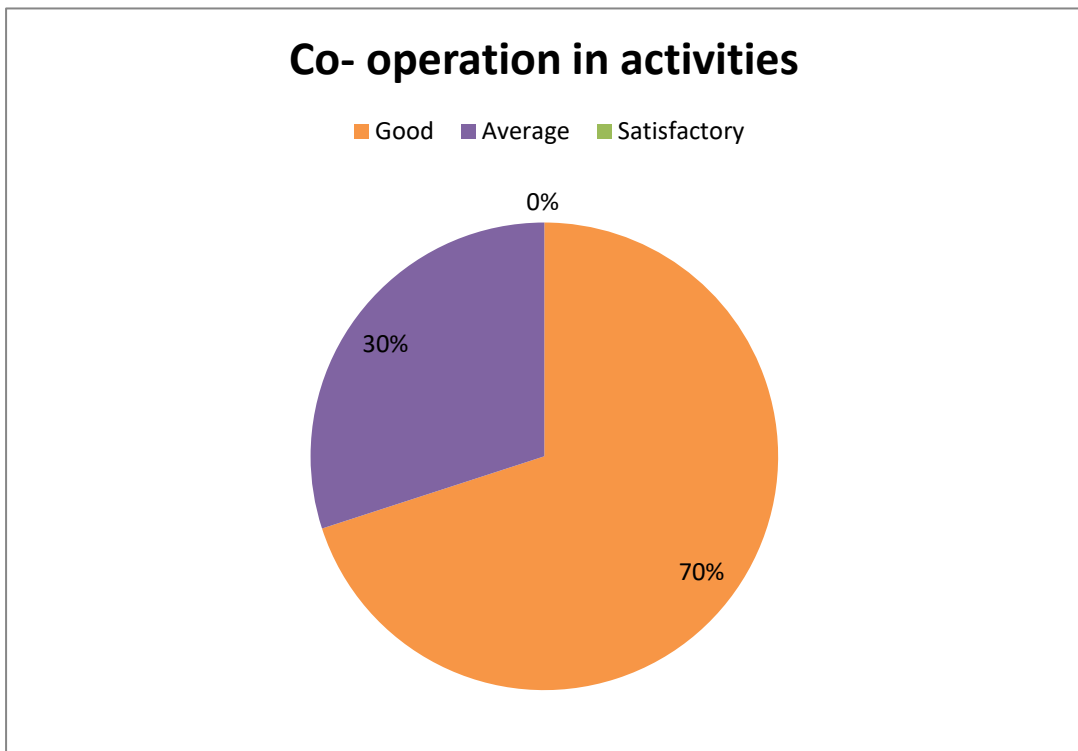
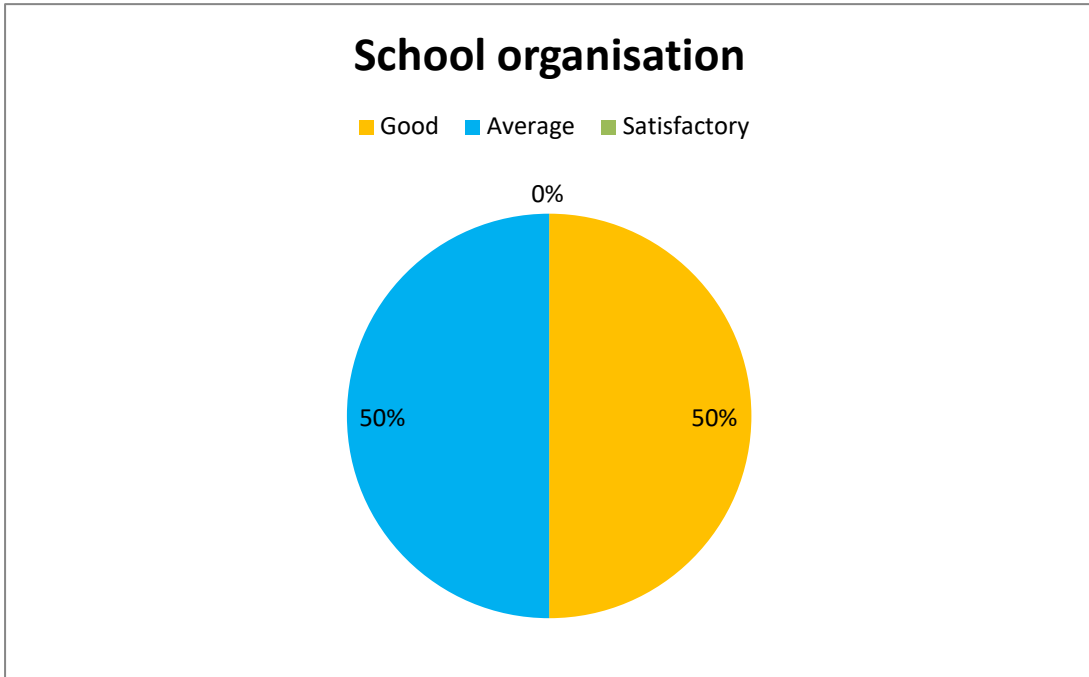
Good Average Satisfactory



Communicative skills

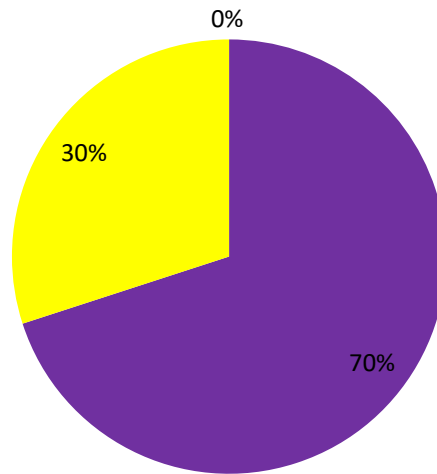
Good Average Satisfactory





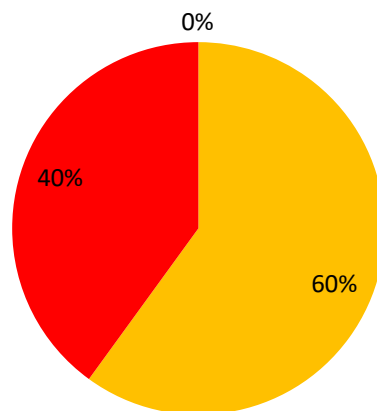
Follow Rules and Regulation

■ Good ■ Average ■ Satisfactory



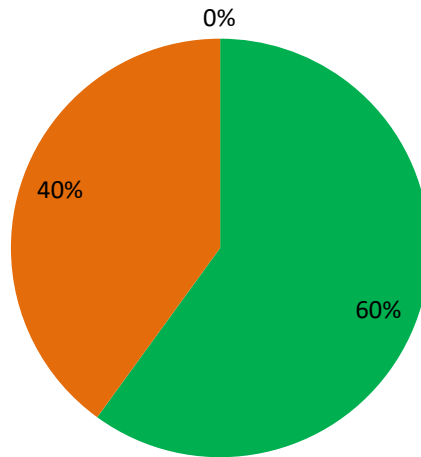
Accept responsibilities & volunteered activities

■ Good ■ Average ■ Satisfactory

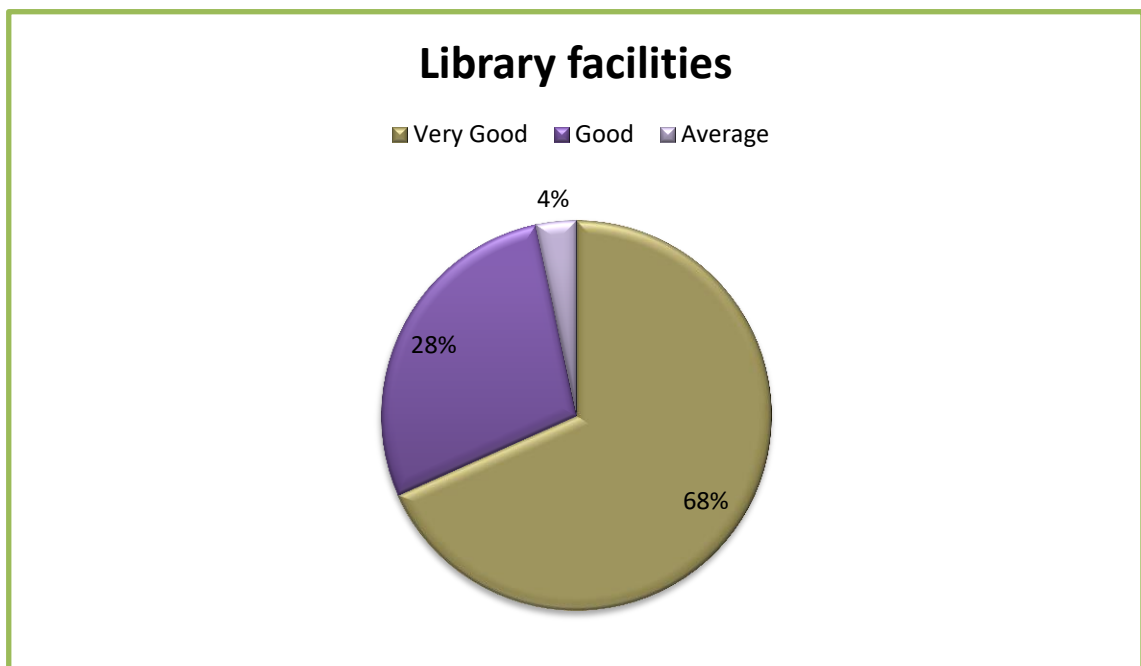
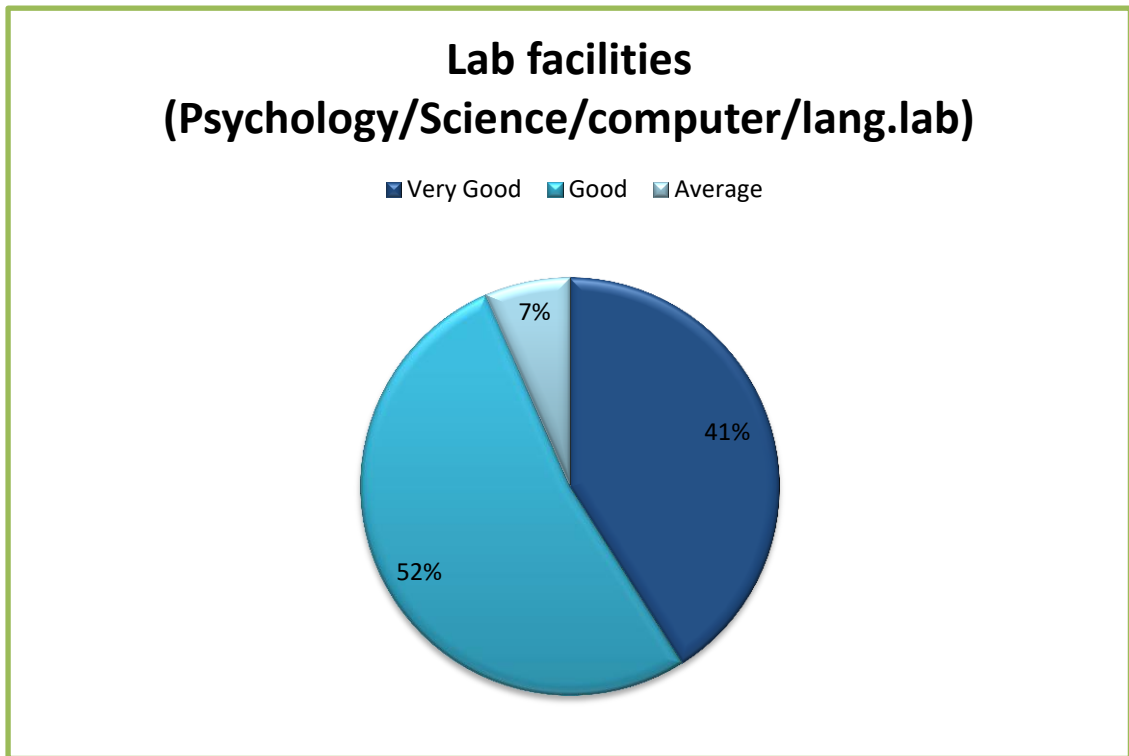


Accept criticism in the positive manner

■ Good ■ Average ■ Satisfactory

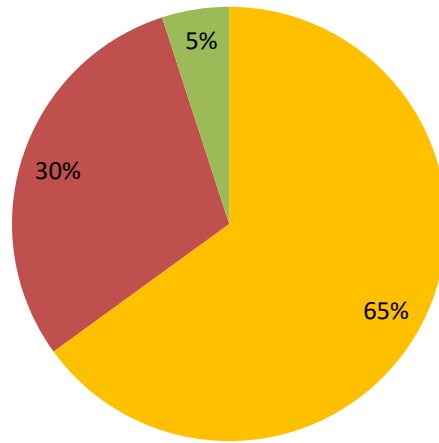


4. Alumni



Learning environment and E-resources

Very Good Good Average

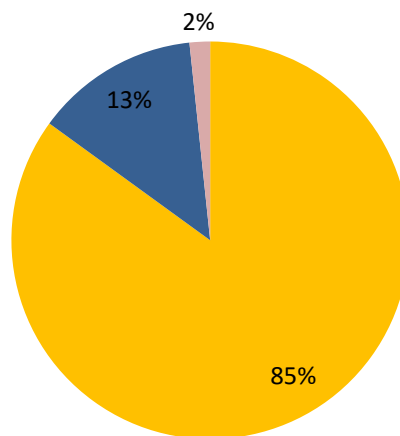


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Teacher quality and expertise

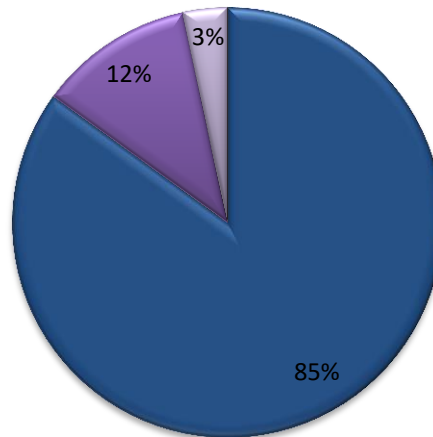
Very Good Good Average



⌋

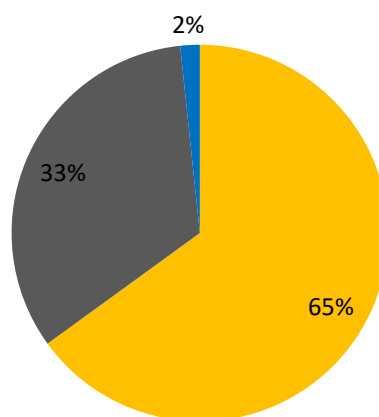
Teacher's Guidance and support

Very Good Good Average

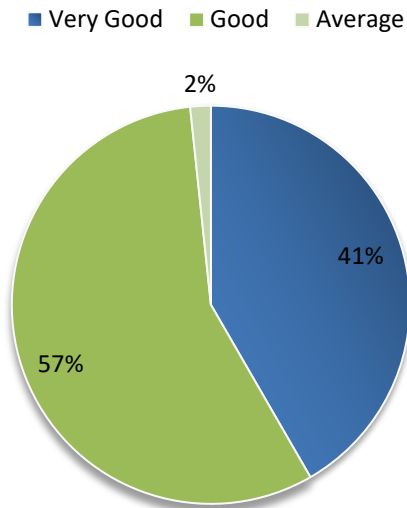


Motivation for research

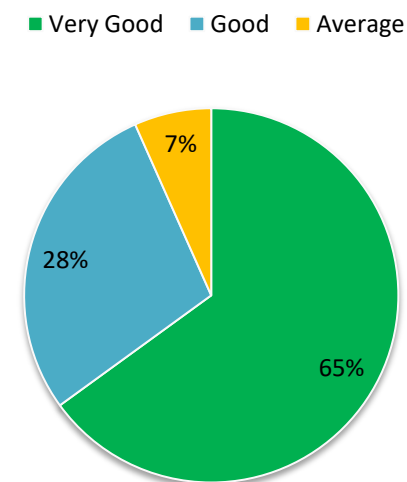
Very Good Good Average



Sports facilities and support for cultural activities

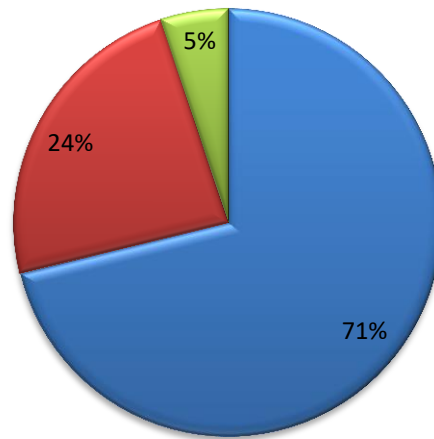


Facility for technical skills/ soft skill programmes



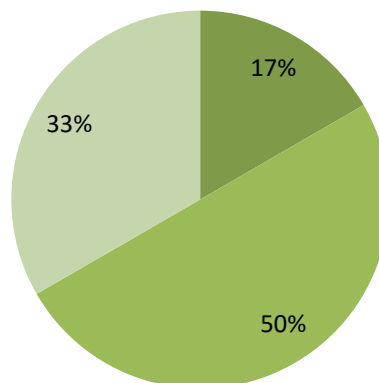
Training and placement programmes

Very Good Good Average

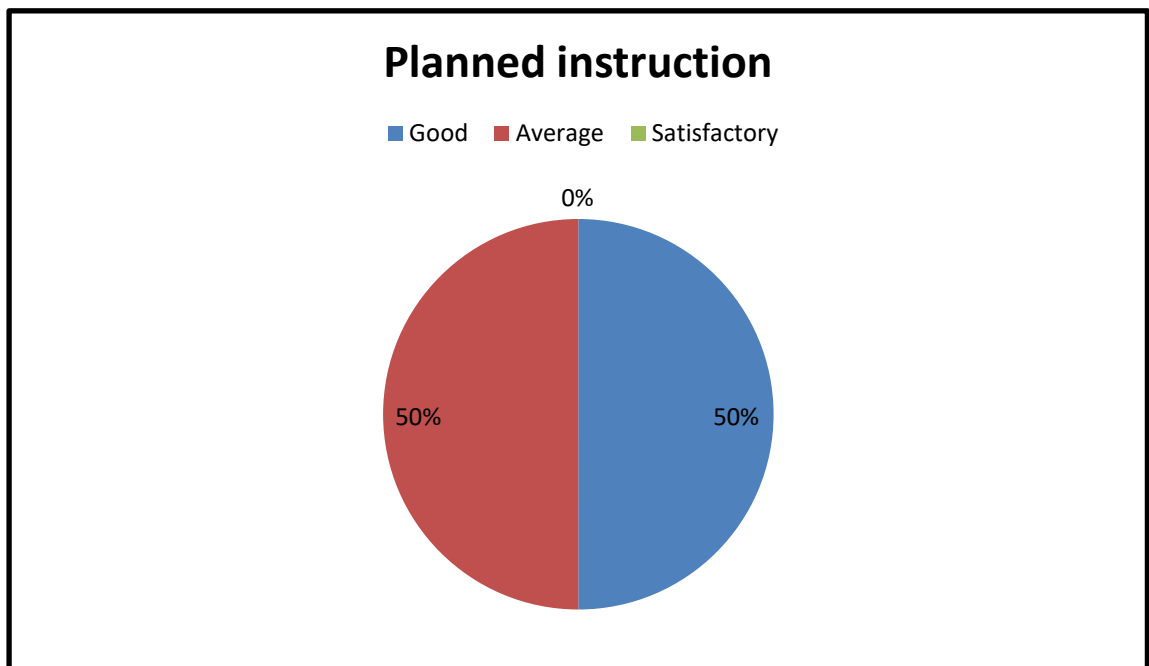
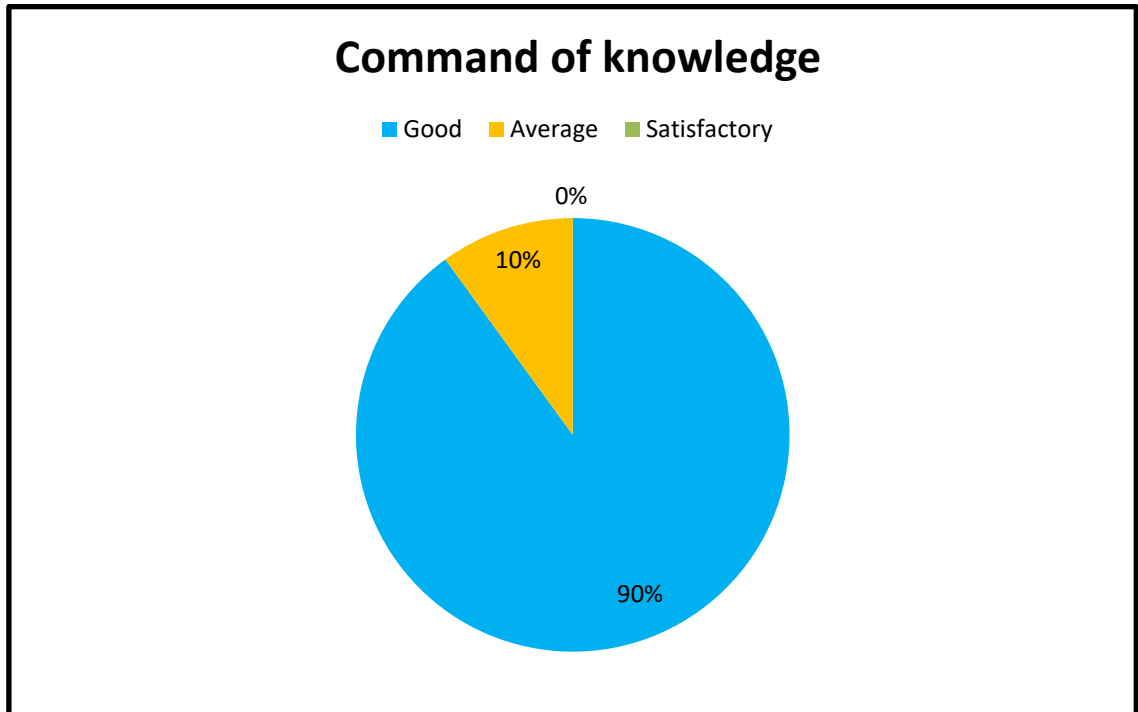


Canteen possibility for purchase refreshment facilities

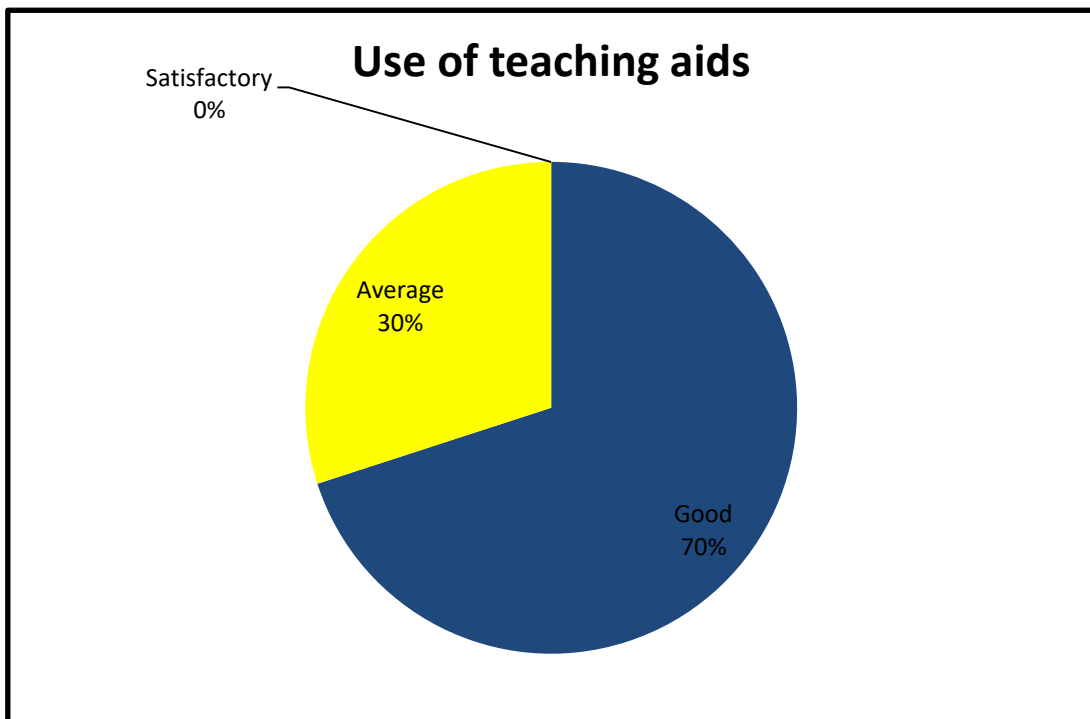
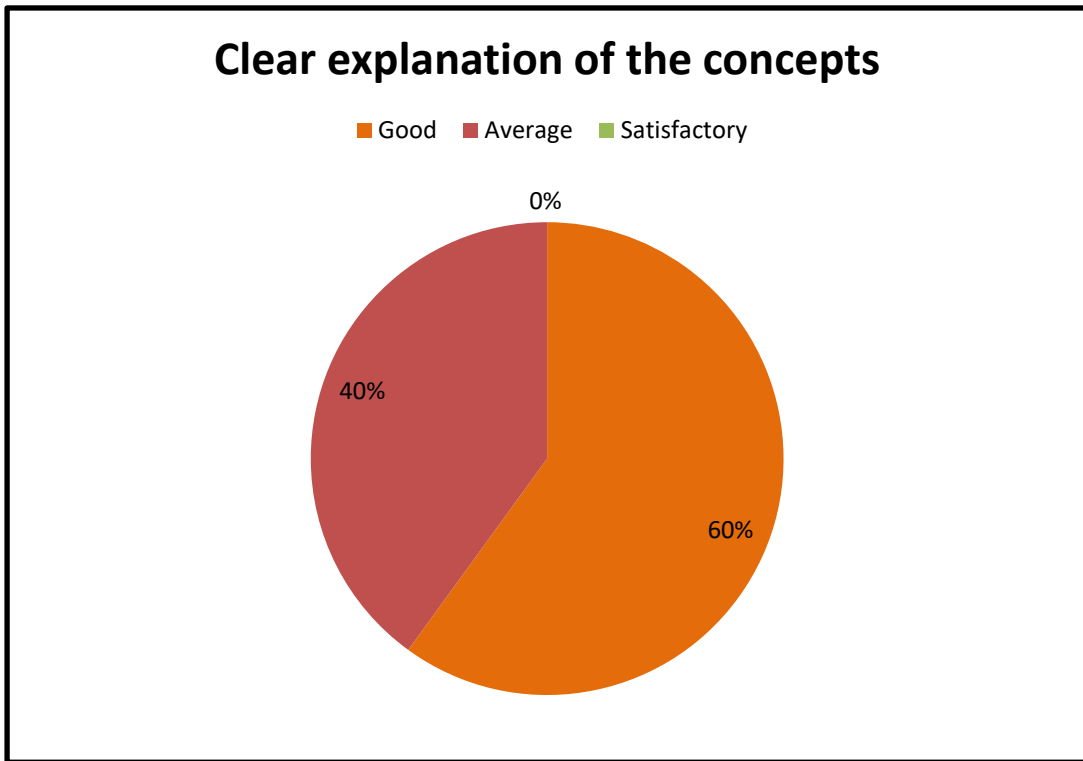
Very Good Good Average



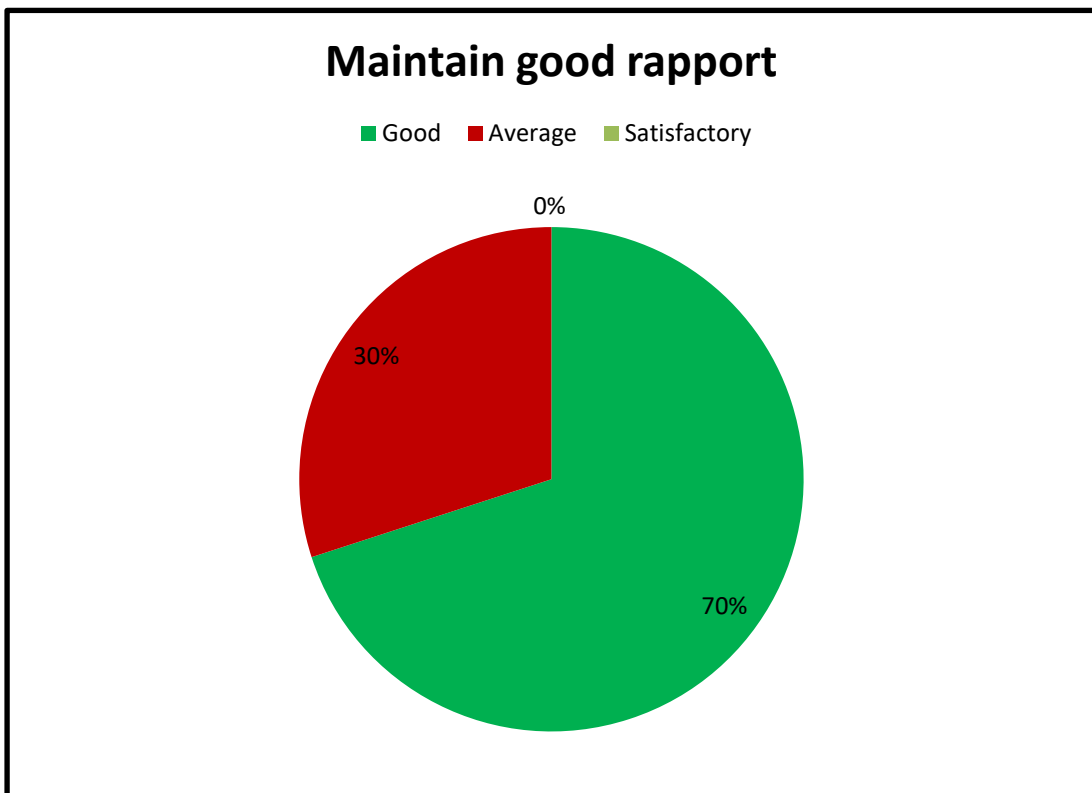
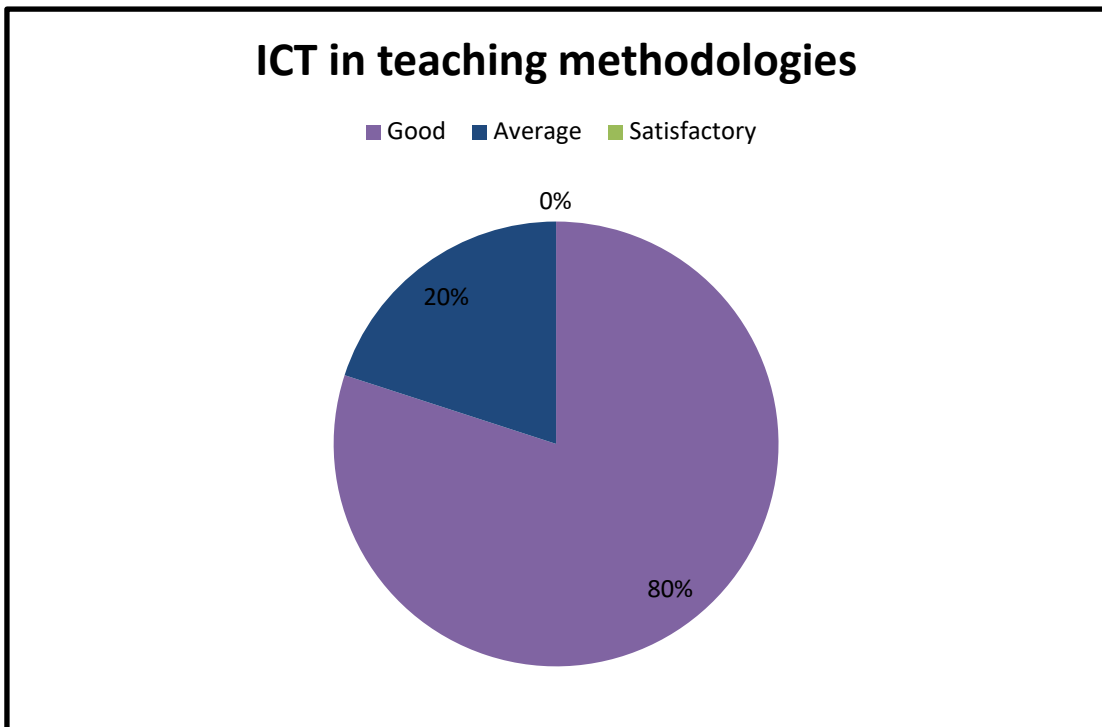
5. Heads of Practice Teaching Schools



Practice teaching Schools continuing....



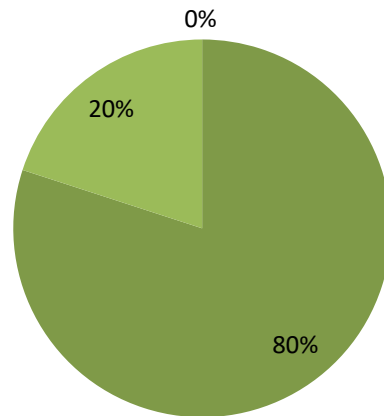
Practice Teaching Schools continuing....



Practice teaching Schools continuing....

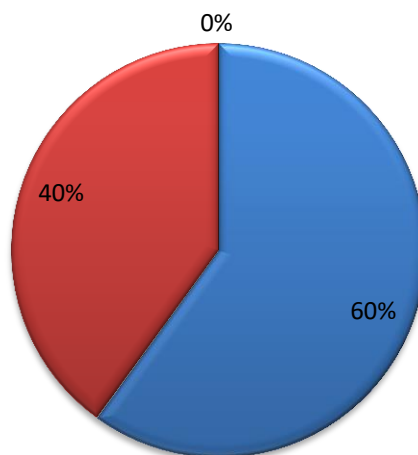
Encourage student participation in activities

■ Good ■ Average ■ Satisfactory

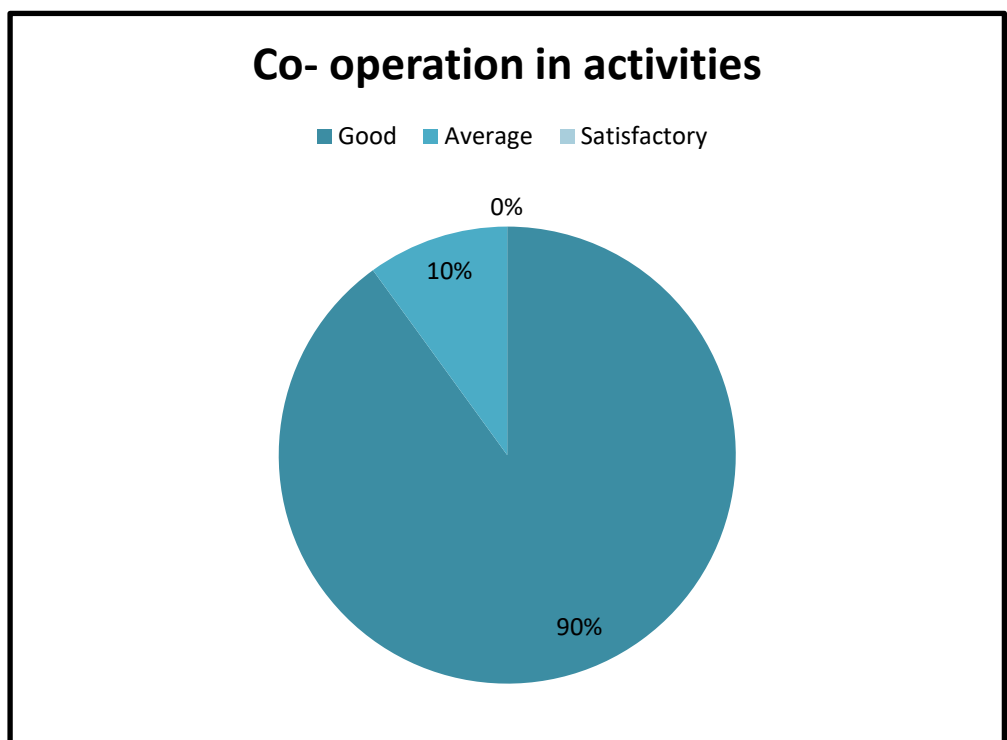
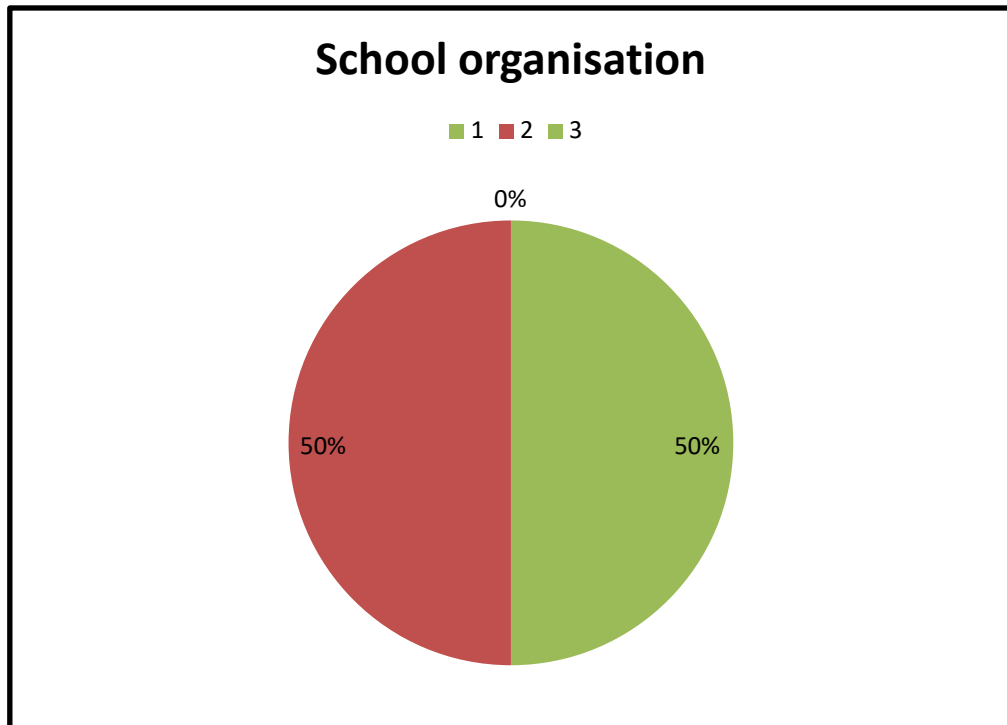


Communicative skills

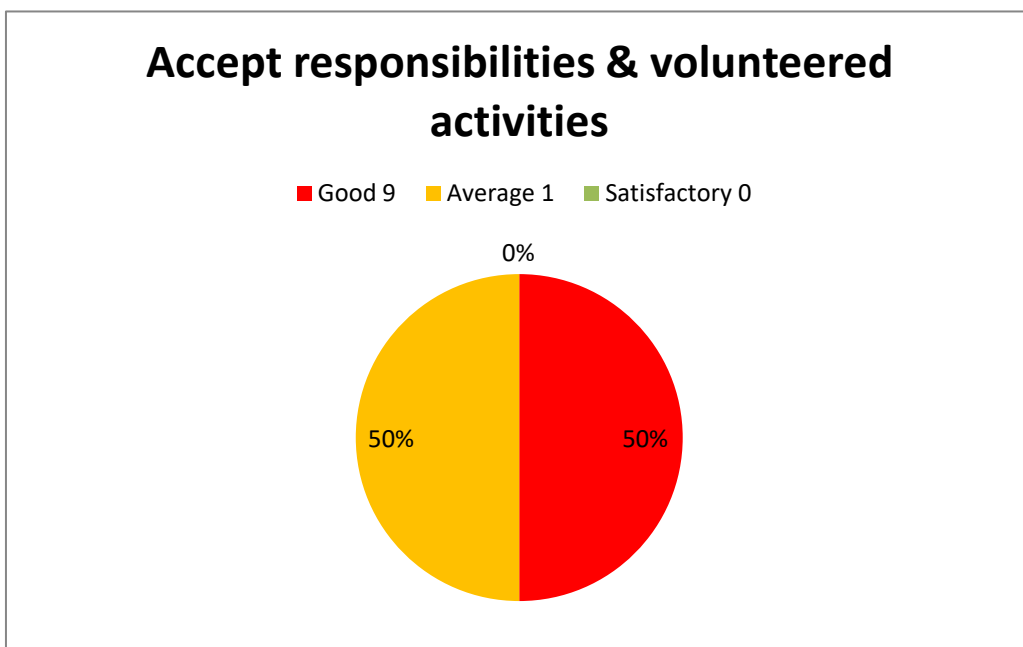
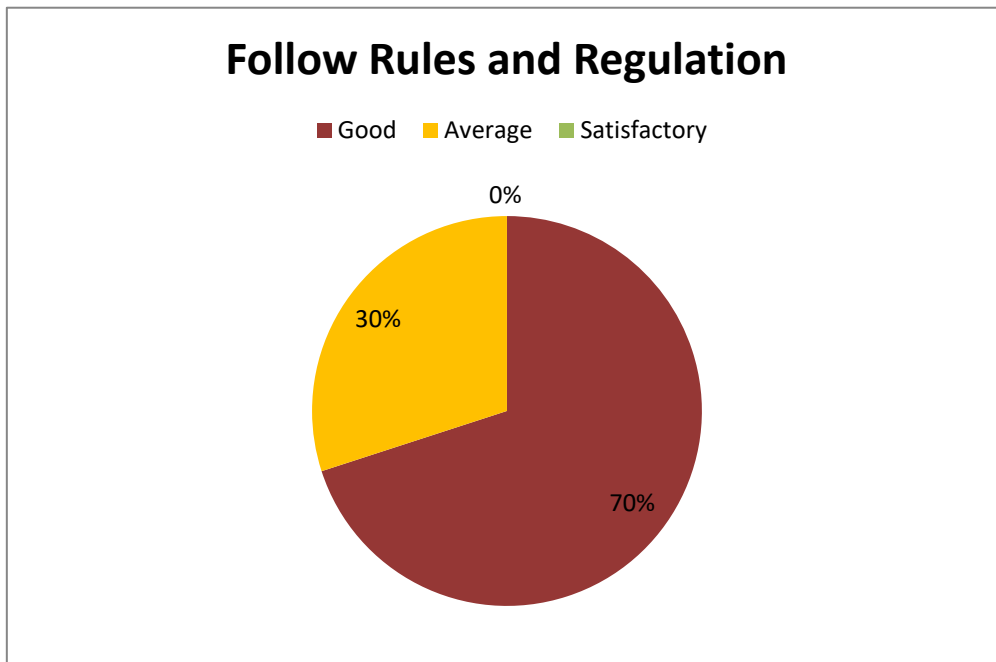
■ Good ■ Average ■ Satisfactory



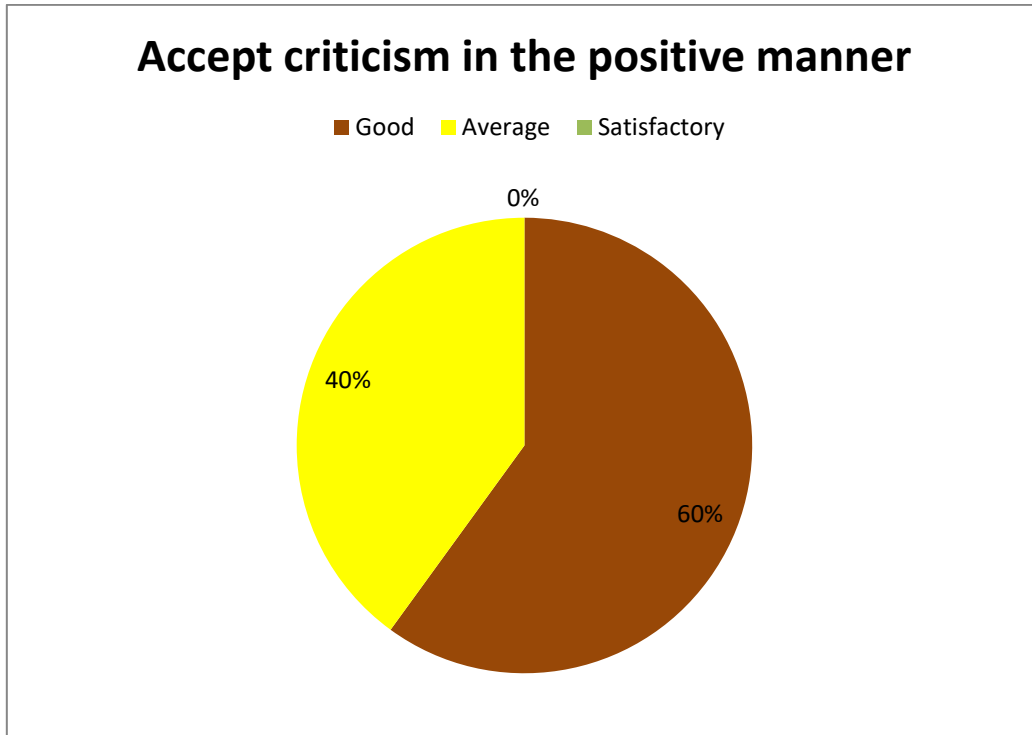
Practice teaching Schools continuing....



Practice teaching Schools continuing....



Practice teaching Schools continuing....



1. Students:

According to the feedback on curriculum received from the B.Ed students during 2021-2022, strength of the syllabus was 51% Excellent, Content coverage in the syllabus was 52% Good, Managing difficulty level of the learner was 63% Good, Applicability of the syllabus in day to day life was 49% Good, Support to higher education and research was 52% Excellent, Satisfaction to industry relevance was 57% Good, Support to skill acquirement was 58% Excellent, Availability of learning resources was 50% Excellent, Knowledge gain in updated information was 57% Good and Support for placement and job opportunity was 55% Excellent.

2. Teachers:

Feedback analysis on curriculum by teachers shows that professional need of students, well defined course outcome knowledge and perspectives in subject area, balance between theory and application, relevant reading resources, adapting new trends in teaching and learning process, achieving course outcome, curricular activities for slow learners and providing suggestions for curricular development are good.

3. Employers:

Feedback analysis on curriculum about employers shows that command of knowledge use of teaching aids and communicative skills are good. Clear explanation about concepts, planned instruction usage of ICT in teaching methodology, Maintain good rapport, student participation in activities are average.

4. Alumni:

Feedback analysis on curriculum about alumni shows that teachers guidance, training and placement programmes, facility on library, sports, cultural and e-resources are very good. Learning environment, e-resources and canteen facility are good.

5. Heads of practice teaching schools:

Feedback analysis on curriculum about Heads of practice teaching schools shows that command of knowledge, use of teaching aids, communicative skills, clear explanation about concepts, planned instruction, usage of ICT in teaching methodology, maintain good rapport and student participation in activities are good.



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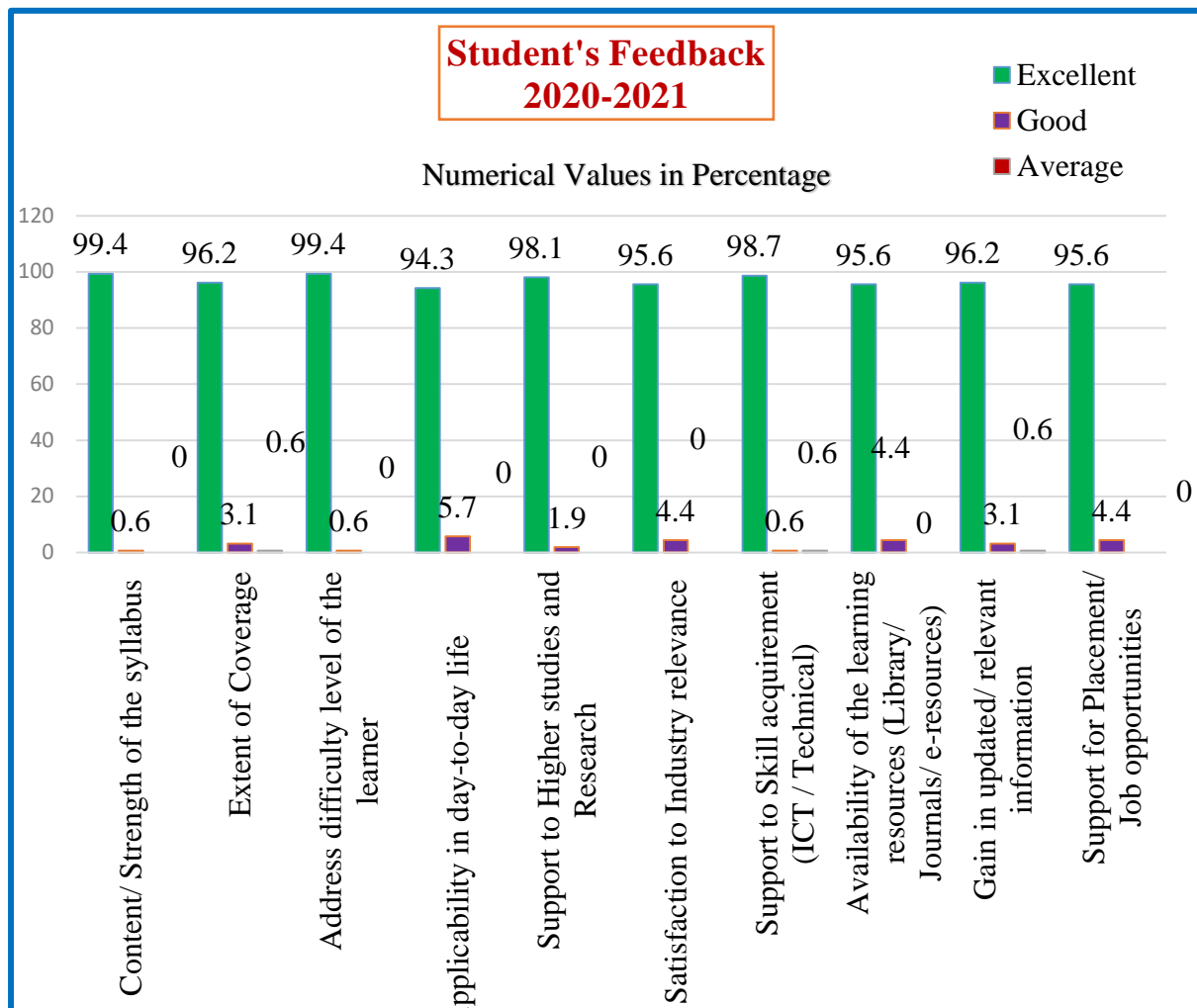
2020-2021

FEEDBACK ANALYSIS

Student's Feedback on Curriculum Development

Particulars	N	Excellent	Good	Average
Content/ Strength of the syllabus	N	158	1	0
	%	99.4	0.6	0.0
Extent of Coverage	N	153	5	1
	%	96.2	3.1	0.6
Address difficulty level of the learner	N	158	1	0
	%	99.4	0.6	0.0
Applicability in day-to-day life	N	150	9	0
	%	94.3	5.7	0.0
Support to Higher studies and Research	N	156	3	0
	%	98.1	1.9	0.0
Satisfaction to Industry relevance	N	152	7	0
	%	95.6	4.4	0.0
Support to Skill acquirement (ICT / Technical)	N	157	1	1
	%	98.7	0.6	0.6
Availability of the learning resources (Library/ Journals/ e-resources)	N	152	7	0
	%	95.6	4.4	0.0
Gain in updated/ relevant information	N	153	5	1
	%	96.2	3.1	0.6
Support for Placement/ Job opportunities	N	152	7	0
	%	95.6	4.4	0.0

Figure shows Student's Feedback on Curriculum Development



Interpretation

On the parameters content/strength of the syllabus 99.4%, extent of coverage 96.2%, address difficulty level of the learner 99.4%, applicability in day-to-day life 94.3%, support to higher studies and research 98.1%, satisfaction to industry relevance 95.6%, support to skill acquirement (ICT/Technical) 98.7%, availability of the learning resources (library/journals/e-resources) 95.6%, gain in updated/relevant information 96.2%, support for placement/job opportunities 95.6% rated excellent respectively. On the whole above 95% of the students rated excellent and around 3% of the students rated very good.



**V.O.C. COLLEGE OF EDUCATION,
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2020-2021

FEEDBACK ANALYSIS

Teacher's Feedback on Curriculum Development

Dimensions	N	Strongly Agree	Agree	Disagree
Curriculum and Syllabus are framed based on the professional needs of the Students.	N	12	5	0
	%	70.6	29.4	0
The course outcomes are well defined and clear.	N	13	4	0
	%	76.5	23.5	0
The course/syllabus of B.Ed. course increase the knowledge and perspective in the subject area	N	14	3	0
	%	82.4	17.6	0
The course has good balance between theory and application.	N	10	7	0
	%	58.8	41.2	0
Sufficient number of relevant reading materials and digital resources are available in the library.	N	17	0	0
	%	100.0	0.0	0
I have the freedom to propose, modify, suggest and incorporate new trends in the teaching and learning through proper forum.	N	11	6	0
	%	64.7	35.3	0
I have the freedom to adopt new techniques/education tools /strategies in teaching.	N	17	0	0
	%	100.0	0.0	0
I am able to achieve the minimum required course outcome attainment level for my class.	N	10	7	0
	%	58.8	41.2	0
I have taken sufficient steps to provide assistance to slow learner.	N	12	5	0
	%	70.6	29.4	0
I have contributed to the curriculum or syllabus development.	N	11	2	4
	%	64.7	11.8	23.5

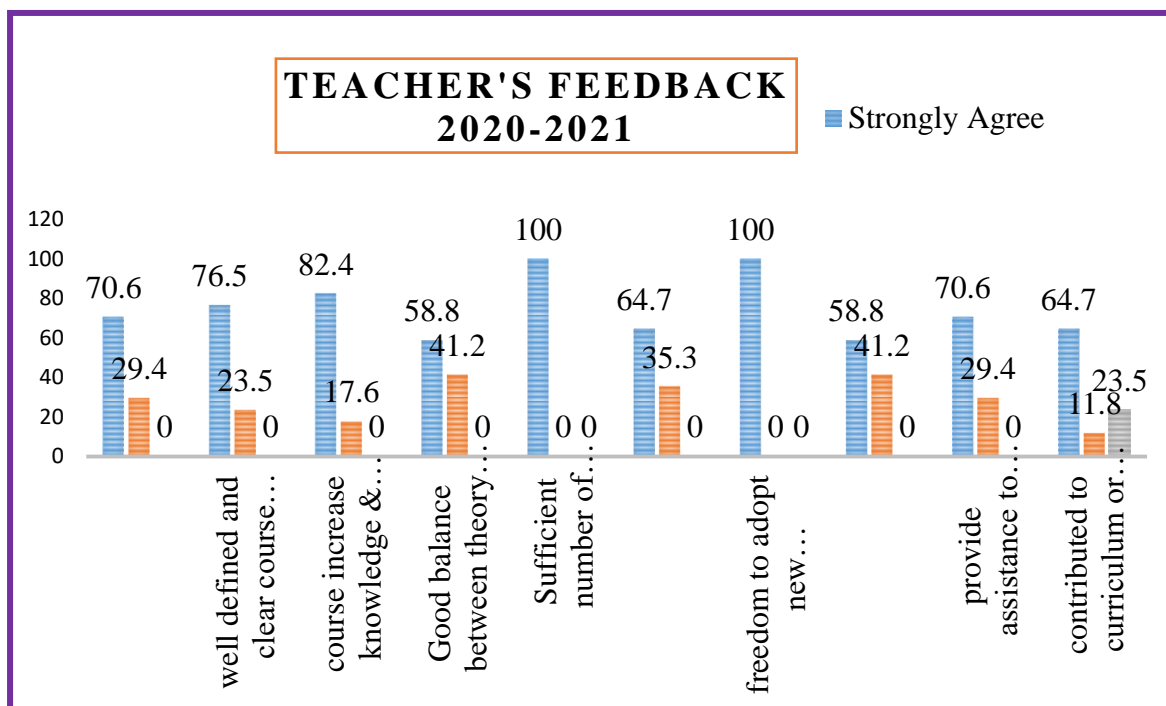


Figure shows Teacher's Feedback on Curriculum Development

Interpretation

On the parameter curriculum and syllabus framed based on professional needs 70.6%, well (**Numerical Values in Percentage** 76.5%, course increase knowledge and perspective in subject area 82.4%, good balance between theory and application in course 58.8%, sufficient number of relevant reading materials and digital resources available in library 100%, freedom to propose, modify, suggest and incorporate new trends in the teaching and learning 64.7%, freedom to adopt new techniques/education tools/strategies in teaching 100%, able to achieve the required course outcomes 58.8%, provide assistance to support slow learners 70.6%, contributed to curriculum or syllabus development 64.7% rated strongly agree. On the whole around 70% of the students rated strongly agree and above 20% of the students rated agree.



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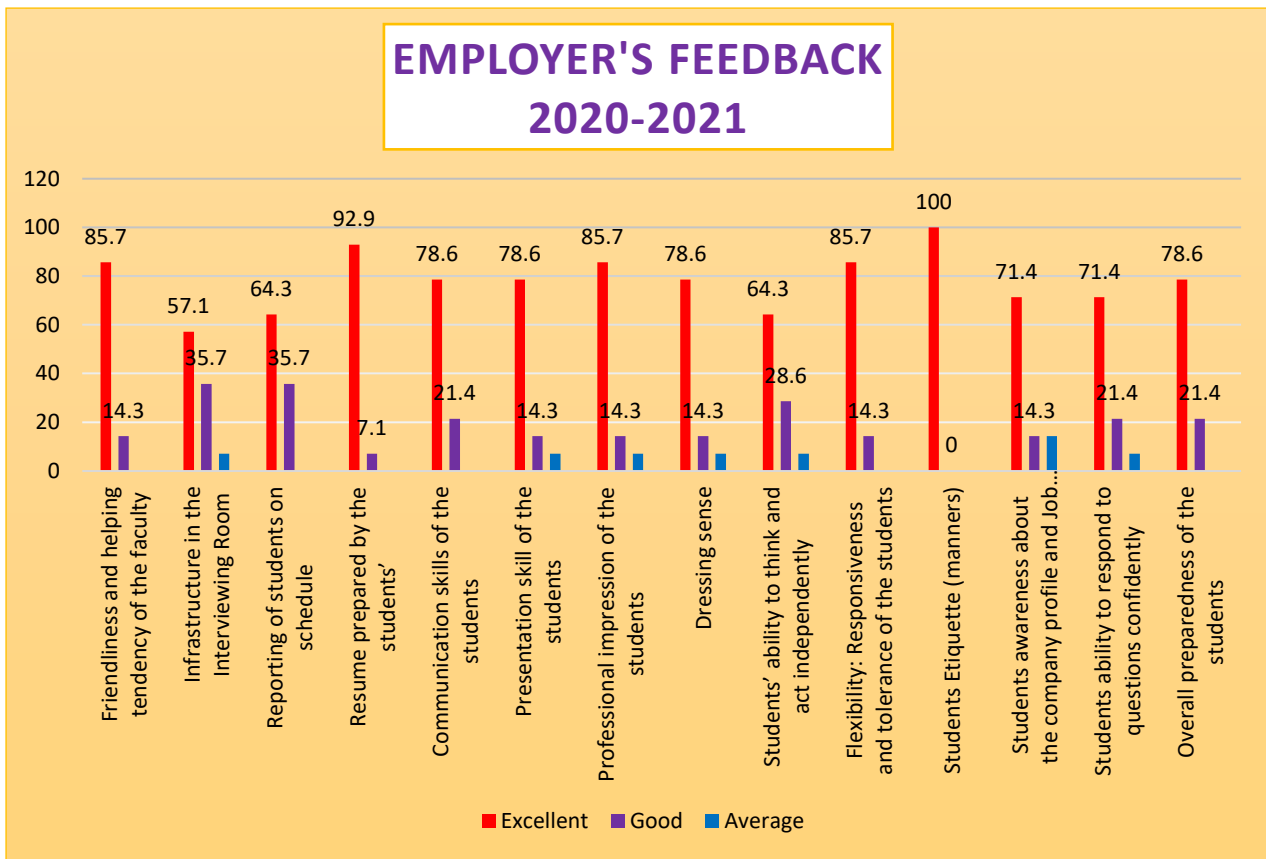
2020-2021

FEEDBACK ANALYSIS

Employer's Feedback on Curriculum Development

Particulars		Excellent	Good	Average
Friendliness and helping tendency of the faculty	N	12	2	0
	%	85.7	14.3	0.0
Infrastructure in the Interviewing Room	N	8	5	1
	%	57.1	35.7	7.1
Reporting of students on schedule	N	9	5	0
	%	64.3	35.7	0.0
Resume prepared by the students'	N	13	1	0
	%	92.9	7.1	0.0
Communication skills of the students	N	11	3	0
	%	78.6	21.4	0.0
Presentation skill of the students	N	11	2	1
	%	78.6	14.3	7.1
Professional impression of the students	N	12	2	0
	%	85.7	14.3	0.0
Dressing sense	N	11	2	1
	%	78.6	14.3	7.1
Students' ability to think and act independently	N	9	4	1
	%	64.3	28.6	7.1
Flexibility: Responsiveness and tolerance of the students	N	12	2	0
	%	85.7	14.3	0.0
Students Etiquette (manners)	N	14	0	0
	%	100.0	0.0	0.0
Students awareness about the company profile and Job requirement	N	10	2	2
	%	71.4	14.3	14.3
Students ability to respond to questions confidently	N	10	3	1
	%	71.4	21.4	7.1
Overall preparedness of the students	N	11	3	0
	%	78.6	21.4	0.0

Figure Shows Employer’s Feedback on Curriculum Development



Interpretation

On the parameters Friendliness and helping tendency of the faculty 85.7%, Infrastructure in the interviewing room 57.1%, Reporting of students on schedule 64.3%, Resume prepared by the students' 92.9%, Communication skills of the students 78.6%, Presentation skill of the students 78.6%, Professional impression of the students 85.7%, Dressing sense 78.6%, Students' ability to think and act independently 64.3%, Flexibility: Responsiveness and tolerance of the students 85.7%, Students Etiquette (manners) 100%, Students awareness about the company profile and job 71.4%, Students ability to respond to questions confidently 71.4%, Overall preparedness of the students 78.6% rated excellent respectively. On the whole around 50% of the students rated excellent and around 20% of the students rated very good.



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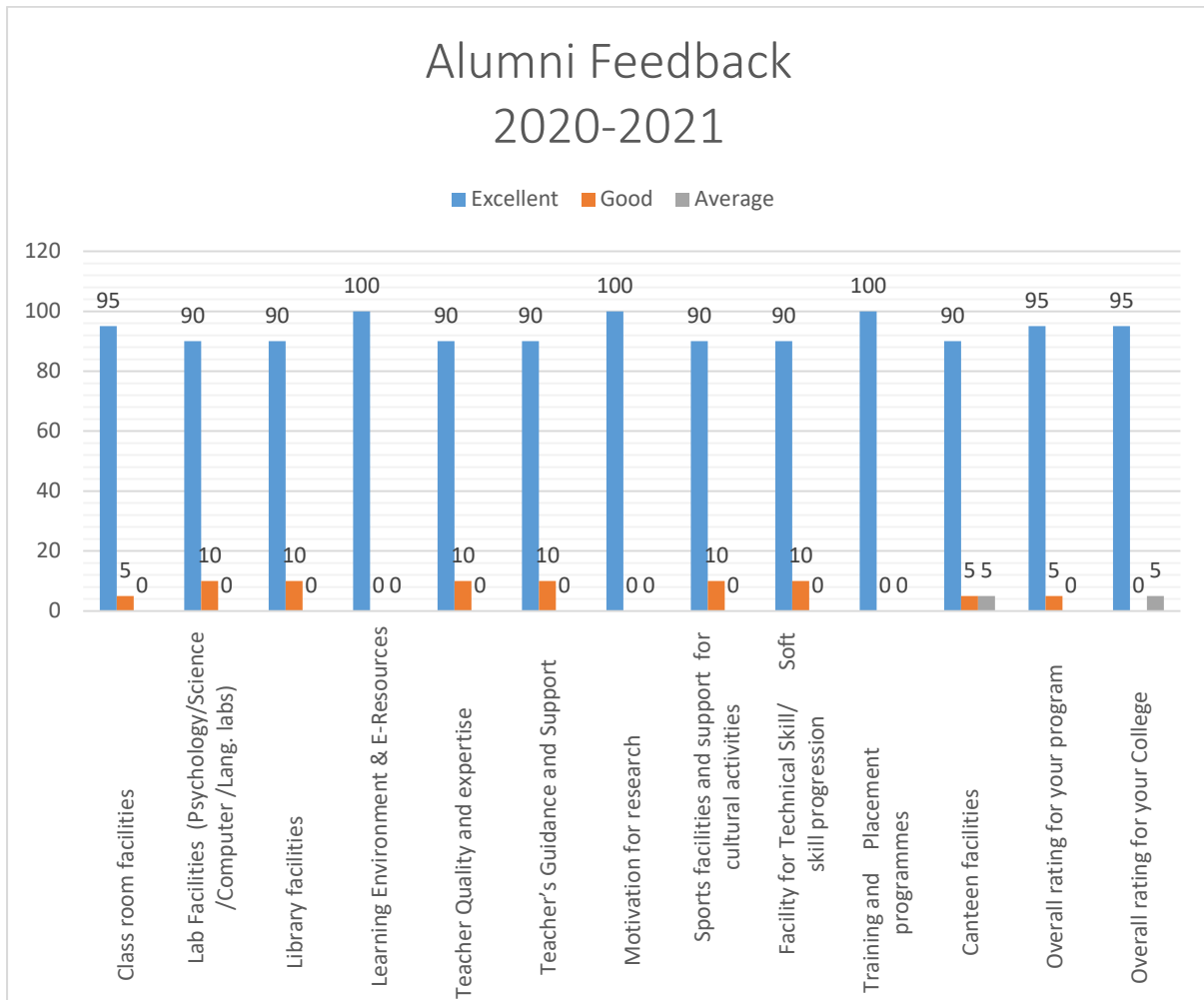
2020-2021

FEEDBACK ANALYSIS

Alumni Feedback on Curriculum Development

Particulars	N	Excellent	Good	Average
Class room facilities	N	19	1	0
	%	95	5	0
Lab Facilities (Psychology/Science /Computer /Lang. labs)	N	18	2	0
	%	90	10	0
Library facilities	N	18	2	0
	%	90	10	0
Learning Environment & E-Resources	N	20	0	0
	%	100	0	0
Teacher Quality and expertise	N	18	2	0
	%	90	10	0
Teacher's Guidance and Support	N	18	2	0
	%	90	10	0
Motivation for research	N	20	0	0
	%	100	0	0
Sports facilities and support for cultural activities	N	18	2	0
	%	90	10	0
Facility for Technical Skill/ Soft skill progression	N	18	2	0
	%	90	10	0
Training and Placement programmes	N	20	0	0
	%	100	0	0
Canteen facilities	N	18	1	1
	%	90	5	5
Overall rating for your program	N	19	1	0
	%	95	5	0
Overall rating for your College	N	19	0	1
	%	95	0	5

Figure shows Alumni Feedback on Curriculum Development



Interpretation

On the parameters classroom facilities 95%, lab facilities (psychology/science/computer/lang-labs) 90%, learning environment and e-resources 100%, teacher quality and expertise 90%, teacher's guidance and support 90%, motivation for research 100%, sports facilities and support for cultural activities 90%, facility for technical skill/soft skill progression 90%, training placement programmes 100%, canteen facilities 90%, overall rating for your program 95%, overall rating for your college 95% rated excellent respectively. On the whole above 90% of the students rated excellent and around 5% of the students rated very good.



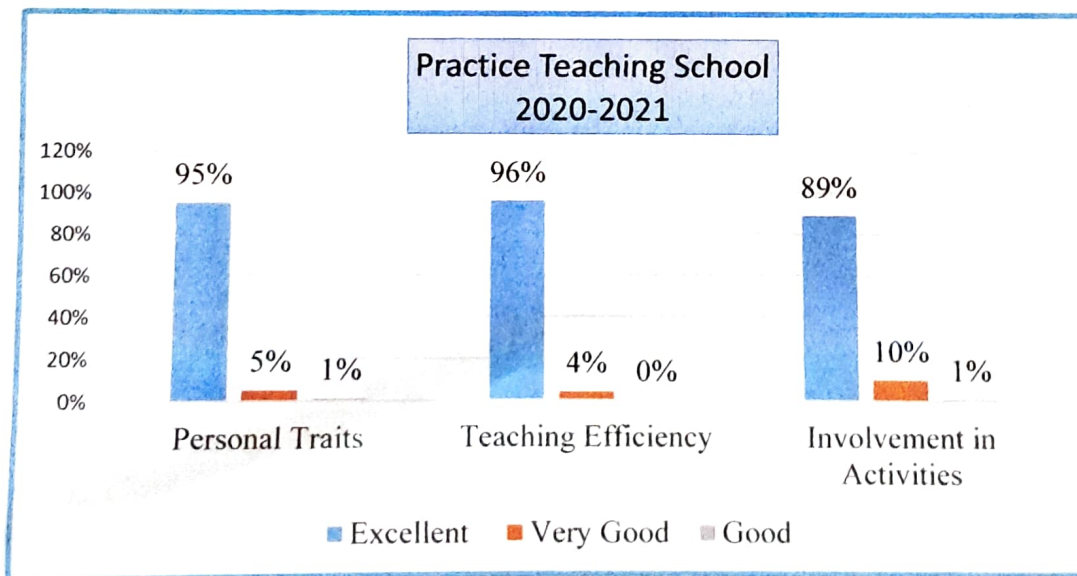
2020-2021

FEEDBACK ANALYSIS

Feedback from Practice Teaching School on Curriculum Development

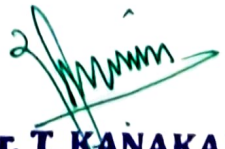
Dimension	N	Excellent	Very Good	Good
Personal Traits	N	2123	104	13
	%	95%	5%	1%
Teaching Efficiency	N	2457	94	9
	%	96%	4%	0%
Involvement in Activities	N	854	97	9
	%	89%	10%	1%

Figure shows Practice Teaching School on Curriculum Development



Interpretation

On the parameters Personal Traits 95%, Teaching Efficiency 96% and Involvement in Activities 89% rated excellent respectively. On the whole above 93% of the students rated excellent and around 6% of the students rated very good.


Dr. T. KANAKARAJ
PRINCIPAL
V.O.C. COLLEGE OF EDUCATION
THOOTHUKUDI - 8.



2019-2020

FEEDBACK ANALYSIS

Feedback from Student's Feedback on Curriculum Development

Particulars		Excellent	Good	Average
Content/ Strength of the syllabus	N	158	1	0
	%	99.4	0.6	0.0
Extent of Coverage	N	152	5	2
	%	95.6	3.1	1.3
Address difficulty level of the learner	N	156	2	1
	%	98.1	1.3	0.6
Applicability in day-to-day life	N	149	9	1
	%	93.7	5.7	0.6
Support to Higher studies and Research	N	150	9	0
	%	94.3	5.7	0.0
Satisfaction to Industry relevance	N	14	10	1
	%	8.8	6.3	0.6
Support to Skill acquirement (ICT / Technical)	N	157	2	0
	%	98.7	1.3	0.0
Availability of the learning resources (Library/ Journals/ e-resources)	N	148	11	0
	%	93.1	6.9	0.0
Gain in updated/ relevant information	N	146	12	1
	%	91.8	7.5	0.6
Support for Placement/ Job opportunities	N	151	5	3
	%	95.0	3.1	1.9

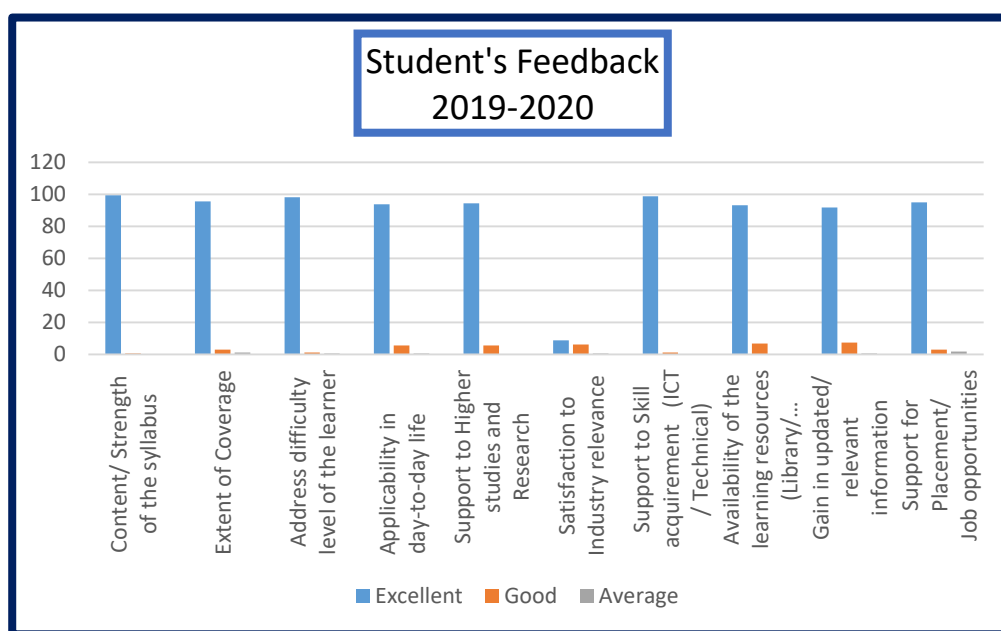


Figure shows Student’s Feedback on Curriculum Development

Interpretation

On the parameters Content/ Strength of the syllabus 99.4%, Extent of Coverage 95.6%, Address difficulty level of the learner 98.1%, Applicability in day-to-day life 93.7%, Support to Higher studies and Research 94.3%, Satisfaction to Industry relevance 8.8%, Support to Skill acquirement (ICT/Technical) 98.7%, Availability of the learning resources (Library/Journals/e-resources) 93.1%, Gain in updated/ relevant information 91.8%, Support for Placement/Job opportunities 95% rated excellent respectively. On the whole around 86.9% of the students rated excellent and around 4.2% of the students rated very good.



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2019-2020

FEEDBACK ANALYSIS

Teacher's Feedback on Curriculum Development

Dimensions	N	Strongly Agree	Agree	Disagree
Curriculum and Syllabus are framed based on the professional needs of the Students.	N	13	5	0
	%	81.3	31.3	0
The course outcomes are well defined and clear.	N	13	5	0
	%	81.3	31.3	0
The course/syllabus of B.Ed course increase the knowledge and perspective in the subject area	N	14	4	0
	%	87.5	25.0	0
The course has good balance between theory and application.	N	11	7	0
	%	68.8	43.8	0
Sufficient number of relevant reading materials and digital resources are available in the library.	N	16	2	0
	%	100.0	12.5	0
I have the freedom to propose, modify, suggest and incorporate new trends in the teaching and learning through proper forum.	N	13	5	0
	%	81.3	31.3	0
I have the freedom to adopt new techniques/education tools /strategies in teaching.	N	14	4	0
	%	87.5	25.0	0
I am able to achieve the minimum required course outcome attainment level for my class.	N	11	7	0
	%	68.8	43.8	0
I have taken sufficient steps to provide assistance to slow learners	N	15	3	0
	%	93.8	18.8	0
I have contributed to the curriculum or syllabus development.	N	14	2	2
	%	87.5	12.5	0

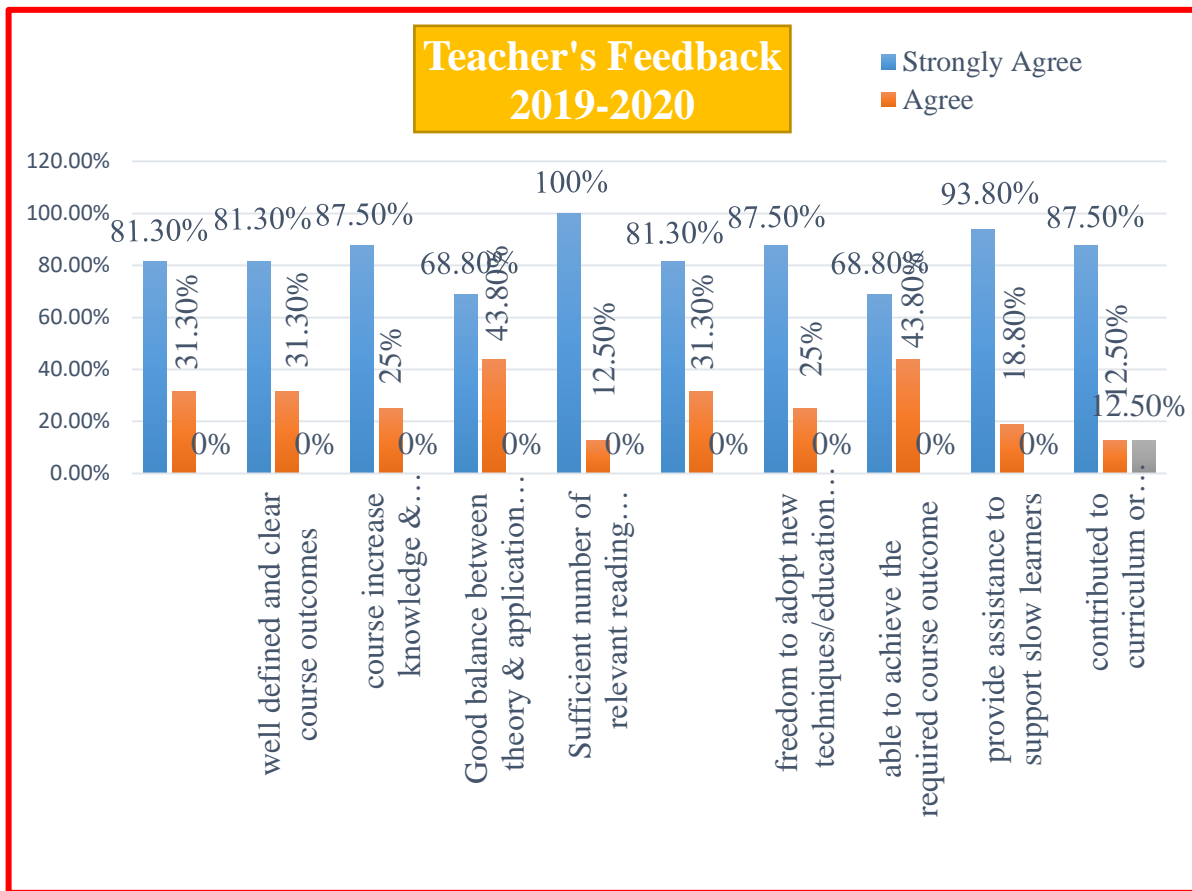


Figure Shows Teacher's Feedback on Curriculum Development

Interpretation

On the parameters Curriculum and Syllabus are framed based on the professional needs of the Students 81.3%, The course outcomes are well defined and clear 81.3%, The course/syllabus of B.Ed. course increase the knowledge and perspective in the subject area 87.5%, The course has good balance between theory and application 68.8%, Sufficient number of relevant reading materials and digital resources are available in the library 100%, I have the freedom to propose, modify, suggest and incorporate new trends in the teaching and learning through proper forum 81.3%, I have the freedom to adopt new techniques/education tools /strategies in teaching 87.5%, I am able to achieve the minimum required course outcome attainment level for my class 68.8%, I have taken sufficient steps to provide assistance to slow learners 93.8%, have contributed to the curriculum or syllabus development 87.5% rated excellent respectively. On the whole above 83.8% of the students rated excellent and around 27.5% of the students rated very good.



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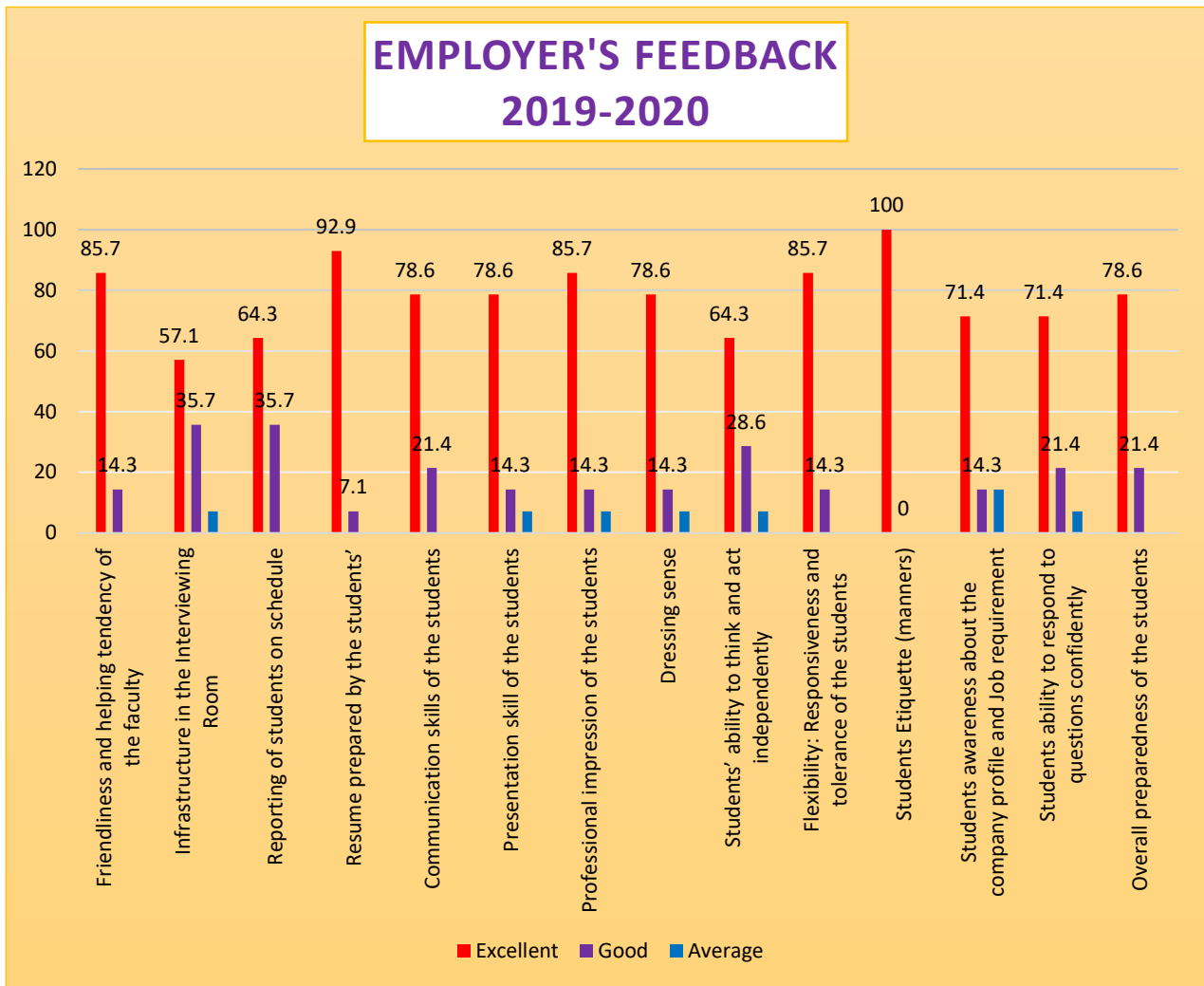
2019-2020

FEEDBACK ANALYSIS

Employer's Feedback on Curriculum Development

Particulars		Excellent	Good	Average
Friendliness and helping tendency of the faculty	N	12	2	0
	%	85.7	14.3	0.0
Infrastructure in the Interviewing Room	N	8	5	1
	%	57.1	35.7	7.1
Reporting of students on schedule	N	9	5	0
	%	64.3	35.7	0.0
Resume prepared by the students'	N	13	1	0
	%	92.9	7.1	0.0
Communication skills of the students	N	11	3	0
	%	78.6	21.4	0.0
Presentation skill of the students	N	11	2	1
	%	78.6	14.3	7.1
Professional impression of the students	N	12	2	0
	%	85.7	14.3	0.0
Dressing sense	N	11	2	1
	%	78.6	14.3	7.1
Students' ability to think and act independently	N	9	4	1
	%	64.3	28.6	7.1
Flexibility: Responsiveness and tolerance of the students	N	12	2	0
	%	85.7	14.3	0.0
Students Etiquette (manners)	N	14	0	0
	%	100.0	0.0	0.0
Students awareness about the company profile and Job requirement	N	10	2	2
	%	71.4	14.3	14.3
Students ability to respond to questions confidently	N	10	3	1
	%	71.4	21.4	7.1
Overall preparedness of the students	N	11	3	0
	%	78.6	21.4	0.0

Figure Shows Employer’s Feedback on Curriculum Development



Interpretation

On the parameters Friendliness and helping tendency of the faculty 85.7%, Infrastructure in the interviewing room 57.1%, Reporting of students on schedule 64.3%, Resume prepared by the students' 92.9%, Communication skills of the students 78.6%, Presentation skill of the students 78.6%, Professional impression of the students 85.7%, Dressing sense 78.6%, Students' ability to think and act independently 64.3%, Flexibility: Responsiveness and tolerance of the students 85.7%, Students Etiquette (manners) 100%, Students awareness about the company profile and job 71.4%, Students ability to respond to questions confidently 71.4%, Overall preparedness of the students 78.6% rated excellent respectively. On the whole around 50% of the students rated excellent and around 20% of the students rated very good.



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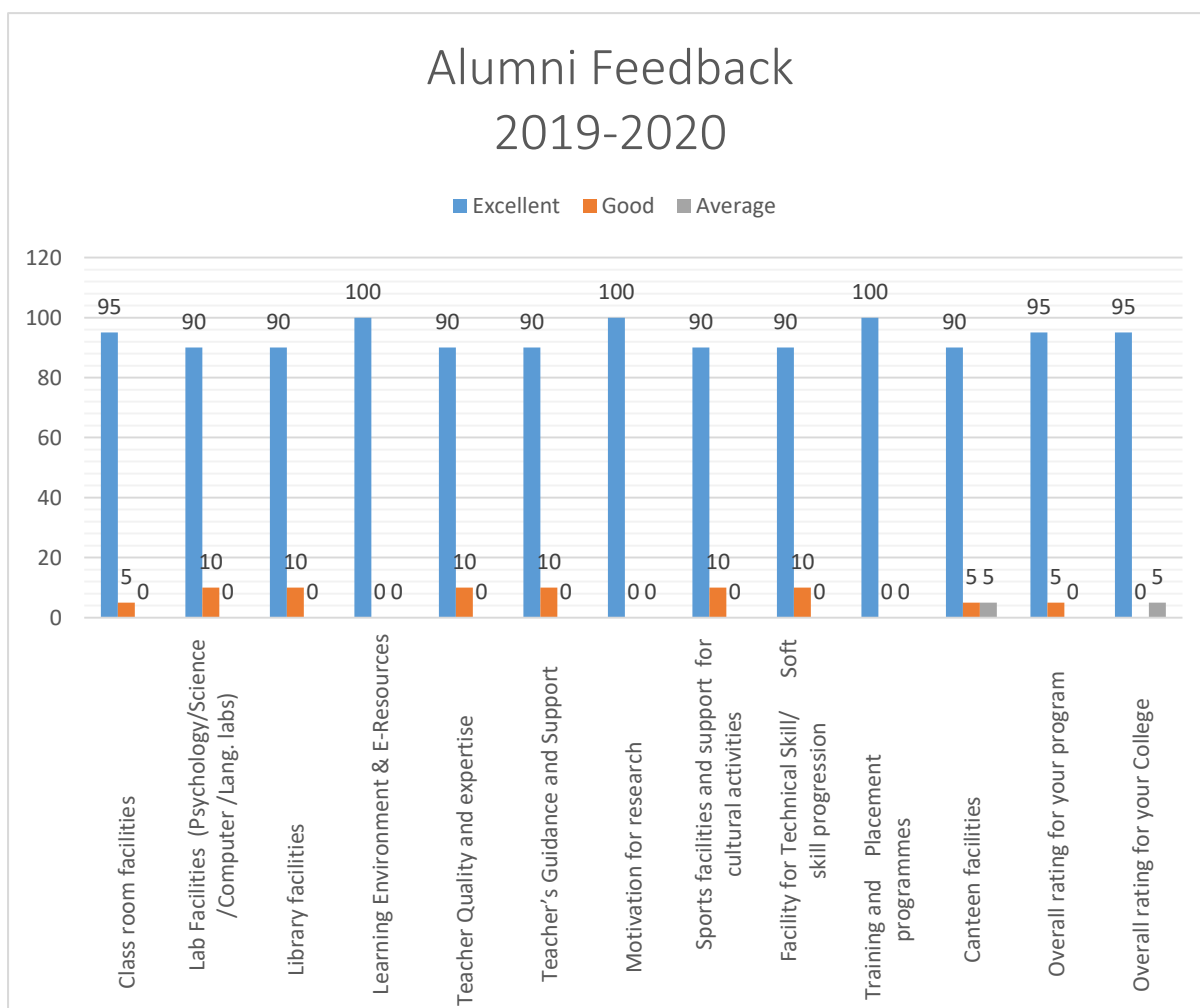
2019-2020

FEEDBACK ANALYSIS

Alumni Feedback on Curriculum Development

Particulars	N	Excellent	Good	Average
Class room facilities	N	19	1	0
	%	95	5	0
Lab Facilities (Psychology/Science /Computer /Lang. labs)	N	18	2	0
	%	90	10	0
Library facilities	N	18	2	0
	%	90	10	0
Learning Environment & E-Resources	N	20	0	0
	%	100	0	0
Teacher Quality and expertise	N	18	2	0
	%	90	10	0
Teacher's Guidance and Support	N	18	2	0
	%	90	10	0
Motivation for research	N	20	0	0
	%	100	0	0
Sports facilities and support for cultural activities	N	18	2	0
	%	90	10	0
Facility for Technical Skill/ Soft skill progression	N	18	2	0
	%	90	10	0
Training and Placement programmes	N	20	0	0
	%	100	0	0
Canteen facilities	N	18	1	1
	%	90	5	5
Overall rating for your program	N	19	1	0
	%	95	5	0
Overall rating for your College	N	19	0	1
	%	95	0	5

Figure shows Alumni Feedback on Curriculum Development



Interpretation

On the parameters 1. 95%, lab facilities (psychology/science/computer/lag-labs) 90%, learning environment and e-resources 100%, teacher quality and expertise 90%, teacher's guidance and support 90%, motivation for research 100%, sports facilities and support for cultural activities 90%, facility for technical skill/soft skill progression 90%, training placement programmes 100%, canteen facilities 90%, overall rating for your program 95%, overall rating for your college 95% rated excellent respectively. On the whole above 90% of the students rated excellent and around 5% of the students rated very good.



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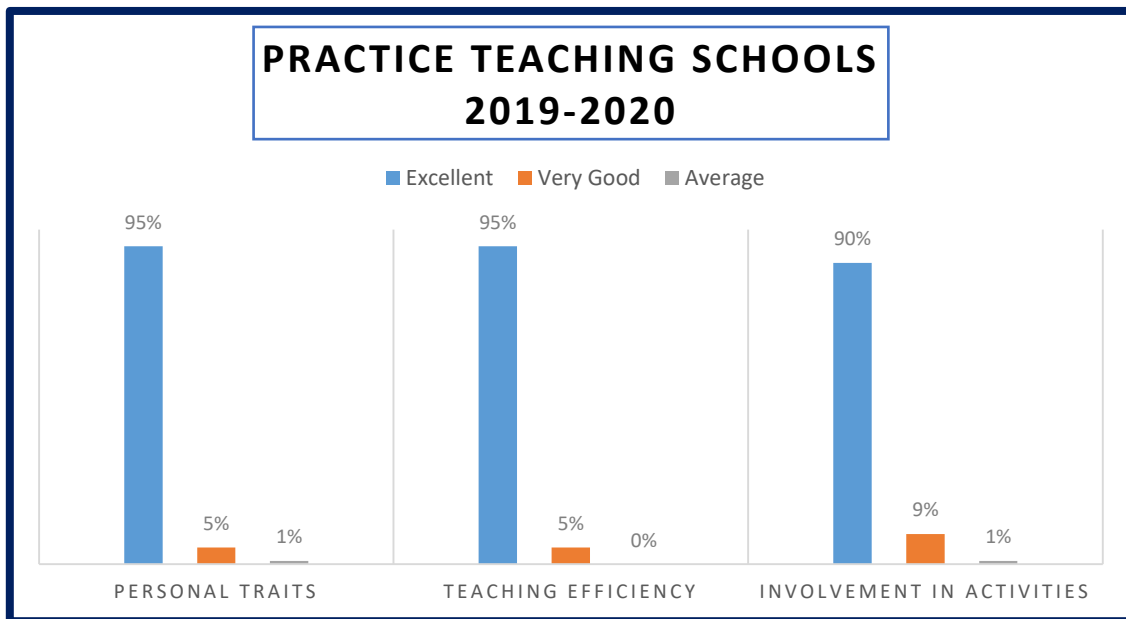
2019-2020

FEEDBACK ANALYSIS

Feedback from Practice Teaching School on Curriculum Development

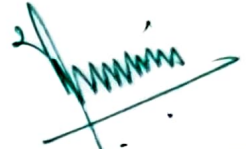
Items	N	Excellent	Very Good	Average
Personal Traits	N	2120	108	12
	%	95	5	1
Teaching Efficiency	N	2429	121	10
	%	95	5	0
Involvement in Activities	N	861	90	9
	%	90	9	1

Figure Shows Practice Teaching Schools on Curriculum Development



Interpretation

On the parameters personal traits 95%, teaching efficiency 95%, involvement in activities 90% rated excellent respectively. On the whole around 90% of the students rated excellent and above 6% of the students rated very good.



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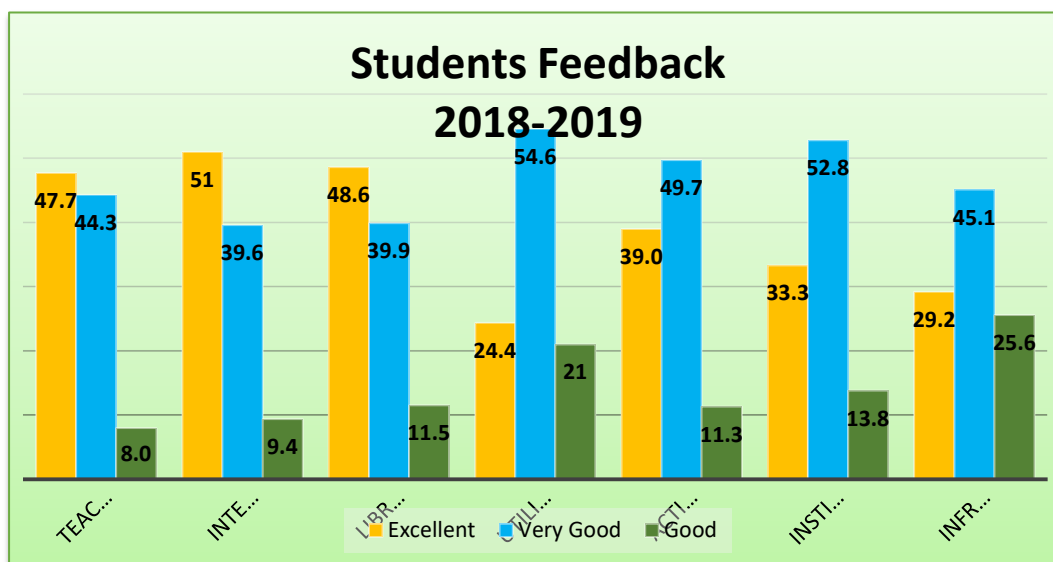
FEEDBACK ANALYSIS

2018-2019

Student's Feedback on Curriculum Development

Dimensions		Excellent	Very Good	Good
Teaching and Teachers	N	1042	968	174
	%	47.7	44.3	8.0
Intensive Teaching Practice	N	796	618	146
	%	51.0	39.6	9.4
Library	N	303	249	72
	%	48.6	39.9	11.5
Utilization of ICT	N	190	426	164
	%	24.4	54.6	21.0
Activities with Communities and Guidance	N	304	388	88
	%	39.0	49.7	11.3
Institutional Management and Communication	N	260	412	108
	%	33.3	52.8	13.8
Infrastructure and Utilisation	N	365	563	320
	%	29.2	45.1	25.6

Figure shows Student's Feedback on Curriculum Development



Interpretation

On the parameters, Teaching and teachers 47.7%, Intensive Teaching Practice 51%, Library 48.6%, Utilization of ICT 24.4%, Activities with communities and guidance 39%, Institutional Management and Communication 33.3%, Infrastructure and Utilization 39.2% rated excellent respectively. On the whole above 40.5% of the students rated excellent and around 46.6% of the students rated very good.



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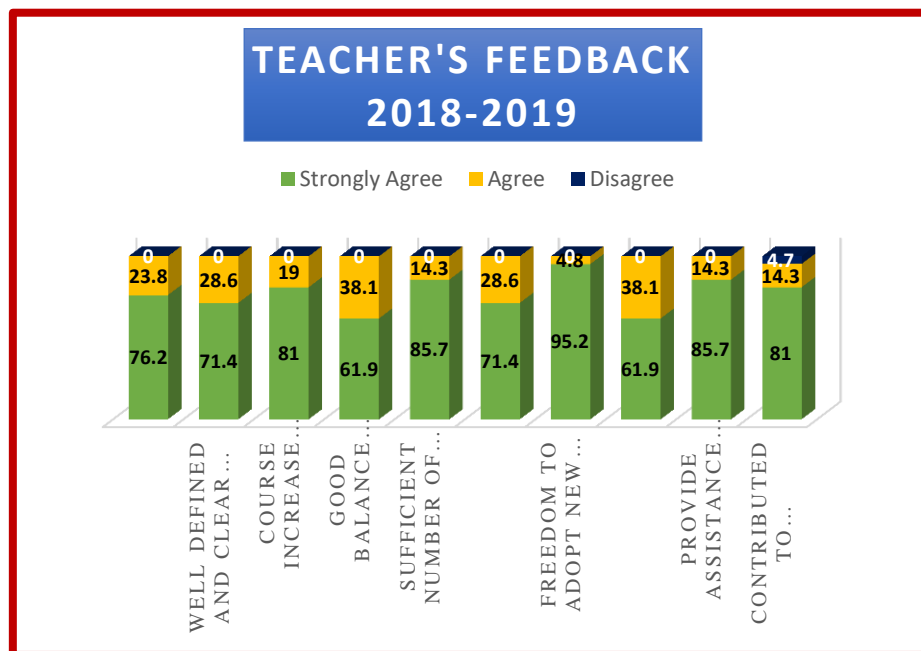
FEEDBACK ANALYSIS

2018-2019

Teacher's Feedback on Curriculum Development

Dimensions		Strongly Agree	Agree	Disagree
Curriculum and Syllabus are framed based on the professional needs of the Students.	N	16	5	0
	%	76.2	23.8	0.0
The course outcomes are well defined and clear.	N	15	6	0
	%	71.4	28.6	0.0
The course/syllabus of B.Ed. course increase the knowledge and perspective in the subject area	N	17	4	0
	%	81.0	19.0	0.0
The course has good balance between theory and application.	N	13	8	0
	%	61.9	38.1	0.0
Sufficient number of relevant reading materials and digital resources are available in the library.	N	18	3	0
	%	85.7	14.3	0.0
I have the freedom to propose, modify, suggest and incorporate new trends in the teaching and learning through proper forum.	N	15	6	0
	%	71.4	28.6	0.0
I have the freedom to adopt new techniques/education tools /strategies in teaching.	N	20	1	0
	%	95.2	4.8	0.0
I am able to achieve the minimum required course outcome attainment level for my class.	N	13	8	0
	%	61.9	38.1	0.0
I have taken sufficient steps to provide assistance to slow learners	N	18	3	0
	%	85.7	14.3	0.0
I have contributed to the curriculum or syllabus development.	N	17	3	1
	%	81.0	14.3	4.8

Figure Shows Teacher's Feedback on Curriculum Development



Interpretation

On the parameters Curriculum and Syllabus are framed based on the professional needs of the Students 76.2%, The course outcomes are well defined and clear 71.4%, The course/syllabus of B.Ed. course increase the knowledge and perspective in the subject area 81%, The course has good balance between theory and application 61.9%, Sufficient number of relevant reading materials and digital resources are available in the library 85.7%, I have the freedom to propose, modify, suggest and incorporate new trends in the teaching and learning through proper forum 71.4%, I have the freedom to adopt new techniques/education tools /strategies in teaching 95.2%, I am able to achieve the minimum required course outcome attainment level for my class 61.9%, I have taken sufficient steps to provide assistance to slow learners 85.7%, have contributed to the curriculum or syllabus development 81% rated excellent respectively. On the whole above 77.1% of the students rated excellent and around 5.1% of the students rated very good.



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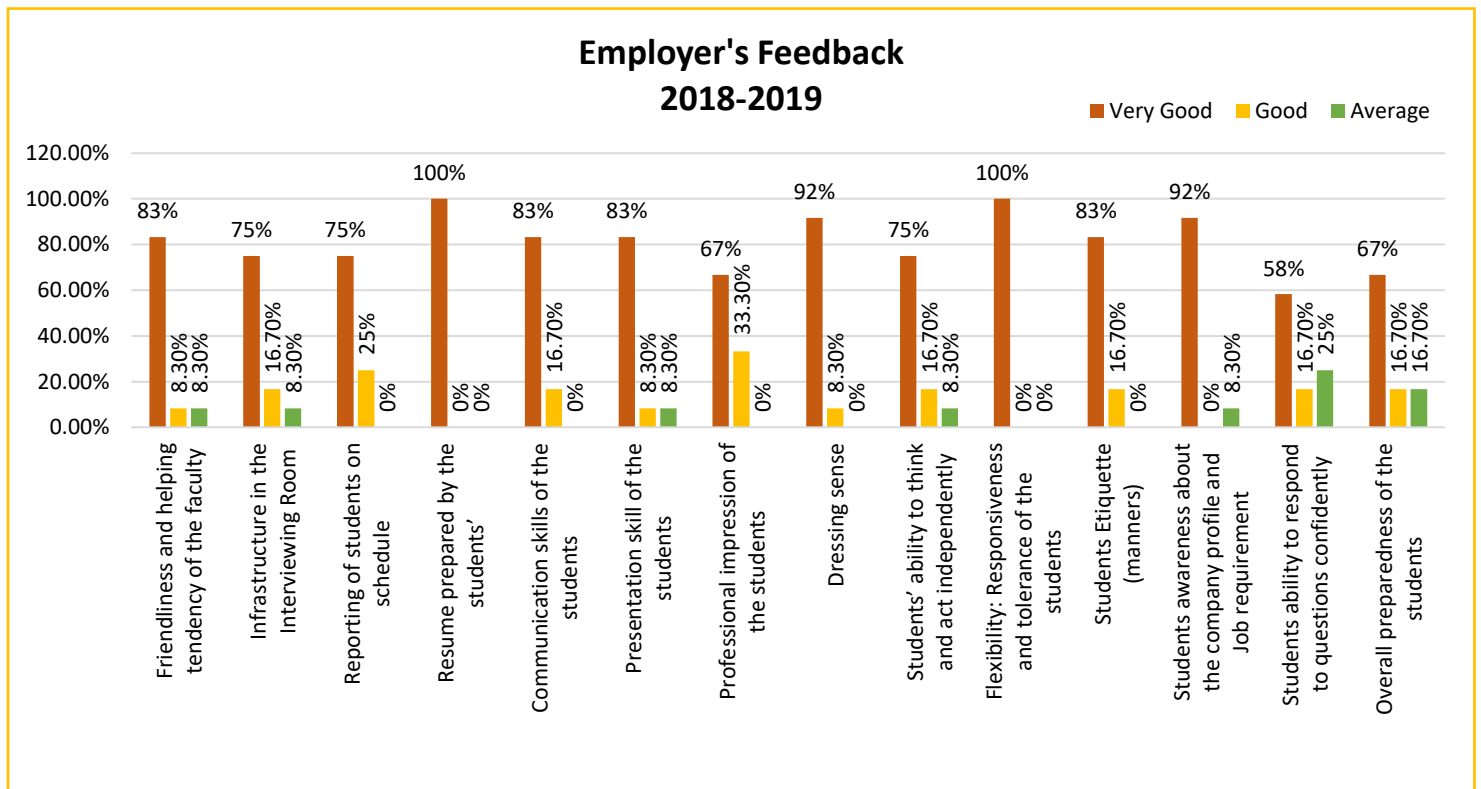
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FEEDBACK ANALYSIS

Employer's Feedback on Curriculum Development

Sl. No.	Items		Very Good	Good	Average
1	Friendliness and helping tendency of the faculty	N	10	1	1
		%	83.3	8.3	8.3
2	Infrastructure in the Interviewing Room	N	9	2	1
		%	75	16.7	8.3
3	Reporting of students on schedule	N	9	3	0
		%	75	25	0
4	Resume prepared by the students'	N	12	0	0
		%	100	0	0
5	Communication skills of the students	N	10	2	0
		%	83.3	16.7	0.0
6	Presentation skill of the students	N	10	1	1
		%	83.3	8.3	8.3
7	Professional impression of the students	N	8	4	0
		%	66.7	33.3	0.0
8	Dressing sense	N	11	1	0
		%	91.7	8.3	0.0
9	Students' ability to think and act independently	N	9	2	1
		%	75.0	16.7	8.3
10	Flexibility: Responsiveness and tolerance of the students	N	12	0	0
		%	100.0	0.0	0.0
11	Students Etiquette (manners)	N	10	2	0
		%	83.3	16.7	0.0
12	Students awareness about the company profile and Job requirement	N	11	0	1
		%	91.7	0.0	8.3
13	Students ability to respond to questions confidently	N	7	2	3
		%	58.3	16.7	25.0
14	Overall preparedness of the students	N	8	2	2
		%	66.7	16.7	16.7

Figure shows Employer’s Feedback on Curriculum Development



Interpretation

On the parameters Friendliness and helping tendency of the faculty 83%, Infrastructure in the Interviewing Room 75%, Reporting of students on schedule 75%, Resume prepared by the students' 100%, Communication skills of the students 83%, Presentation skill of the students 83%, Professional impression of the students 67%, Students' ability to think and act independently 92%, Dressing sense 75%, Flexibility: Responsiveness and tolerance of the students 100%, Students Etiquette (manners) 83%, Students awareness about the company profile and Job requirement 92%, Students ability to respond to questions confidently 58%, Overall preparedness of the students 67% rated excellent respectively. On the whole around 75.2% of the students rated excellent and around 9.9% of the students rated very good.



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FEEDBACK ANALYSIS

2018-2019

Alumni Feedback on Curriculum Development

Sl. No.	Items		Excellent	Good	Average
1	Class room facilities	N	13	0	0
		%	65	0	0
2	Lab Facilities (Psychology/ Science /Computer /Lang. labs)	N	17	3	0
		%	85	15	0
3	Library facilities	N	13	7	0
		%	65	35	0
4	Learning Environment & E-Resources	N	18	2	0
		%	90	10	0
5	Teacher Quality and expertise	N	13	7	0
		%	65	35	0
6	Teacher's Guidance and Support	N	17	3	0
		%	85	15	0
7	Motivation for research	N	18	2	0
		%	90	10	0
8	Sports facilities and support for cultural activities	N	16	4	0
		%	80	20	0
9	Facility for Technical Skill/ Soft skill progression	N	17	3	0
		%	85	15	0
10	Training and Placement programmes	N	19	1	0
		%	95	5	0
11	Canteen facilities	N	16	3	1
		%	80	15	5
12	Overall rating for your program	N	18	2	0
		%	90	10	0
13	Overall rating for your College	N	17	2	1
		%	85	10	5

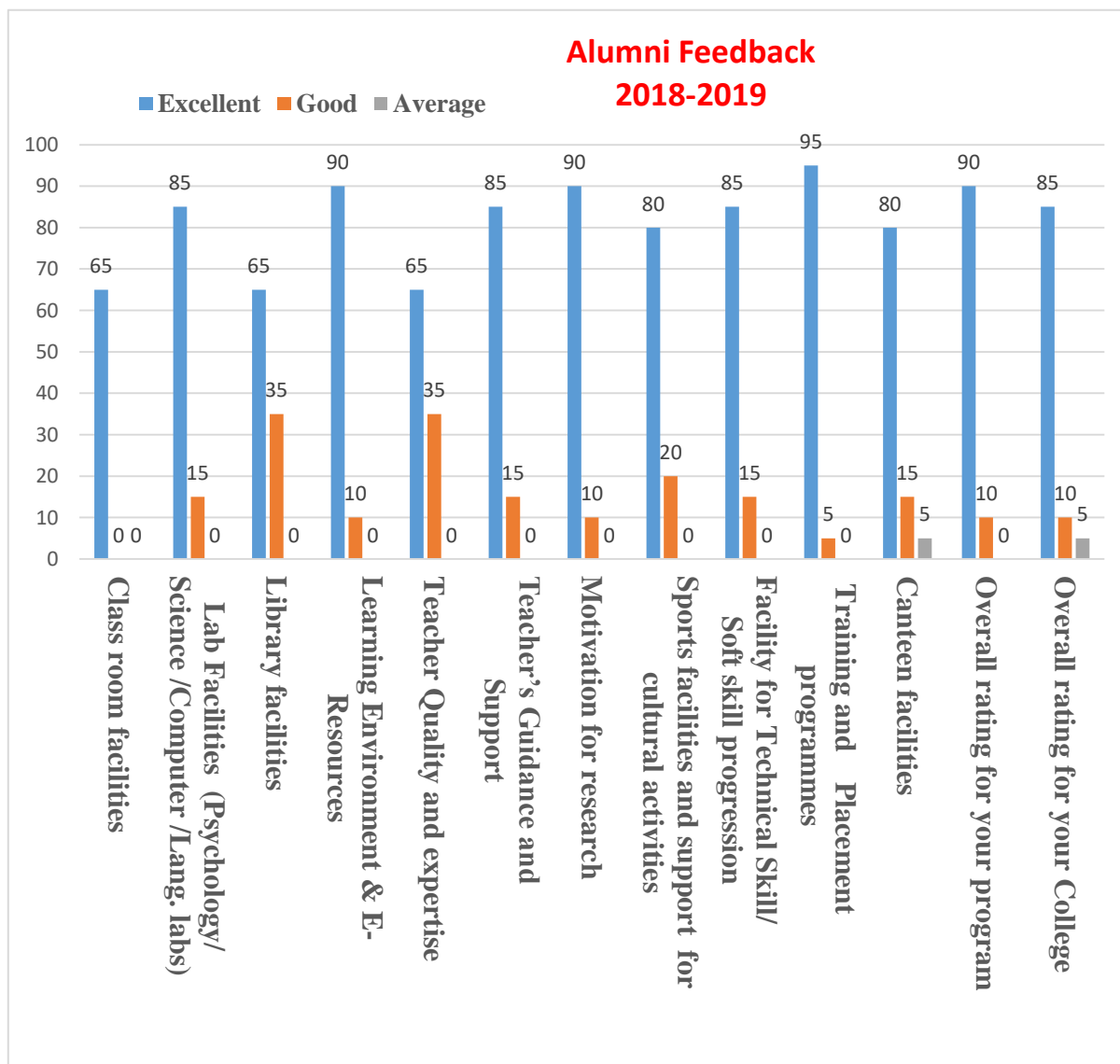


Figure shows Alumni Feedback on Curriculum Development – 2018-2019

Interpretation

On the parameters Classroom Facilities 65%, Lab facilities (Psychology / Science/ Computer/Language Lab) 85%, Library facilities 65%, Learning Environment and E-Resources 90%, Teacher Quality and Expertise 65%, Teacher's guidance and support 85%, Motivation for Research 80%, Sports facilities and Support cultural Activities 90%, Facilities for technical Skill/ Soft skill Progression 85%, Training and Placement Programmes 95%, Canteen Facilities 80%, Overall Rating for your Program 90%, Overall Rating for your college 85% rated excellent respectively. On the whole around 75% of the students rated excellent and around 15.8% of the students rated very good.



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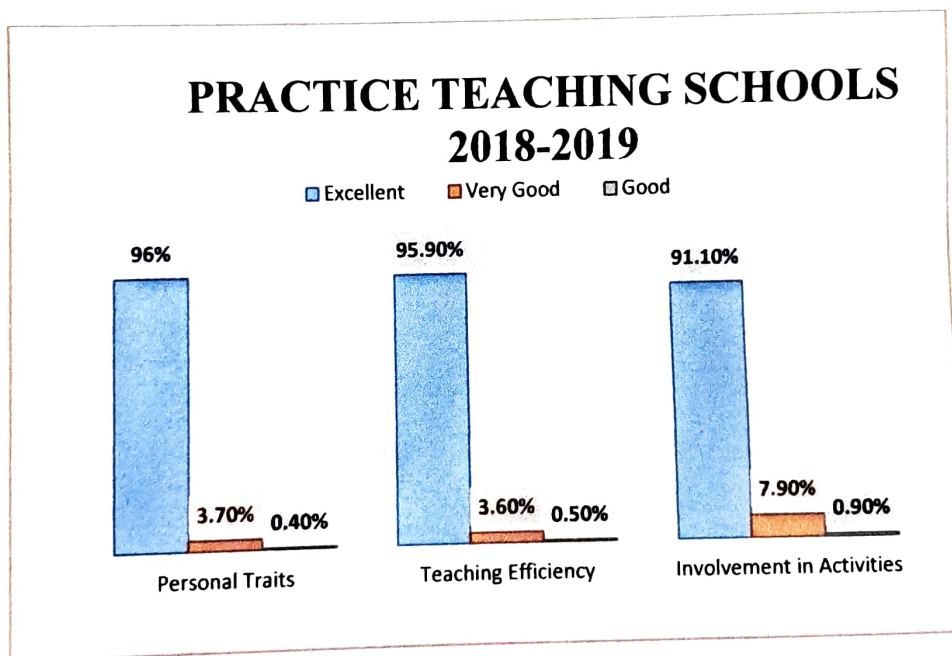
FEEDBACK ANALYSIS

2018-2019

Feedback from Practice Teaching School on Curriculum Development


Dimensions		Excellent	Very Good	Good
Personal Traits	N	2457	94	9
	%	96.0	3.7	0.4
Teaching Efficiency	N	2148	81	11
	%	95.9	3.6	0.5
Involvement in Activities	N	875	76	9
	%	91.1	7.9	0.9

Figure Shows Practice Teaching Schools on Curriculum Development



Interpretation

On the parameters Personal Traits 96%, Teaching Efficiency 95.9% and Involvement in Activities 91.1% rated excellent respectively. On the whole above 94.3% of the students rated excellent and around 5.1% of the students rated very good.


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